

ONONDAGA CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	151.9	123.3	136.1
	Math	162.6	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	120.6	114.8	129
	Math	136.8	106.7	122.2
Hispanic or Latino	ELA	133.3	107.5	122.9
	Math	124.1	105.6	121.4
Multiracial	ELA	148.2	125.7	138.1
	Math	148.2	129	140.8
White	ELA	157.9	123.7	136.4
	Math	169.5	134.7	145.6
English Language Learner	ELA	126.9	93	110.8
	Math	150	103.7	119.8
Students with Disabilities	ELA	85.7	68.9	90.7
	Math	82.1	72.5	93.8
Economically Disadvantaged	ELA	129.1	110	125
	Math	139.7	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	174.2	134.9	148.3
	Math	135.5	64.6	87.2
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	181.8	95	115
	Math	163.6	37.8	64.8
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	140	144.6	156.4
	Math	110	63.5	86.2
White	ELA	185.5	170.2	177.6
	Math	134.2	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	40	75.4	98.7
	Math	40	29.3	57.8
Economically Disadvantaged	ELA	160.7	103.2	121.8
	Math	137.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	50	90%	87.5%	88.8%
	5-Year	67	92.5%	89.4%	90.5%
	6-Year	65	92.3%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	—	—	—
	5-Year	2	—	—	—
	6-Year	4	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	—	—	—
	5-Year	2	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	5	—	—	—
	5-Year	10	—	—	—
	6-Year	5	—	—	—
Hispanic or Latino	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	2	—	—	—
Multiracial	4-Year	1	—	—	—
	5-Year	4	—	—	—
	6-Year	6	—	—	—
White	4-Year	41	90.2%	91.7%	92.3%
	5-Year	48	93.8%	92.9%	93.4%
	6-Year	47	93.6%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	—	—	—	—
	6-Year	1	—	—	—
Students with Disabilities	4-Year	7	—	—	—
	5-Year	6	—	—	—
	6-Year	9	—	—	—
Economically Disadvantaged	4-Year	20	75%	83.1%	85.1%
	5-Year	31	90.3%	85.6%	87.4%
	6-Year	31	83.9%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	12	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	343	151.9
	Math	338	162.6
	Science	105	154.3
	Combined	786	156.8
American Indian or Alaska Native	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
Black or African American	ELA	34	120.6
	Math	34	136.8
	Science	10	150
	Combined	78	131.4
Hispanic or Latino	ELA	26	138.5
	Math	25	134
	Science	9	100
	Combined	60	130.8
Multiracial	ELA	27	153.7
	Math	26	159.6
	Science	7	171.4
	Combined	60	158.3
White	ELA	252	157.9
	Math	249	169.5
	Science	78	159
	Combined	579	163
English Language Learner	ELA	13	126.9
	Math	12	150
	Science	0	—
	Combined	25	138

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	54	88.9
	Math	54	85.2
	Science	13	84.6
	Combined	121	86.8
Economically Disadvantaged	ELA	158	129.1
	Math	155	139.7
	Science	51	135.3
	Combined	364	134.5

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	343	151.9
	Math	338	162.6
	Science	105	154.3
	Combined	786	156.8
American Indian or Alaska Native	ELA	4	—
	Math	4	—
	Science	1	—
	Combined	9	—
Black or African American	ELA	34	120.6
	Math	34	136.8
	Science	10	150
	Combined	78	131.4
Hispanic or Latino	ELA	27	133.3
	Math	27	124.1
	Science	9	100
	Combined	63	124.6
Multiracial	ELA	28	148.2
	Math	28	148.2
	Science	8	150
	Combined	64	148.4
White	ELA	252	157.9
	Math	249	169.5
	Science	78	159
	Combined	579	163
English Language Learner	ELA	13	126.9
	Math	12	150
	Science	0	—
	Combined	25	138

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	56	85.7
	Math	56	82.1
	Science	13	84.6
	Combined	125	84
Economically Disadvantaged	ELA	158	129.1
	Math	155	139.7
	Science	51	135.3
	Combined	364	134.5

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	554	26,521	47.9
American Indian or Alaska Native	5	—	—
Black or African American	52	2,369	45.6
Hispanic or Latino	37	1,982	53.6
Multiracial	29	1,459	50.3
White	431	20,501	47.6
English Language Learner	23	1,388	60.3
Students with Disabilities	78	3,823	49
Economically Disadvantaged	241	10,948	45.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	10	—	—	—
Hispanic or Latino	5	—	—	—
White	5	—	—	—
English Language Learner	10	—	—	—
Economically Disadvantaged	9	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	480	24	50	197	209	201.4
American Indian or Alaska Native	9	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	39	4	3	15	17	193.6
Hispanic or Latino	44	6	11	16	11	160.2
Multiracial	38	3	3	20	12	192.1
White	349	10	32	141	166	208.9
English Language Learner	19	—	—	—	—	—
Students with Disabilities	80	5	15	27	33	189.4
Economically Disadvantaged	236	23	33	99	81	183.7

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	361	97.2%
American Indian or Alaska Native	—	6	—
Black or African American	—	35	—
Hispanic or Latino	—	30	—
Multiracial	—	29	—
White	✓	261	97.7%
English Language Learner	—	8	—
Students with Disabilities	✗	44	88.6%
Economically Disadvantaged	✓	168	97%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	361	95.8%
American Indian or Alaska Native	—	6	—
Black or African American	—	35	—
Hispanic or Latino	—	30	—
Multiracial	—	29	—
White	✓	261	96.6%
English Language Learner	—	8	—
Students with Disabilities	✗	44	88.6%
Economically Disadvantaged	✓	168	95.2%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	62	174.2	172.3
	Math	60	140	
	Science	60	196.7	
	Social Studies	62	193.5	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	11	181.8	186.3
	Math	11	163.6	
	Science	11	209.1	
	Social Studies	11	204.5	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	3	—	
	Social Studies	4	—	
Multiracial	ELA	5	140	139
	Math	5	110	
	Science	5	170	
	Social Studies	5	150	
White	ELA	38	185.5	179.2
	Math	36	141.7	
	Science	37	200	
	Social Studies	38	205.3	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	5	40	—
	Math	4	—	
	Science	3	—	
	Social Studies	5	80	
Economically Disadvantaged	ELA	28	160.7	164.8
	Math	28	137.5	
	Science	27	194.4	
	Social Studies	28	182.1	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	62	174.2	169.7
	Math	62	135.5	
	Science	62	190.3	
	Social Studies	62	193.5	
American Indian or Alaska Native	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	11	181.8	186.3
	Math	11	163.6	
	Science	11	209.1	
	Social Studies	11	204.5	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	4	—	
	Social Studies	4	—	
Multiracial	ELA	5	140	139
	Math	5	110	
	Science	5	170	
	Social Studies	5	150	
White	ELA	38	185.5	175.9
	Math	38	134.2	
	Science	38	194.7	
	Social Studies	38	205.3	

Subgroup	Subject	Cohort	Index	Combined Index
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Students with Disabilities	ELA	5	40	52
	Math	5	40	
	Science	5	60	
	Social Studies	5	80	
Economically Disadvantaged	ELA	28	160.7	163.4
	Math	28	137.5	
	Science	28	187.5	
	Social Studies	28	182.1	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	50	45	90%	91.6%
	5-year	67	62	92.5%	
	6-year	65	60	92.3%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	4	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	2	—	—	
	6-year	1	—	—	
Black or African American	4-year	5	—	—	—
	5-year	10	—	—	
	6-year	5	—	—	
Hispanic or Latino	4-year	2	—	—	—
	5-year	1	—	—	
	6-year	2	—	—	
Multiracial	4-year	1	—	—	—
	5-year	4	—	—	
	6-year	6	—	—	
White	4-year	41	37	90.2%	92.5%
	5-year	48	45	93.8%	
	6-year	47	44	93.6%	
English Language Learner	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	7	—	—	—
	5-year	6	—	—	
	6-year	9	—	—	
Economically Disadvantaged	4-year	20	15	75%	83.1%
	5-year	31	28	90.3%	
	6-year	31	26	83.9%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	2	—	—	—
Hispanic or Latino	2	—	—	—
English Language Learner	2	—	—	—
Economically Disadvantaged	2	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	216	36	25	70	85	174.8
American Indian or Alaska Native	7	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	32	1	5	8	18	206.3
Hispanic or Latino	17	—	—	—	—	—
Multiracial	17	—	—	—	—	—
White	142	25	17	46	54	171.8
English Language Learner	8	—	—	—	—	—
Students with Disabilities	45	10	5	13	17	163.3
Economically Disadvantaged	102	22	12	31	37	163.2

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	70	0	37	1	20	1	12	137.1
American Indian or Alaska Native	3	0	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—
Black or African American	11	0	—	—	—	—	—	—
Hispanic or Latino	8	0	—	—	—	—	—	—
Multiracial	6	0	—	—	—	—	—	—
White	41	0	24	0	13	0	4	148.8
English Language Learner	3	0	—	—	—	—	—	—
Students with Disabilities	5	0	—	—	—	—	—	—
Economically Disadvantaged	33	0	15	1	10	1	7	127.3

SECONDARY ELA PARTICIPATION RATE

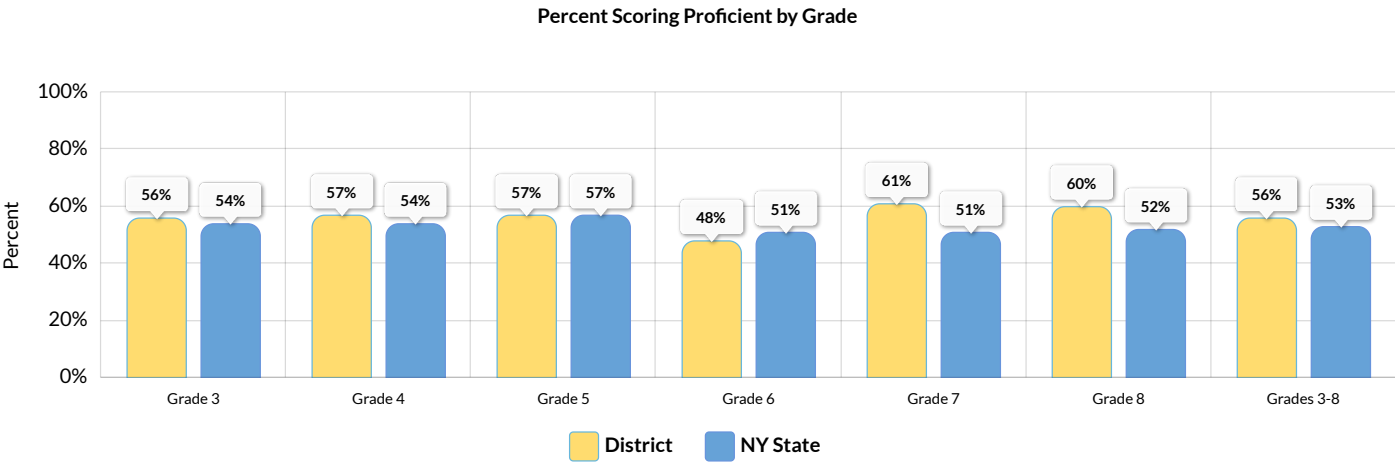
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	61	98.4%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	12	—
Hispanic or Latino	—	3	—
Multiracial	—	4	—
White	—	39	—
English Language Learner	—	1	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	28	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	61	95.1%
American Indian or Alaska Native	—	2	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	12	—
Hispanic or Latino	—	3	—
Multiracial	—	4	—
White	—	39	—
English Language Learner	—	1	—
Students with Disabilities	—	4	—
Economically Disadvantaged	—	28	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



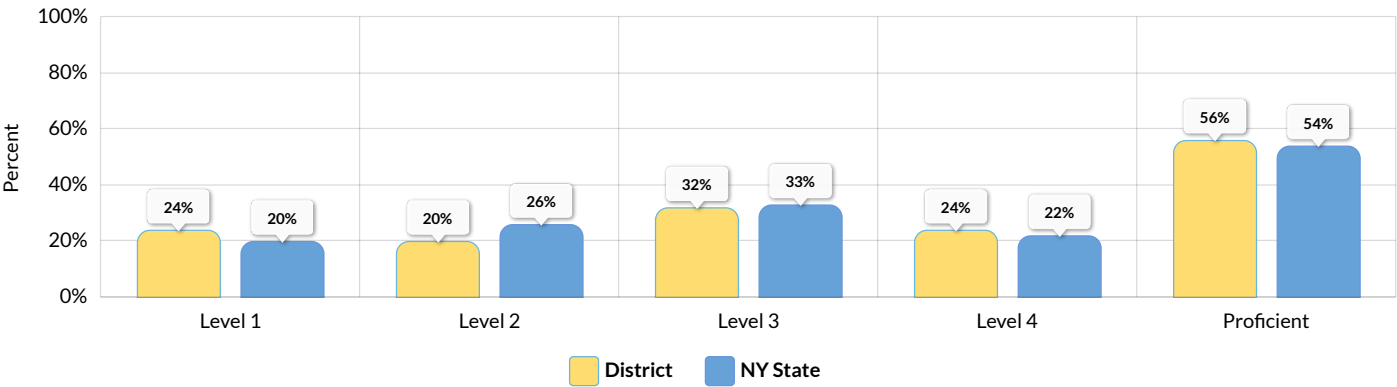
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	61	2	3%	59	97%	14	24%	12	20%	19	32%	14	24%	33	56%
Grade 4	72	3	4%	69	96%	8	12%	22	32%	24	35%	15	22%	39	57%
Grade 5	46	2	4%	44	96%	8	18%	11	25%	20	45%	5	11%	25	57%
Grade 6	63	1	2%	62	98%	16	26%	16	26%	19	31%	11	18%	30	48%
Grade 7	56	0	0%	56	100%	3	5%	19	34%	26	46%	8	14%	34	61%
Grade 8	66	6	9%	60	91%	7	12%	17	28%	18	30%	18	30%	36	60%
Grades 3-8	364	14	4%	350	96%	56	16%	97	28%	126	36%	71	20%	197	56%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

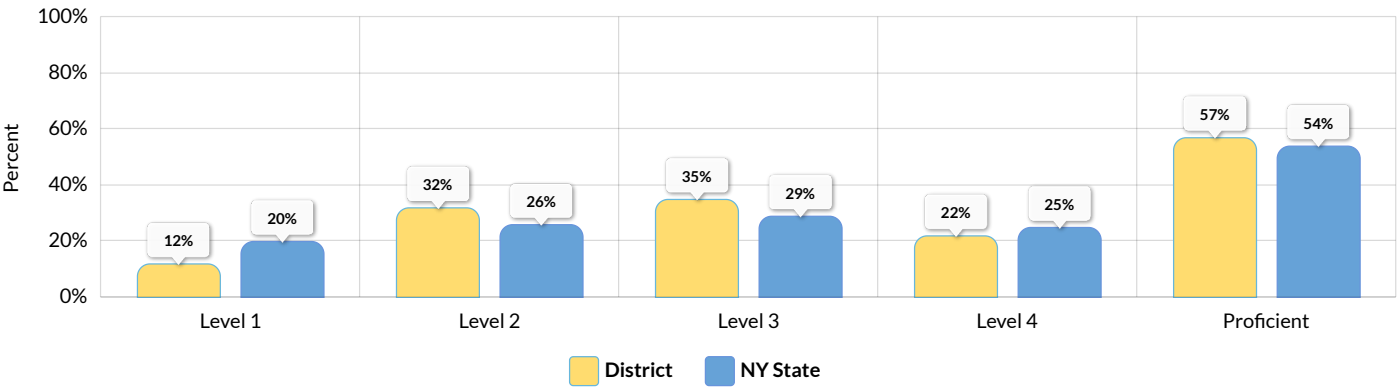


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	59	97%	14	24%	12	20%	19	32%	14	24%	33	56%
Female	29	1	3%	28	97%	6	21%	7	25%	8	29%	7	25%	15	54%
Male	32	1	3%	31	97%	8	26%	5	16%	11	35%	7	23%	18	58%
General Education Students	52	0	0%	52	100%	9	17%	10	19%	19	37%	14	27%	33	63%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	0	0%	5	63%	2	25%	7	88%
White	30	1	3%	29	97%	5	17%	8	28%	8	28%	8	28%	16	55%
Multiracial	13	1	8%	12	92%	2	17%	3	25%	4	33%	3	25%	7	58%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	6	60%	1	10%	2	20%	1	10%	3	30%
Economically Disadvantaged	34	0	0%	34	100%	11	32%	8	24%	10	29%	5	15%	15	44%
Not Economically Disadvantaged	27	2	7%	25	93%	3	12%	4	16%	9	36%	9	36%	18	72%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	2	3%	58	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	2	3%	59	97%	14	24%	12	20%	19	32%	14	24%	33	56%
Not Homeless	61	2	3%	59	97%	14	24%	12	20%	19	32%	14	24%	33	56%
Not Migrant	61	2	3%	59	97%	14	24%	12	20%	19	32%	14	24%	33	56%
Parent Not in Armed Forces	61	2	3%	59	97%	14	24%	12	20%	19	32%	14	24%	33	56%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

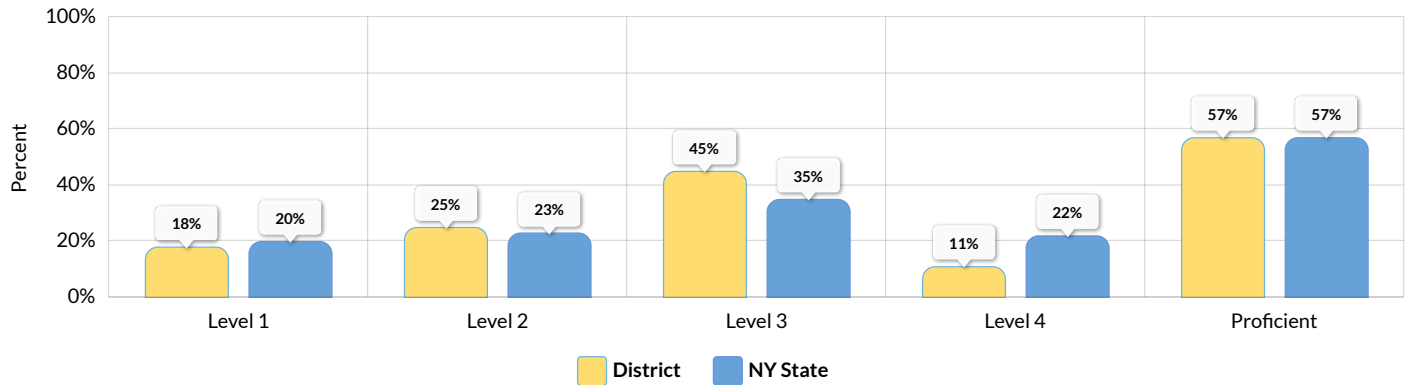


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	3	4%	69	96%	8	12%	22	32%	24	35%	15	22%	39	57%
Female	34	1	3%	33	97%	5	15%	8	24%	13	39%	7	21%	20	61%
Male	38	2	5%	36	95%	3	8%	14	39%	11	31%	8	22%	19	53%
General Education Students	63	1	2%	62	98%	4	6%	19	31%	24	39%	15	24%	39	63%
Students with Disabilities	9	2	22%	7	78%	4	57%	3	43%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	2	29%	2	29%	1	14%	2	29%	3	43%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	57	1	2%	56	98%	5	9%	17	30%	21	38%	13	23%	34	61%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	31	2	6%	29	94%	5	17%	14	48%	6	21%	4	14%	10	34%
Not Economically Disadvantaged	41	1	2%	40	98%	3	8%	8	20%	18	45%	11	28%	29	73%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	3	4%	67	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	3	4%	69	96%	8	12%	22	32%	24	35%	15	22%	39	57%
Not Homeless	72	3	4%	69	96%	8	12%	22	32%	24	35%	15	22%	39	57%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	72	3	4%	69	96%	8	12%	22	32%	24	35%	15	22%	39	57%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

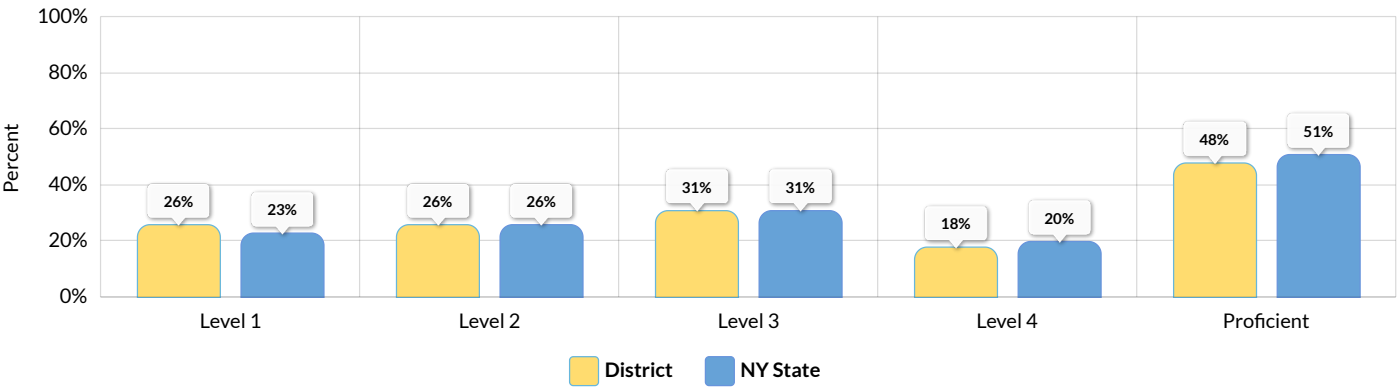


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	2	4%	44	96%	8	18%	11	25%	20	45%	5	11%	25	57%
Female	23	1	4%	22	96%	6	27%	5	23%	9	41%	2	9%	11	50%
Male	23	1	4%	22	96%	2	9%	6	27%	11	50%	3	14%	14	64%
General Education Students	41	1	2%	40	98%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
White	35	0	0%	35	100%	7	20%	7	20%	17	49%	4	11%	21	60%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	4	44%	3	33%	1	11%	4	44%
Economically Disadvantaged	24	2	8%	22	92%	4	18%	8	36%	9	41%	1	5%	10	45%
Not Economically Disadvantaged	22	0	0%	22	100%	4	18%	3	14%	11	50%	4	18%	15	68%
Non-English Language Learner	46	2	4%	44	96%	8	18%	11	25%	20	45%	5	11%	25	57%
Not in Foster Care	46	2	4%	44	96%	8	18%	11	25%	20	45%	5	11%	25	57%
Not Homeless	46	2	4%	44	96%	8	18%	11	25%	20	45%	5	11%	25	57%
Not Migrant	46	2	4%	44	96%	8	18%	11	25%	20	45%	5	11%	25	57%
Parent Not in Armed Forces	46	2	4%	44	96%	8	18%	11	25%	20	45%	5	11%	25	57%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

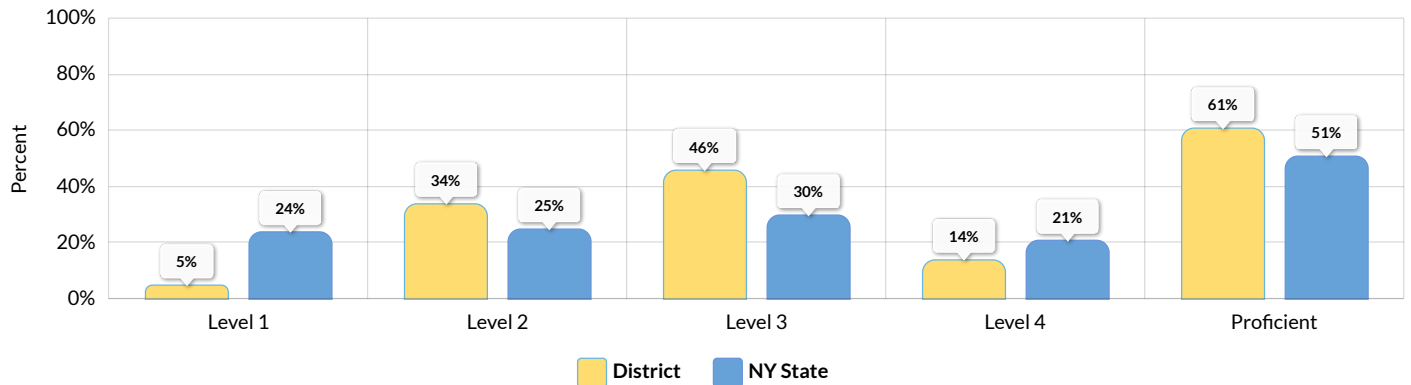


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	1	2%	62	98%	16	26%	16	26%	19	31%	11	18%	30	48%
Female	30	0	0%	30	100%	6	20%	10	33%	8	27%	6	20%	14	47%
Male	33	1	3%	32	97%	10	31%	6	19%	11	34%	5	16%	16	50%
General Education Students	58	1	2%	57	98%	12	21%	15	26%	19	33%	11	19%	30	53%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	5	63%	1	13%	0	0%	2	25%	2	25%
White	45	1	2%	44	98%	10	23%	9	20%	19	43%	6	14%	25	57%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	1	10%	6	60%	0	0%	3	30%	3	30%
Economically Disadvantaged	28	1	4%	27	96%	8	30%	7	26%	7	26%	5	19%	12	44%
Not Economically Disadvantaged	35	0	0%	35	100%	8	23%	9	26%	12	34%	6	17%	18	51%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	1	2%	58	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	1	2%	62	98%	16	26%	16	26%	19	31%	11	18%	30	48%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	1	2%	61	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	1	2%	62	98%	16	26%	16	26%	19	31%	11	18%	30	48%
Parent Not in Armed Forces	63	1	2%	62	98%	16	26%	16	26%	19	31%	11	18%	30	48%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

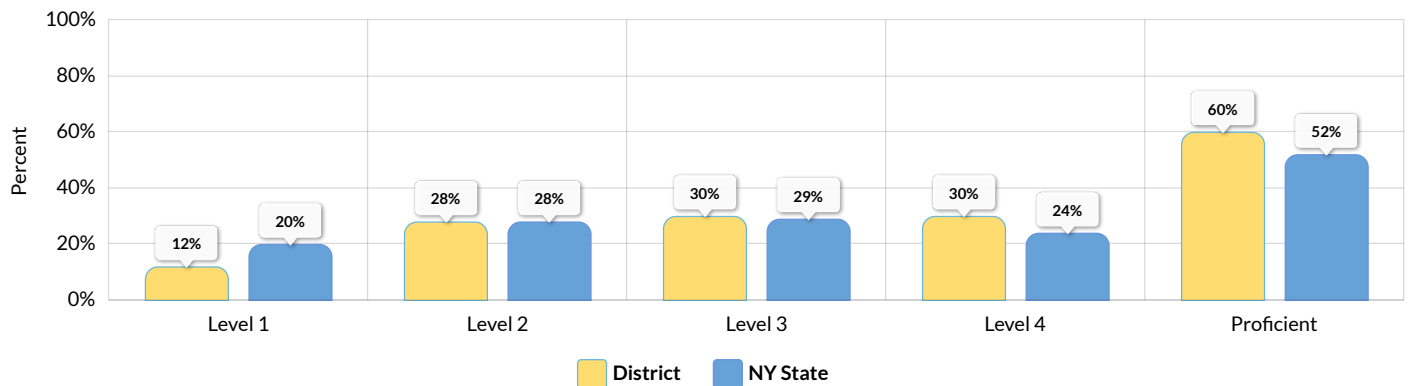


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	0	0%	56	100%	3	5%	19	34%	26	46%	8	14%	34	61%
Female	24	0	0%	24	100%	1	4%	9	38%	8	33%	6	25%	14	58%
Male	32	0	0%	32	100%	2	6%	10	31%	18	56%	2	6%	20	63%
General Education Students	48	0	0%	48	100%	2	4%	13	27%	25	52%	8	17%	33	69%
Students with Disabilities	8	0	0%	8	100%	1	13%	6	75%	1	13%	0	0%	1	13%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	48	0	0%	48	100%	2	4%	16	33%	23	48%	7	15%	30	63%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	3	38%	3	38%	1	13%	4	50%
Economically Disadvantaged	22	0	0%	22	100%	2	9%	10	45%	9	41%	1	5%	10	45%
Not Economically Disadvantaged	34	0	0%	34	100%	1	3%	9	26%	17	50%	7	21%	24	71%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	0	0%	55	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	0	0%	56	100%	3	5%	19	34%	26	46%	8	14%	34	61%
Not Homeless	56	0	0%	56	100%	3	5%	19	34%	26	46%	8	14%	34	61%
Not Migrant	56	0	0%	56	100%	3	5%	19	34%	26	46%	8	14%	34	61%
Parent Not in Armed Forces	56	0	0%	56	100%	3	5%	19	34%	26	46%	8	14%	34	61%

GRADE 8 ELA RESULTS



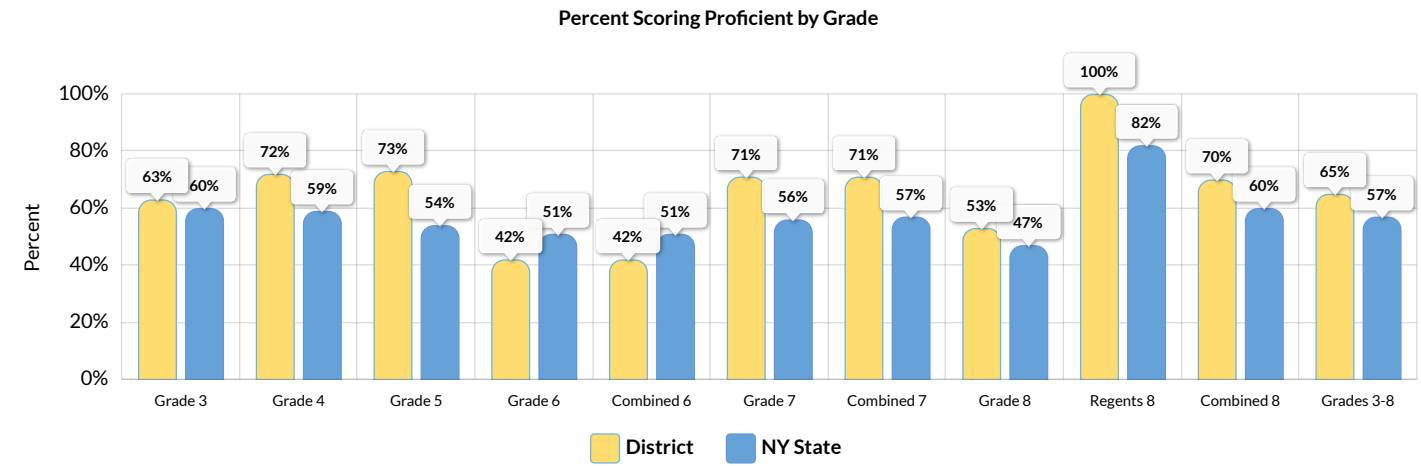
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	6	9%	60	91%	7	12%	17	28%	18	30%	18	30%	36	60%
Female	32	1	3%	31	97%	5	16%	7	23%	6	19%	13	42%	19	61%
Male	34	5	15%	29	85%	2	7%	10	34%	12	41%	5	17%	17	59%
General Education Students	57	4	7%	53	93%	4	8%	15	28%	16	30%	18	34%	34	64%
Students with Disabilities	9	2	22%	7	78%	3	43%	2	29%	2	29%	0	0%	2	29%
Black or African American	8	0	0%	8	100%	2	25%	2	25%	3	38%	1	13%	4	50%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	47	4	9%	43	91%	4	9%	11	26%	14	33%	14	33%	28	65%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	1	11%	4	44%	1	11%	3	33%	4	44%
Economically Disadvantaged	31	2	6%	29	94%	6	21%	9	31%	9	31%	5	17%	14	48%
Not Economically Disadvantaged	35	4	11%	31	89%	1	3%	8	26%	9	29%	13	42%	22	71%
Non-English Language Learner	66	6	9%	60	91%	7	12%	17	28%	18	30%	18	30%	36	60%
Not in Foster Care	66	6	9%	60	91%	7	12%	17	28%	18	30%	18	30%	36	60%
Not Homeless	66	6	9%	60	91%	7	12%	17	28%	18	30%	18	30%	36	60%
Not Migrant	66	6	9%	60	91%	7	12%	17	28%	18	30%	18	30%	36	60%
Parent Not in Armed Forces	66	6	9%	60	91%	7	12%	17	28%	18	30%	18	30%	36	60%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



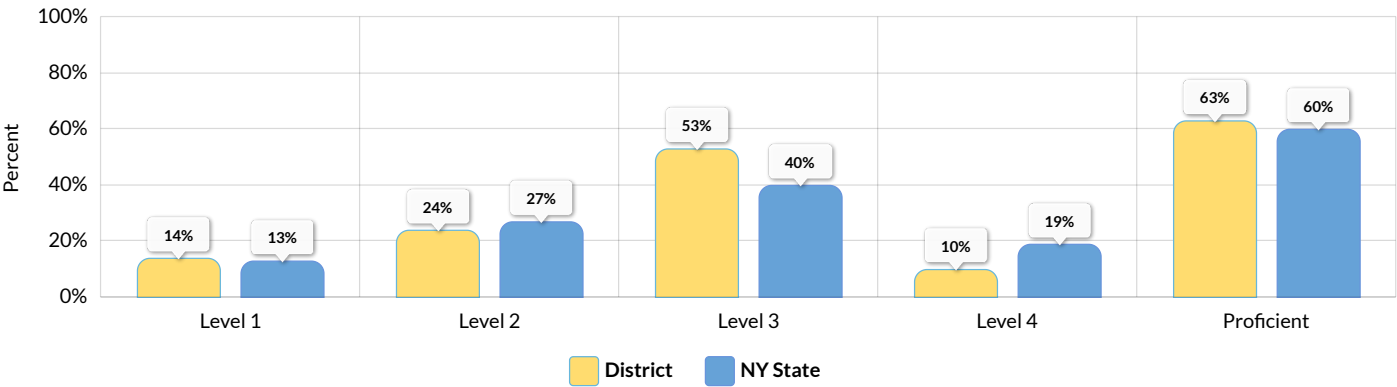
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	61	2	3%	59	97%	8	14%	14	24%	31	53%	6	10%	37	63%
Grade 4	72	3	4%	69	96%	6	9%	13	19%	39	57%	11	16%	50	72%
Grade 5	46	2	4%	44	96%	6	14%	6	14%	26	59%	6	14%	32	73%
Grade 6	63	1	2%	62	98%	12	19%	24	39%	23	37%	3	5%	26	42%
Combined 6	63	1	2%	62	98%	12	19%	24	39%	23	37%	3	5%	26	42%
Grade 7	56	1	2%	55	98%	4	7%	12	22%	15	27%	24	44%	39	71%
Combined 7	56	1	2%	55	98%	4	7%	12	22%	15	27%	24	44%	39	71%
Grade 8	66	30	45%	36	55%	5	14%	12	33%	17	47%	2	6%	19	53%
Regents 8	—	—	—	20	30%	0	0%	0	0%	0	0%	20	100%	20	100%
Combined 8	66	10	15%	56	85%	5	9%	12	21%	17	30%	22	39%	39	70%
Grades 3-8	364	19	5%	345	95%	41	12%	81	23%	151	44%	72	21%	223	65%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

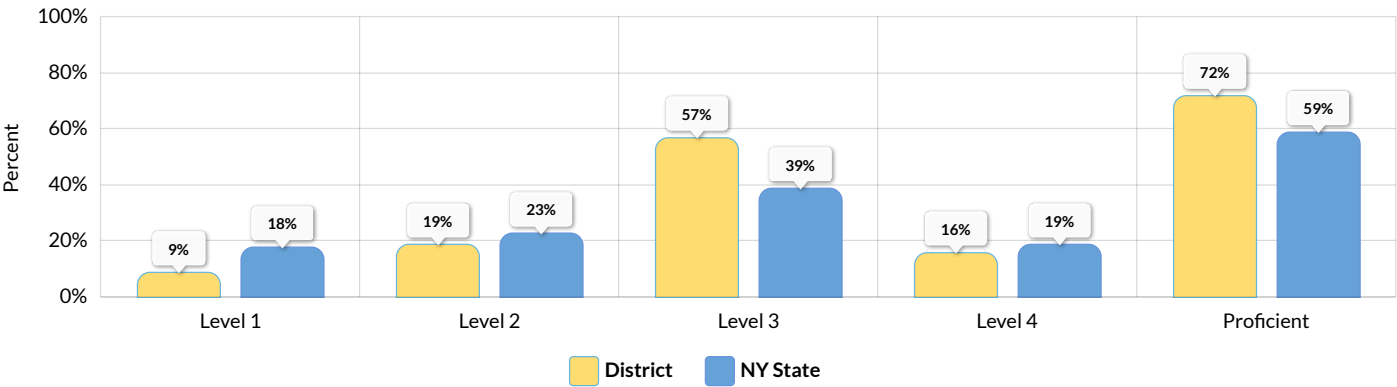


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	2	3%	59	97%	8	14%	14	24%	31	53%	6	10%	37	63%
Female	29	1	3%	28	97%	3	11%	7	25%	17	61%	1	4%	18	64%
Male	32	1	3%	31	97%	5	16%	7	23%	14	45%	5	16%	19	61%
General Education Students	52	0	0%	52	100%	3	6%	12	23%	31	60%	6	12%	37	71%
Students with Disabilities	9	2	22%	7	78%	5	71%	2	29%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	8	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	1	13%	1	13%	6	75%	0	0%	6	75%
White	30	1	3%	29	97%	2	7%	6	21%	18	62%	3	10%	21	72%
Multiracial	13	1	8%	12	92%	2	17%	3	25%	4	33%	3	25%	7	58%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	3	30%	4	40%	3	30%	0	0%	3	30%
Economically Disadvantaged	34	0	0%	34	100%	8	24%	10	29%	14	41%	2	6%	16	47%
Not Economically Disadvantaged	27	2	7%	25	93%	0	0%	4	16%	17	68%	4	16%	21	84%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	60	2	3%	58	97%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	2	3%	59	97%	8	14%	14	24%	31	53%	6	10%	37	63%
Not Homeless	61	2	3%	59	97%	8	14%	14	24%	31	53%	6	10%	37	63%
Not Migrant	61	2	3%	59	97%	8	14%	14	24%	31	53%	6	10%	37	63%
Parent Not in Armed Forces	61	2	3%	59	97%	8	14%	14	24%	31	53%	6	10%	37	63%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

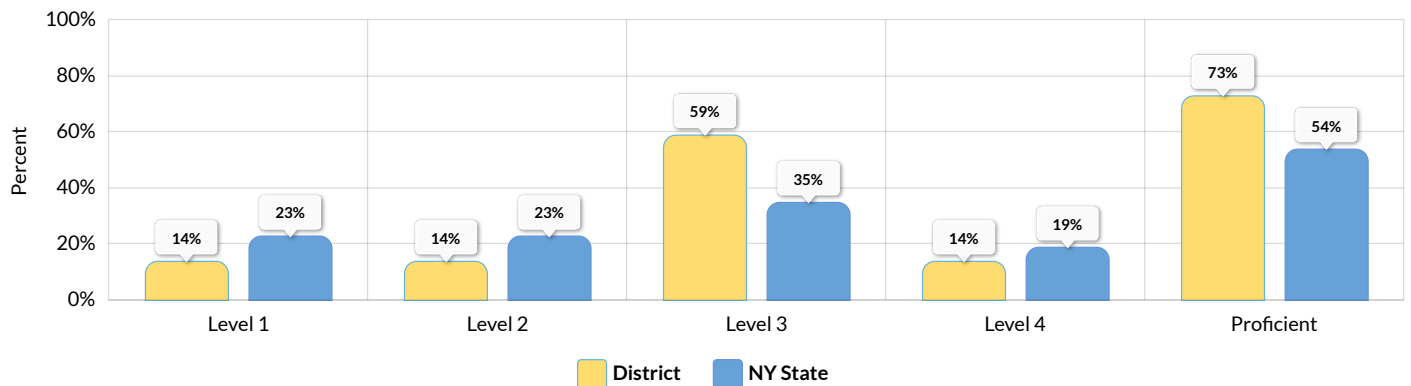


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	72	3	4%	69	96%	6	9%	13	19%	39	57%	11	16%	50	72%
Female	34	1	3%	33	97%	4	12%	5	15%	19	58%	5	15%	24	73%
Male	38	2	5%	36	95%	2	6%	8	22%	20	56%	6	17%	26	72%
General Education Students	63	2	3%	61	97%	1	2%	11	18%	38	62%	11	18%	49	80%
Students with Disabilities	9	1	11%	8	89%	5	63%	2	25%	1	13%	0	0%	1	13%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	7	88%	1	14%	4	57%	2	29%	0	0%	2	29%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	57	1	2%	56	98%	5	9%	7	13%	33	59%	11	20%	44	79%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	31	2	6%	29	94%	5	17%	7	24%	15	52%	2	7%	17	59%
Not Economically Disadvantaged	41	1	2%	40	98%	1	3%	6	15%	24	60%	9	23%	33	83%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	70	3	4%	67	96%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	72	3	4%	69	96%	6	9%	13	19%	39	57%	11	16%	50	72%
Not Homeless	72	3	4%	69	96%	6	9%	13	19%	39	57%	11	16%	50	72%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	71	3	4%	68	96%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	72	3	4%	69	96%	6	9%	13	19%	39	57%	11	16%	50	72%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

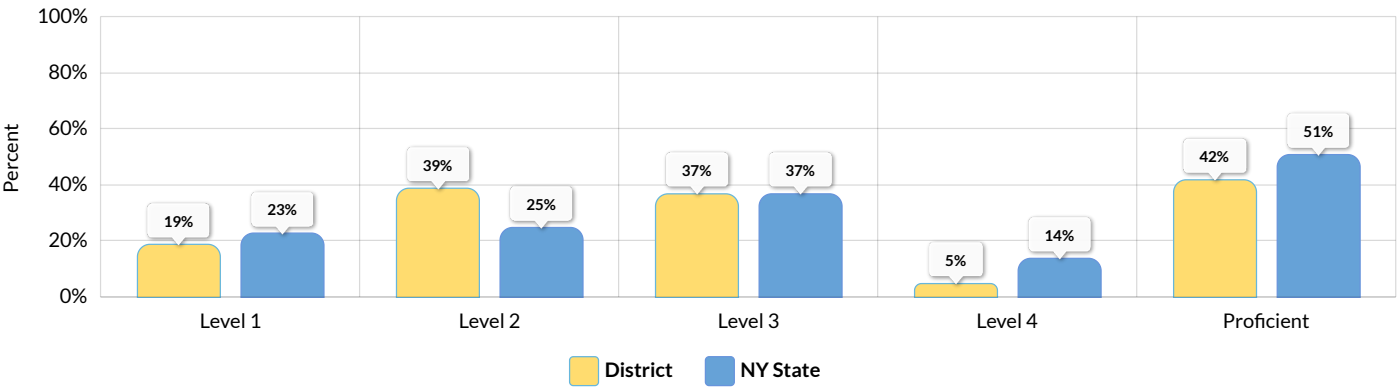


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	2	4%	44	96%	6	14%	6	14%	26	59%	6	14%	32	73%
Female	23	0	0%	23	100%	5	22%	5	22%	10	43%	3	13%	13	57%
Male	23	2	9%	21	91%	1	5%	1	5%	16	76%	3	14%	19	90%
General Education Students	41	2	5%	39	95%	3	8%	5	13%	25	64%	6	15%	31	79%
Students with Disabilities	5	0	0%	5	100%	3	60%	1	20%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
White	35	1	3%	34	97%	4	12%	4	12%	22	65%	4	12%	26	76%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	24	1	4%	23	96%	4	17%	6	26%	12	52%	1	4%	13	57%
Not Economically Disadvantaged	22	1	5%	21	95%	2	10%	0	0%	14	67%	5	24%	19	90%
Non-English Language Learner	46	2	4%	44	96%	6	14%	6	14%	26	59%	6	14%	32	73%
Not in Foster Care	46	2	4%	44	96%	6	14%	6	14%	26	59%	6	14%	32	73%
Not Homeless	46	2	4%	44	96%	6	14%	6	14%	26	59%	6	14%	32	73%
Not Migrant	46	2	4%	44	96%	6	14%	6	14%	26	59%	6	14%	32	73%
Parent Not in Armed Forces	46	2	4%	44	96%	6	14%	6	14%	26	59%	6	14%	32	73%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

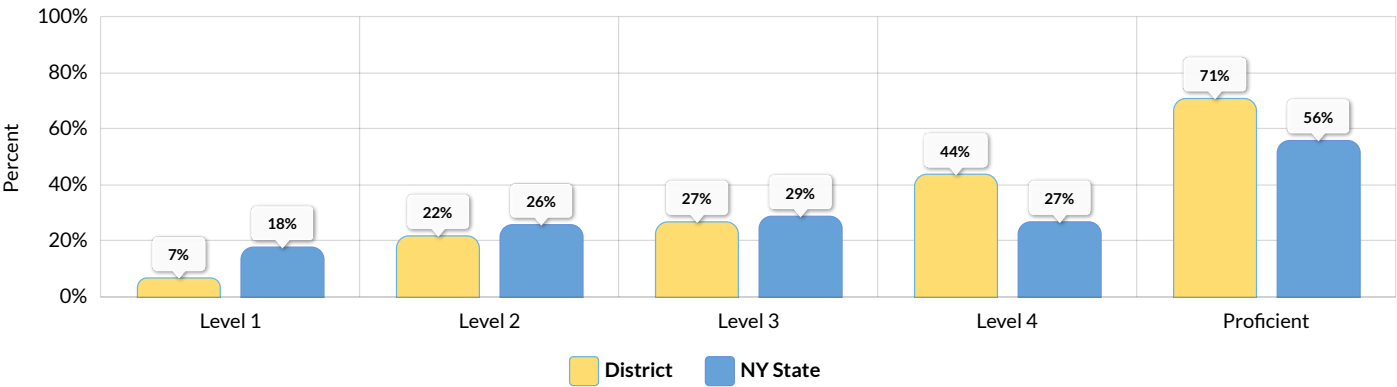


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	1	2%	62	98%	12	19%	24	39%	23	37%	3	5%	26	42%
Female	30	0	0%	30	100%	6	20%	14	47%	9	30%	1	3%	10	33%
Male	33	1	3%	32	97%	6	19%	10	31%	14	44%	2	6%	16	50%
General Education Students	58	1	2%	57	98%	8	14%	23	40%	23	40%	3	5%	26	46%
Students with Disabilities	5	0	0%	5	100%	4	80%	1	20%	0	0%	0	0%	0	0%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	8	100%	3	38%	4	50%	0	0%	1	13%	1	13%
White	45	1	2%	44	98%	9	20%	15	34%	18	41%	2	5%	20	45%
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	5	50%	5	50%	0	0%	5	50%
Economically Disadvantaged	28	1	4%	27	96%	4	15%	15	56%	6	22%	2	7%	8	30%
Not Economically Disadvantaged	35	0	0%	35	100%	8	23%	9	26%	17	49%	1	3%	18	51%
English Language Learner	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	1	2%	58	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	1	2%	62	98%	12	19%	24	39%	23	37%	3	5%	26	42%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	62	1	2%	61	98%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	1	2%	62	98%	12	19%	24	39%	23	37%	3	5%	26	42%
Parent Not in Armed Forces	63	1	2%	62	98%	12	19%	24	39%	23	37%	3	5%	26	42%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

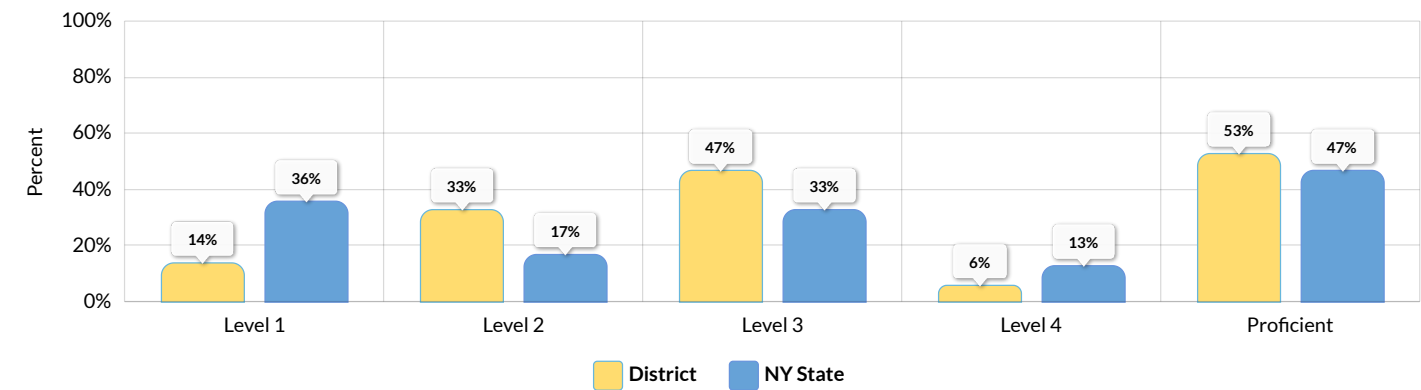


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	56	1	2%	55	98%	4	7%	12	22%	15	27%	24	44%	39	71%
Female	24	1	4%	23	96%	1	4%	5	22%	7	30%	10	43%	17	74%
Male	32	0	0%	32	100%	3	9%	7	22%	8	25%	14	44%	22	69%
General Education Students	48	1	2%	47	98%	1	2%	7	15%	15	32%	24	51%	39	83%
Students with Disabilities	8	0	0%	8	100%	3	38%	5	63%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	48	1	2%	47	98%	4	9%	9	19%	13	28%	21	45%	34	72%
Multiracial	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	0	0%	3	38%	2	25%	3	38%	5	63%
Economically Disadvantaged	22	1	5%	21	95%	3	14%	5	24%	4	19%	9	43%	13	62%
Not Economically Disadvantaged	34	0	0%	34	100%	1	3%	7	21%	11	32%	15	44%	26	76%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	1	2%	54	98%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	56	1	2%	55	98%	4	7%	12	22%	15	27%	24	44%	39	71%
Not Homeless	56	1	2%	55	98%	4	7%	12	22%	15	27%	24	44%	39	71%
Not Migrant	56	1	2%	55	98%	4	7%	12	22%	15	27%	24	44%	39	71%
Parent Not in Armed Forces	56	1	2%	55	98%	4	7%	12	22%	15	27%	24	44%	39	71%

GRADE 8 MATH RESULTS



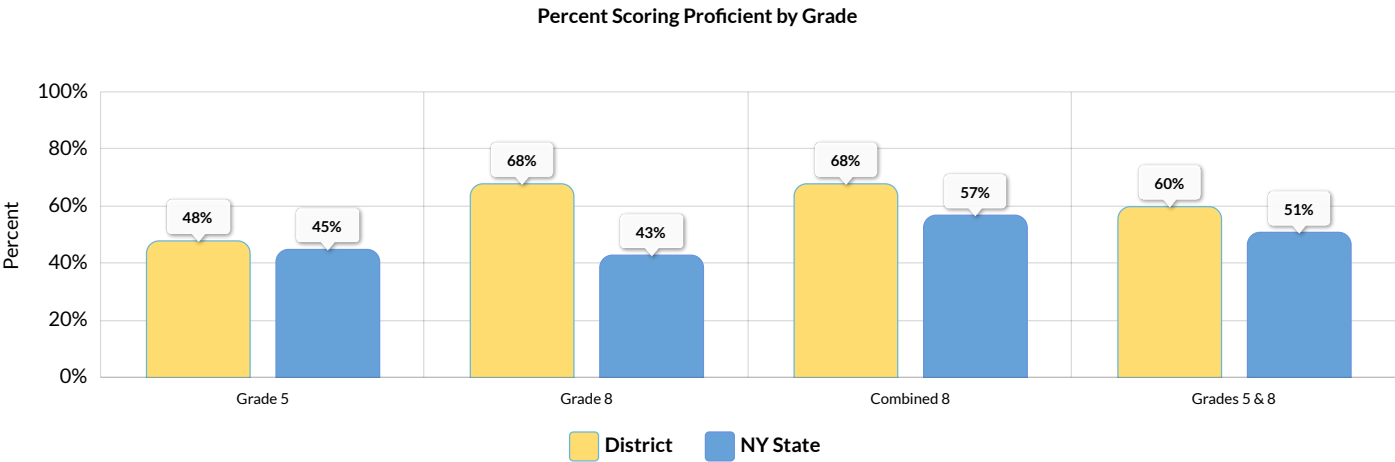
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	30	45%	36	55%	5	14%	12	33%	17	47%	2	6%	19	53%
Female	32	15	47%	17	53%	4	24%	5	29%	7	41%	1	6%	8	47%
Male	34	15	44%	19	56%	1	5%	7	37%	10	53%	1	5%	11	58%
General Education Students	57	26	46%	31	54%	1	3%	12	39%	16	52%	2	6%	18	58%
Students with Disabilities	9	4	44%	5	56%	4	80%	0	0%	1	20%	0	0%	1	20%
Black or African American	8	1	13%	7	88%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
White	47	22	47%	25	53%	2	8%	10	40%	12	48%	1	4%	13	52%
Multiracial	7	5	71%	2	29%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	8	42%	11	58%	3	27%	2	18%	5	45%	1	9%	6	55%
Economically Disadvantaged	31	11	35%	20	65%	4	20%	8	40%	7	35%	1	5%	8	40%
Not Economically Disadvantaged	35	19	54%	16	46%	1	6%	4	25%	10	63%	1	6%	11	69%
Non-English Language Learner	66	30	45%	36	55%	5	14%	12	33%	17	47%	2	6%	19	53%
Not in Foster Care	66	30	45%	36	55%	5	14%	12	33%	17	47%	2	6%	19	53%
Not Homeless	66	30	45%	36	55%	5	14%	12	33%	17	47%	2	6%	19	53%
Not Migrant	66	30	45%	36	55%	5	14%	12	33%	17	47%	2	6%	19	53%
Parent Not in Armed Forces	66	30	45%	36	55%	5	14%	12	33%	17	47%	2	6%	19	53%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



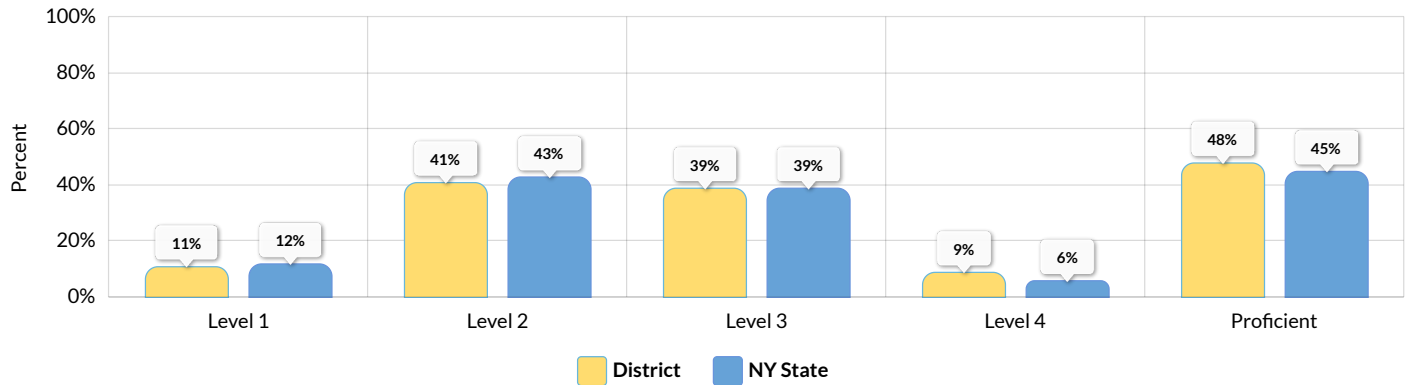
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	46	2	4%	44	96%	5	11%	18	41%	17	39%	4	9%	21	48%
Grade 8	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%
Combined 8	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%
Grades 5 & 8	112	5	4%	107	96%	9	8%	34	32%	58	54%	6	6%	64	60%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

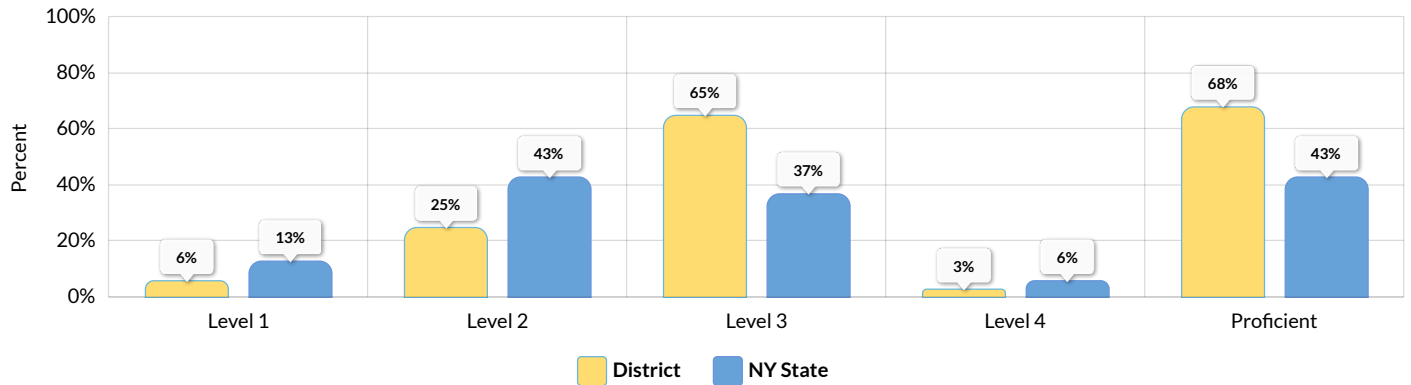


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	2	4%	44	96%	5	11%	18	41%	17	39%	4	9%	21	48%
Female	23	0	0%	23	100%	4	17%	8	35%	10	43%	1	4%	11	48%
Male	23	2	9%	21	91%	1	5%	10	48%	7	33%	3	14%	10	48%
General Education Students	41	2	5%	39	95%	3	8%	16	41%	16	41%	4	10%	20	51%
Students with Disabilities	5	0	0%	5	100%	2	40%	2	40%	1	20%	0	0%	1	20%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
White	35	1	3%	34	97%	3	9%	14	41%	14	41%	3	9%	17	50%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	24	1	4%	23	96%	3	13%	11	48%	7	30%	2	9%	9	39%
Not Economically Disadvantaged	22	1	5%	21	95%	2	10%	7	33%	10	48%	2	10%	12	57%
Non-English Language Learner	46	2	4%	44	96%	5	11%	18	41%	17	39%	4	9%	21	48%
Not in Foster Care	46	2	4%	44	96%	5	11%	18	41%	17	39%	4	9%	21	48%
Not Homeless	46	2	4%	44	96%	5	11%	18	41%	17	39%	4	9%	21	48%
Not Migrant	46	2	4%	44	96%	5	11%	18	41%	17	39%	4	9%	21	48%
Parent Not in Armed Forces	46	2	4%	44	96%	5	11%	18	41%	17	39%	4	9%	21	48%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%
Female	32	0	0%	32	100%	2	6%	8	25%	20	63%	2	6%	22	69%
Male	34	3	9%	31	91%	2	6%	8	26%	21	68%	0	0%	21	68%
General Education Students	57	2	4%	55	96%	2	4%	11	20%	40	73%	2	4%	42	76%
Students with Disabilities	9	1	11%	8	89%	2	25%	5	63%	1	13%	0	0%	1	13%
Black or African American	8	0	0%	8	100%	0	0%	2	25%	6	75%	0	0%	6	75%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	47	1	2%	46	98%	2	4%	11	24%	32	70%	1	2%	33	72%
Multiracial	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	31	1	3%	30	97%	4	13%	10	33%	16	53%	0	0%	16	53%
Not Economically Disadvantaged	35	2	6%	33	94%	0	0%	6	18%	25	76%	2	6%	27	82%
Non-English Language Learner	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%
Not in Foster Care	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%
Not Homeless	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%
Not Migrant	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%
Parent Not in Armed Forces	66	3	5%	63	95%	4	6%	16	25%	41	65%	2	3%	43	68%

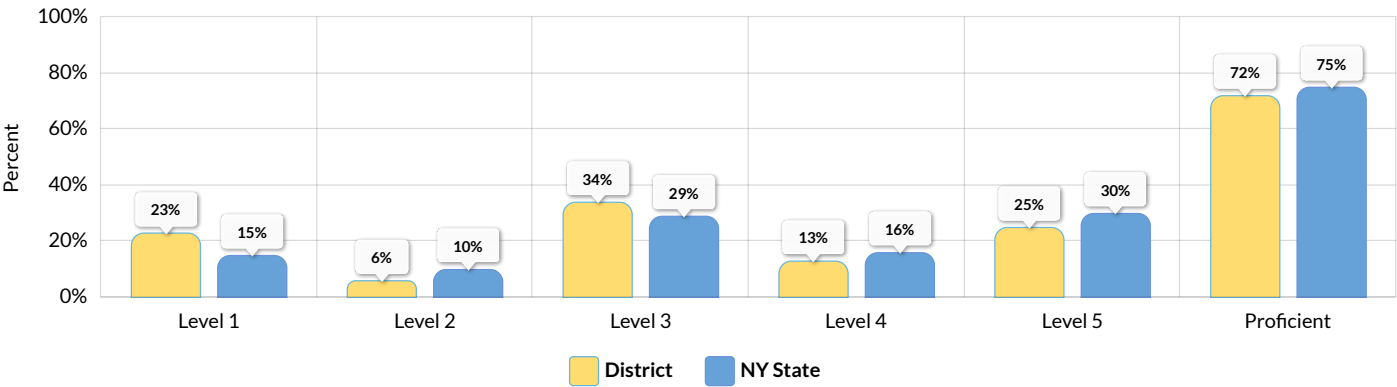
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

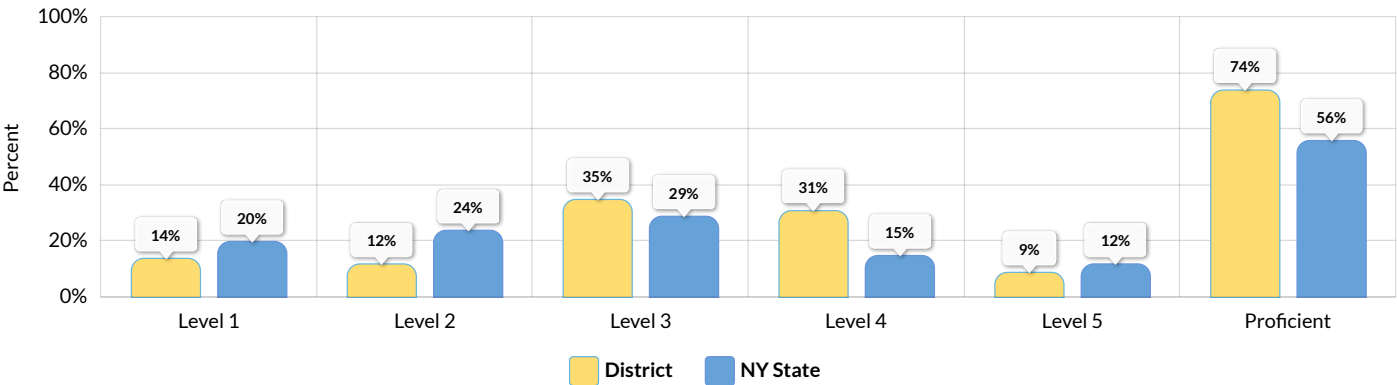


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	53	12	23%	3	6%	18	34%	7	13%	13	25%	38	72%
Female	23	5	22%	0	0%	7	30%	4	17%	7	30%	18	78%
Male	30	7	23%	3	10%	11	37%	3	10%	6	20%	20	67%
General Education Students	45	7	16%	2	4%	16	36%	7	16%	13	29%	36	80%
Students with Disabilities	8	5	63%	1	13%	2	25%	0	0%	0	0%	2	25%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	3	38%	0	0%	4	50%	1	13%	0	0%	5	63%
Hispanic or Latino	5	3	60%	0	0%	2	40%	0	0%	0	0%	2	40%
White	33	3	9%	3	9%	10	30%	6	18%	11	33%	27	82%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	0	0%	2	29%	0	0%	2	29%	4	57%
Economically Disadvantaged	28	8	29%	2	7%	13	46%	2	7%	3	11%	18	64%
Not Economically Disadvantaged	25	4	16%	1	4%	5	20%	5	20%	10	40%	20	80%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	51	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	53	12	23%	3	6%	18	34%	7	13%	13	25%	38	72%
Not Homeless	53	12	23%	3	6%	18	34%	7	13%	13	25%	38	72%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	52	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	12	23%	3	6%	18	34%	7	13%	13	25%	38	72%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

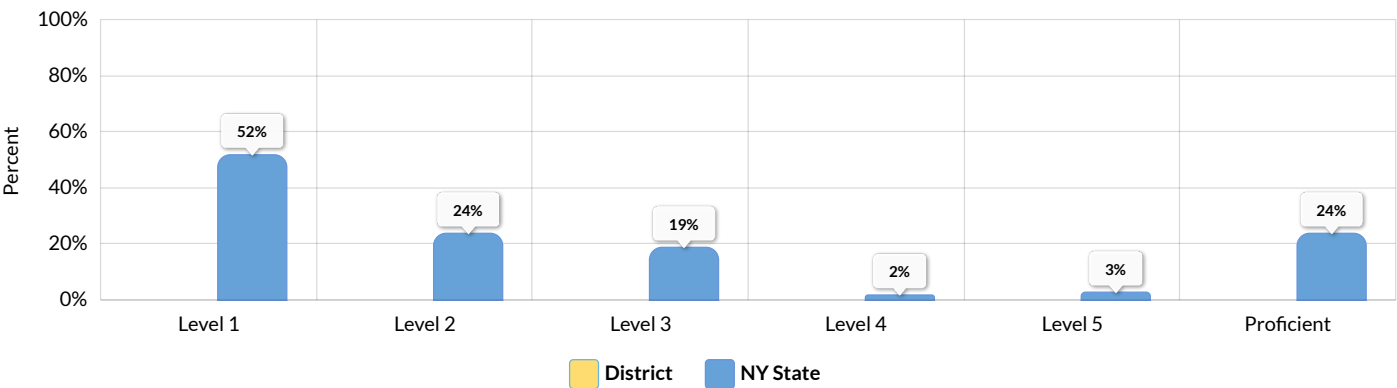


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	78	11	14%	9	12%	27	35%	24	31%	7	9%	58	74%
Female	39	4	10%	5	13%	14	36%	12	31%	4	10%	30	77%
Male	39	7	18%	4	10%	13	33%	12	31%	3	8%	28	72%
General Education Students	73	9	12%	8	11%	25	34%	24	33%	7	10%	56	77%
Students with Disabilities	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
American Indian or Alaska Native	4	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	10	3	30%	2	20%	4	40%	1	10%	0	0%	5	50%
Hispanic or Latino	6	2	33%	1	17%	3	50%	0	0%	0	0%	3	50%
White	54	5	9%	5	9%	17	31%	20	37%	7	13%	44	81%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	1	13%	3	38%	3	38%	0	0%	6	75%
Economically Disadvantaged	31	6	19%	3	10%	11	35%	8	26%	3	10%	22	71%
Not Economically Disadvantaged	47	5	11%	6	13%	16	34%	16	34%	4	9%	36	77%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	78	11	14%	9	12%	27	35%	24	31%	7	9%	58	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	77	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	11	14%	9	12%	27	35%	24	31%	7	9%	58	74%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

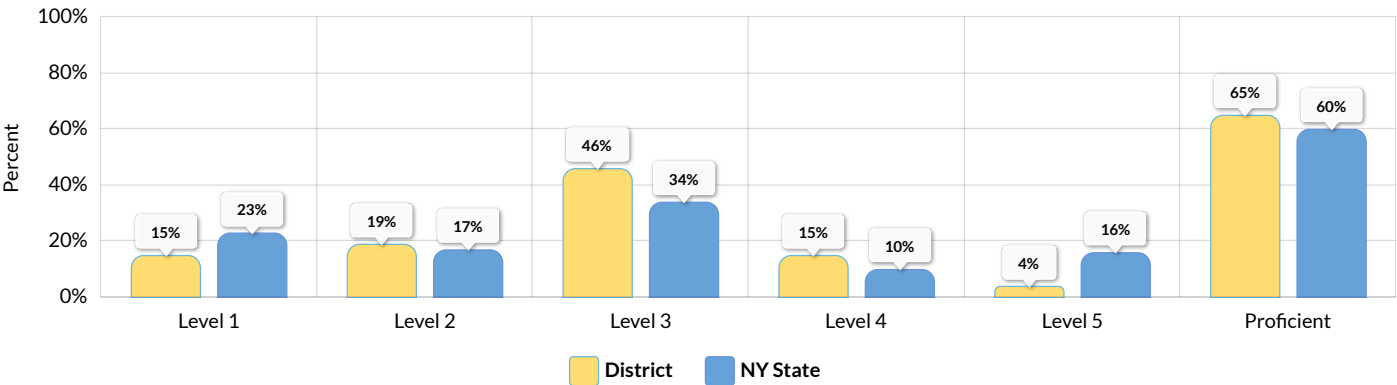


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

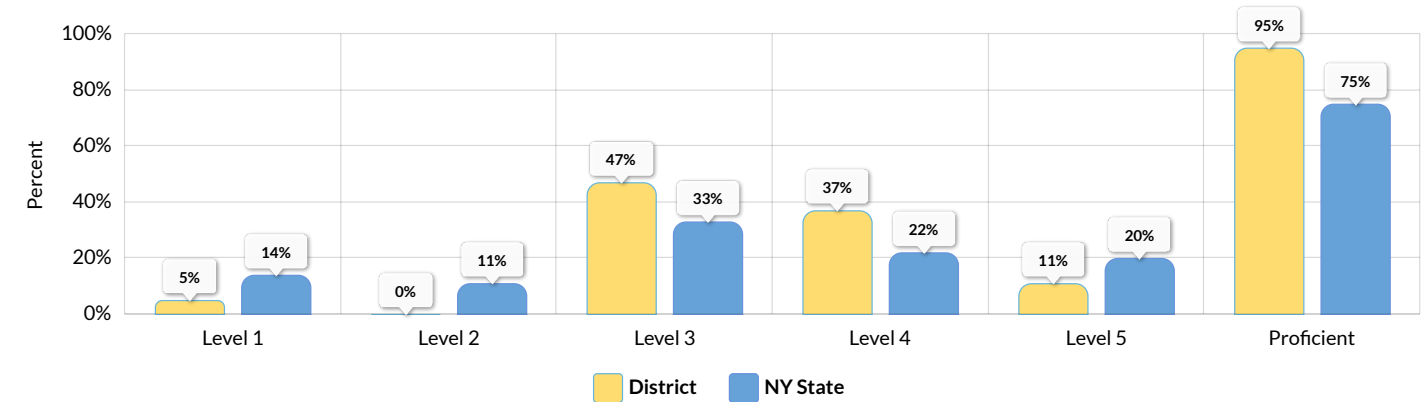


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	26	4	15%	5	19%	12	46%	4	15%	1	4%	17	65%
Female	13	3	23%	3	23%	6	46%	1	8%	0	0%	7	54%
Male	13	1	8%	2	15%	6	46%	3	23%	1	8%	10	77%
General Education Students	25	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
White	21	3	14%	4	19%	9	43%	4	19%	1	5%	14	67%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	9	1	11%	1	11%	5	56%	2	22%	0	0%	7	78%
Not Economically Disadvantaged	17	3	18%	4	24%	7	41%	2	12%	1	6%	10	59%
Non-English Language Learner	26	4	15%	5	19%	12	46%	4	15%	1	4%	17	65%
Not in Foster Care	26	4	15%	5	19%	12	46%	4	15%	1	4%	17	65%
Not Homeless	26	4	15%	5	19%	12	46%	4	15%	1	4%	17	65%
Not Migrant	26	4	15%	5	19%	12	46%	4	15%	1	4%	17	65%
Parent Not in Armed Forces	26	4	15%	5	19%	12	46%	4	15%	1	4%	17	65%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

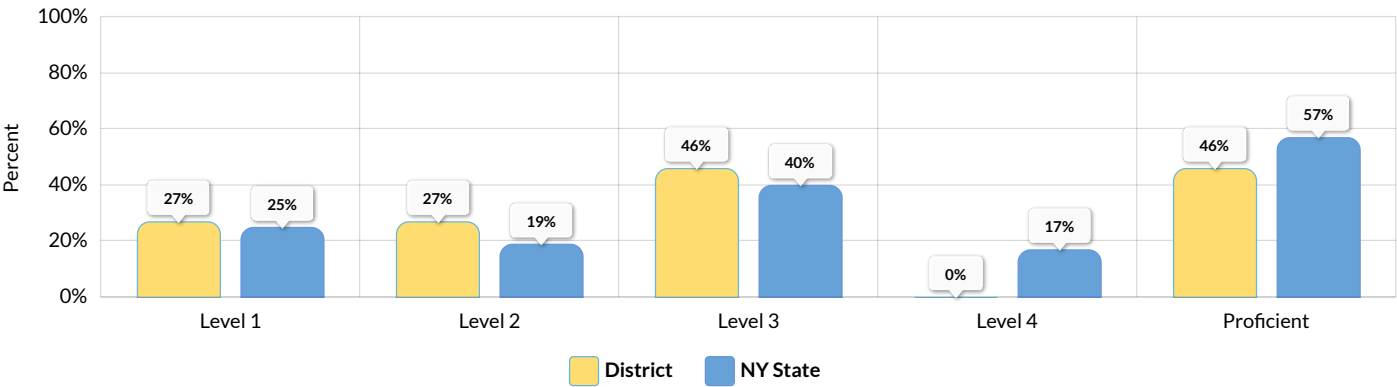


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%
Female	9	1	11%	0	0%	5	56%	2	22%	1	11%	8	89%
Male	10	0	0%	0	0%	4	40%	5	50%	1	10%	10	100%
General Education Students	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
White	18	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	15	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%
Not in Foster Care	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%
Not Homeless	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%
Not Migrant	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%
Parent Not in Armed Forces	19	1	5%	0	0%	9	47%	7	37%	2	11%	18	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

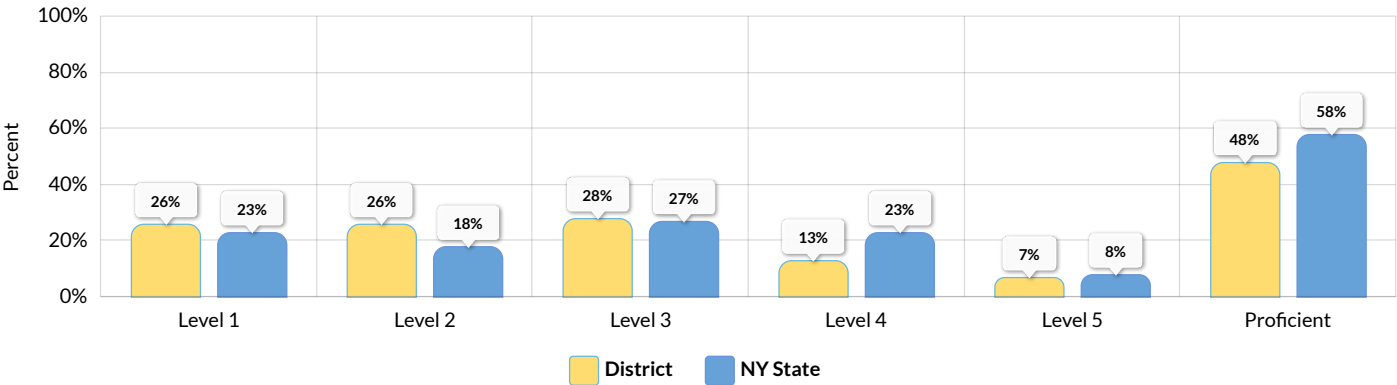


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	26	7	27%	7	27%	12	46%	0	0%	12	46%
Female	15	3	20%	3	20%	9	60%	0	0%	9	60%
Male	11	4	36%	4	36%	3	27%	0	0%	3	27%
General Education Students	19	3	16%	5	26%	11	58%	0	0%	11	58%
Students with Disabilities	7	4	57%	2	29%	1	14%	0	0%	1	14%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	17	4	24%	4	24%	9	53%	0	0%	9	53%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	3	33%	3	33%	0	0%	3	33%
Economically Disadvantaged	16	6	38%	6	38%	4	25%	0	0%	4	25%
Not Economically Disadvantaged	10	1	10%	1	10%	8	80%	0	0%	8	80%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	25	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	26	7	27%	7	27%	12	46%	0	0%	12	46%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	25	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	26	7	27%	7	27%	12	46%	0	0%	12	46%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

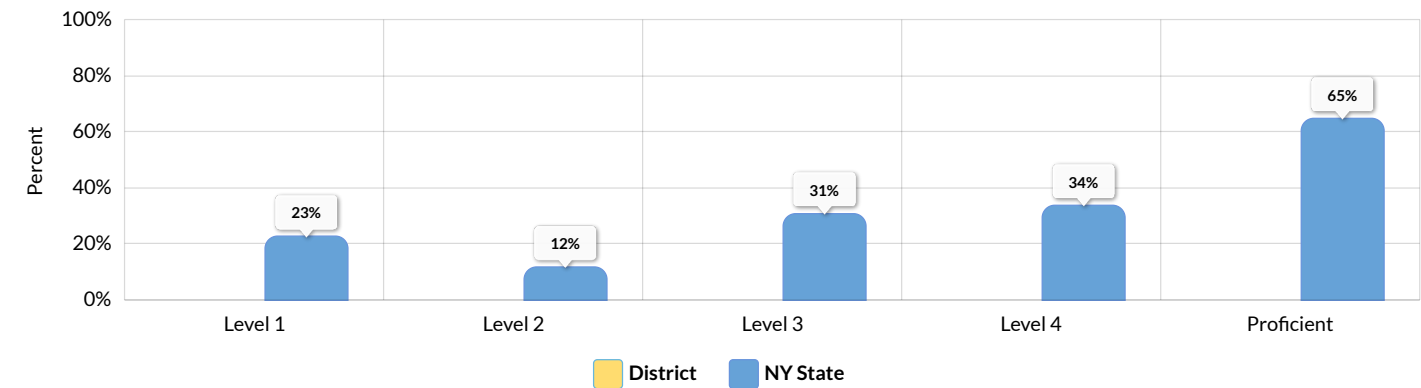


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	46	12	26%	12	26%	13	28%	6	13%	3	7%	22	48%
Female	20	7	35%	7	35%	5	25%	0	0%	1	5%	6	30%
Male	26	5	19%	5	19%	8	31%	6	23%	2	8%	16	62%
General Education Students	45	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	3	43%	3	43%	1	14%	0	0%	0	0%	1	14%
White	30	5	17%	7	23%	10	33%	5	17%	3	10%	18	60%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	4	44%	2	22%	2	22%	1	11%	0	0%	3	33%
Economically Disadvantaged	18	8	44%	7	39%	1	6%	1	6%	1	6%	3	17%
Not Economically Disadvantaged	28	4	14%	5	18%	12	43%	5	18%	2	7%	19	68%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	42	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	46	12	26%	12	26%	13	28%	6	13%	3	7%	22	48%
Not Homeless	46	12	26%	12	26%	13	28%	6	13%	3	7%	22	48%
Migrant	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	42	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	46	12	26%	12	26%	13	28%	6	13%	3	7%	22	48%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

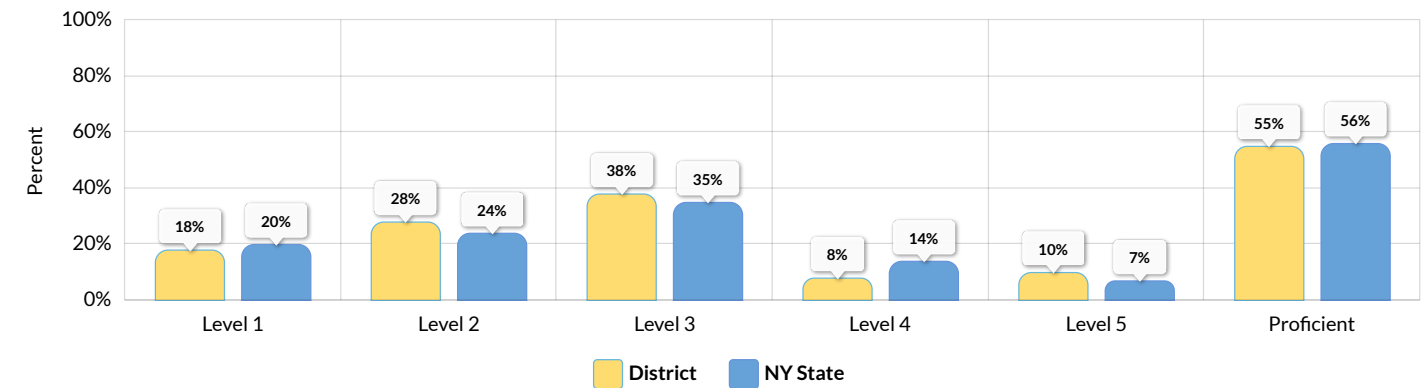


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	1	—	—	—	—	—	—	—	—	—	—
Female	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	1	—	—	—	—	—	—	—	—	—	—
General Education Students	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	1	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)



Percent Scoring at Levels for All Students

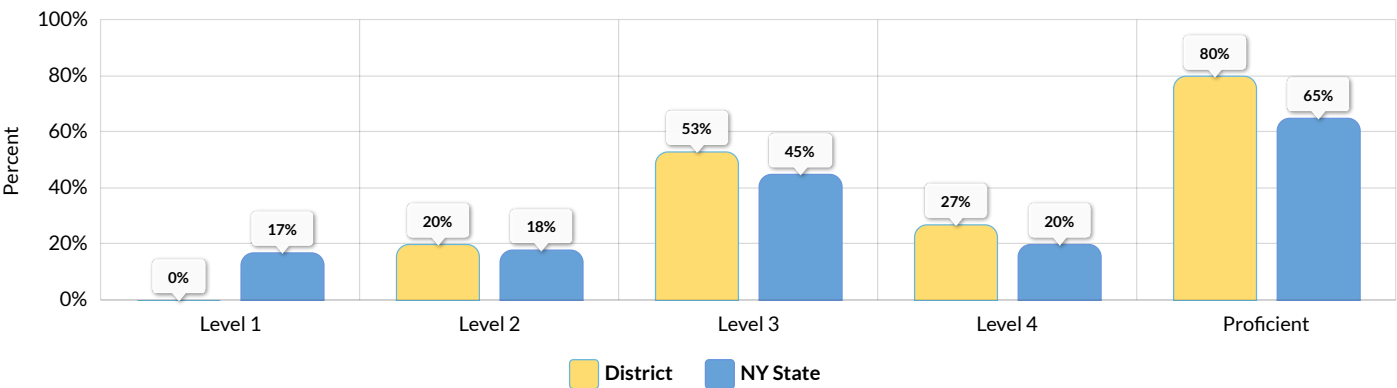


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	40	7	18%	11	28%	15	38%	3	8%	4	10%	22	55%
Female	18	3	17%	8	44%	5	28%	1	6%	1	6%	7	39%
Male	22	4	18%	3	14%	10	45%	2	9%	3	14%	15	68%
General Education Students	38	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
White	31	4	13%	10	32%	12	39%	2	6%	3	10%	17	55%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	3	33%	1	11%	3	33%	1	11%	1	11%	5	56%
Economically Disadvantaged	13	3	23%	1	8%	8	62%	1	8%	0	0%	9	69%
Not Economically Disadvantaged	27	4	15%	10	37%	7	26%	2	7%	4	15%	13	48%
Non-English Language Learner	40	7	18%	11	28%	15	38%	3	8%	4	10%	22	55%
Not in Foster Care	40	7	18%	11	28%	15	38%	3	8%	4	10%	22	55%
Not Homeless	40	7	18%	11	28%	15	38%	3	8%	4	10%	22	55%
Not Migrant	40	7	18%	11	28%	15	38%	3	8%	4	10%	22	55%
Parent Not in Armed Forces	40	7	18%	11	28%	15	38%	3	8%	4	10%	22	55%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

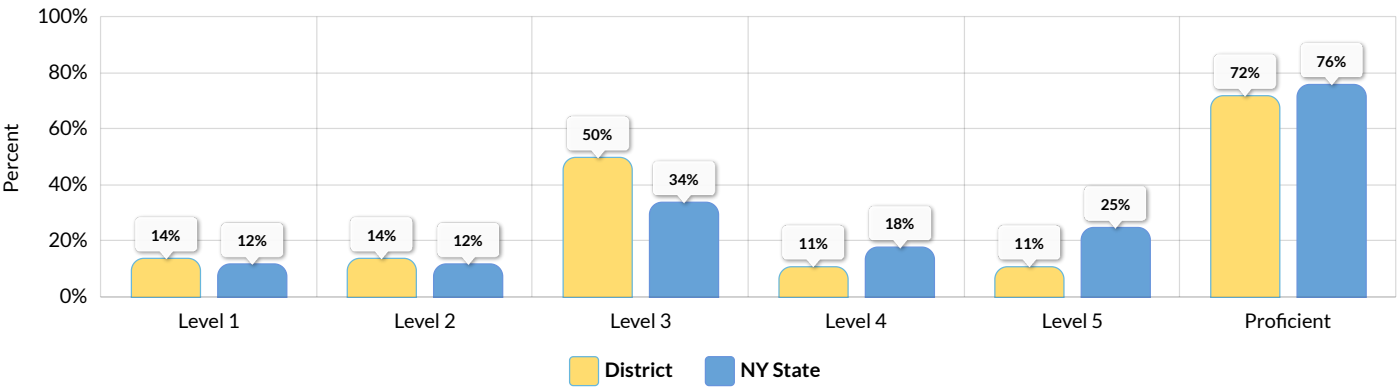


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	0	0%	3	20%	8	53%	4	27%	12	80%
Female	10	0	0%	2	20%	4	40%	4	40%	8	80%
Male	5	0	0%	1	20%	4	80%	0	0%	4	80%
General Education Students	15	0	0%	3	20%	8	53%	4	27%	12	80%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
White	12	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	0	0%	3	20%	8	53%	4	27%	12	80%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	12	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	0	0%	3	20%	8	53%	4	27%	12	80%
Not in Foster Care	15	0	0%	3	20%	8	53%	4	27%	12	80%
Not Homeless	15	0	0%	3	20%	8	53%	4	27%	12	80%
Not Migrant	15	0	0%	3	20%	8	53%	4	27%	12	80%
Parent Not in Armed Forces	15	0	0%	3	20%	8	53%	4	27%	12	80%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

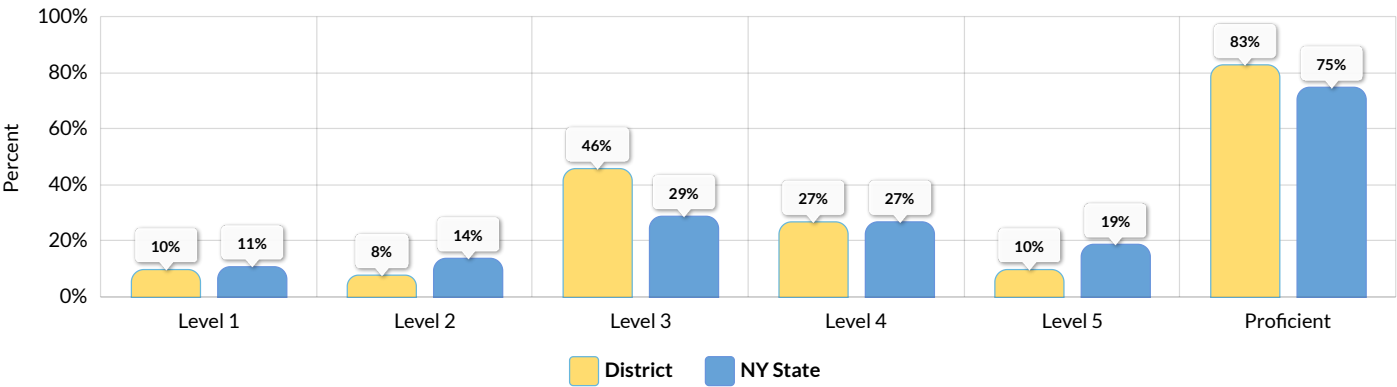


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	9	14%	9	14%	32	50%	7	11%	7	11%	46	72%
Female	31	4	13%	4	13%	17	55%	2	6%	4	13%	23	74%
Male	33	5	15%	5	15%	15	45%	5	15%	3	9%	23	70%
General Education Students	55	6	11%	6	11%	30	55%	6	11%	7	13%	43	78%
Students with Disabilities	9	3	33%	3	33%	2	22%	1	11%	0	0%	3	33%
American Indian or Alaska Native	5	1	20%	1	20%	2	40%	1	20%	0	0%	3	60%
Black or African American	9	2	22%	2	22%	4	44%	1	11%	0	0%	5	56%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	44	5	11%	4	9%	24	55%	4	9%	7	16%	35	80%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	27	5	19%	6	22%	12	44%	3	11%	1	4%	16	59%
Not Economically Disadvantaged	37	4	11%	3	8%	20	54%	4	11%	6	16%	30	81%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	9	14%	9	14%	32	50%	7	11%	7	11%	46	72%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	9	14%	9	14%	32	50%	7	11%	7	11%	46	72%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	52	5	10%	4	8%	24	46%	14	27%	5	10%	43	83%
Female	23	1	4%	2	9%	10	43%	6	26%	4	17%	20	87%
Male	29	4	14%	2	7%	14	48%	8	28%	1	3%	23	79%
General Education Students	46	4	9%	4	9%	19	41%	14	30%	5	11%	38	83%
Students with Disabilities	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	0	0%	7	78%	1	11%	0	0%	8	89%
Hispanic or Latino	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
White	31	1	3%	2	6%	12	39%	12	39%	4	13%	28	90%
Multiracial	5	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	3	43%	0	0%	2	29%	1	14%	1	14%	4	57%
Economically Disadvantaged	28	3	11%	3	11%	15	54%	6	21%	1	4%	22	79%
Not Economically Disadvantaged	24	2	8%	1	4%	9	38%	8	33%	4	17%	21	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	52	5	10%	4	8%	24	46%	14	27%	5	10%	43	83%
Not Homeless	52	5	10%	4	8%	24	46%	14	27%	5	10%	43	83%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	50	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	5	10%	4	8%	24	46%	14	27%	5	10%	43	83%

TOTAL COHORT REGENTS EXAMINATION RESULTS

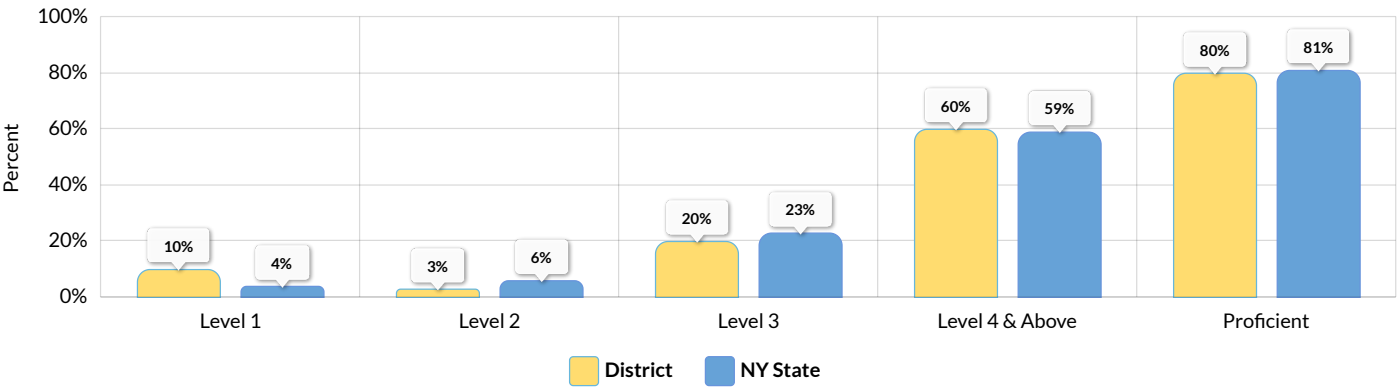
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

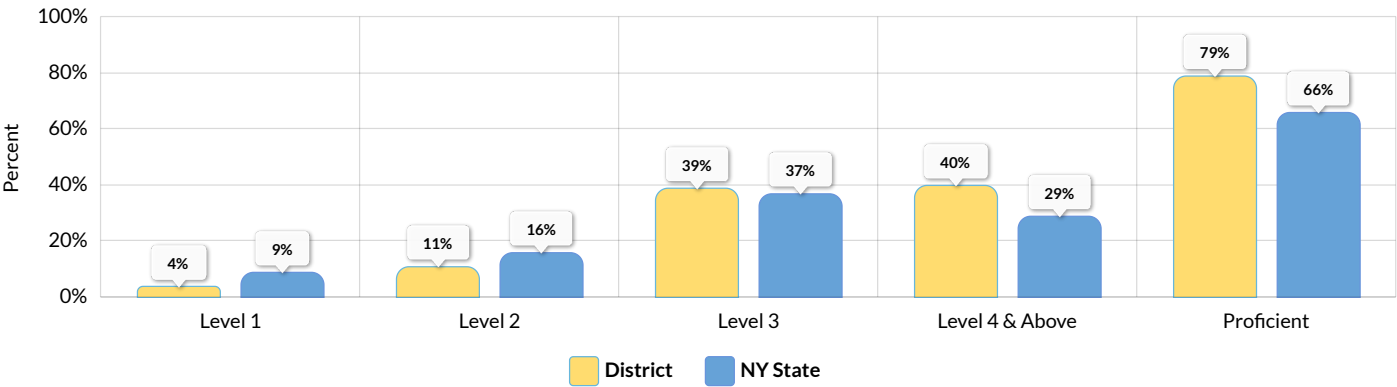


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	5	7%	65	93%	7	10%	2	3%	14	20%	42	60%	56	80%
Female	34	3	9%	31	91%	2	6%	1	3%	3	9%	25	74%	28	82%
Male	36	2	6%	34	94%	5	14%	1	3%	11	31%	17	47%	28	78%
General Education Students	65	5	8%	60	92%	4	6%	2	3%	12	18%	42	65%	54	83%
Students with Disabilities	5	0	0%	5	100%	3	60%	0	0%	2	40%	0	0%	2	40%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	1	9%	1	9%	1	9%	8	73%	9	82%
Hispanic or Latino	8	3	38%	5	63%	2	25%	0	0%	1	13%	2	25%	3	38%
White	41	1	2%	40	98%	1	2%	1	2%	11	27%	27	66%	38	93%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	30%	0	0%	1	10%	5	50%	6	60%
Economically Disadvantaged	33	3	9%	30	91%	4	12%	2	6%	6	18%	18	55%	24	73%
Not Economically Disadvantaged	37	2	5%	35	95%	3	8%	0	0%	8	22%	24	65%	32	86%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	4	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	5	7%	65	93%	7	10%	2	3%	14	20%	42	60%	56	80%
Not Homeless	70	5	7%	65	93%	7	10%	2	3%	14	20%	42	60%	56	80%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	4	—	64	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	5	7%	65	93%	7	10%	2	3%	14	20%	42	60%	56	80%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	4	6%	66	94%	3	4%	8	11%	27	39%	28	40%	55	79%
Female	34	2	6%	32	94%	1	3%	2	6%	10	29%	19	56%	29	85%
Male	36	2	6%	34	94%	2	6%	6	17%	17	47%	9	25%	26	72%
General Education Students	65	3	5%	62	95%	2	3%	7	11%	25	38%	28	43%	53	82%
Students with Disabilities	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	0	0%	1	9%	3	27%	7	64%	10	91%
Hispanic or Latino	8	1	13%	7	88%	2	25%	1	13%	2	25%	2	25%	4	50%
White	41	2	5%	39	95%	0	0%	4	10%	19	46%	16	39%	35	85%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	10%	2	20%	3	30%	3	30%	6	60%
Economically Disadvantaged	33	1	3%	32	97%	2	6%	4	12%	13	39%	13	39%	26	79%
Not Economically Disadvantaged	37	3	8%	34	92%	1	3%	4	11%	14	38%	15	41%	29	78%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	4	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	4	6%	66	94%	3	4%	8	11%	27	39%	28	40%	55	79%
Not Homeless	70	4	6%	66	94%	3	4%	8	11%	27	39%	28	40%	55	79%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	4	—	64	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	4	6%	66	94%	3	4%	8	11%	27	39%	28	40%	55	79%

2021 TOTAL COHORT EXEMPTIONS IN MATH

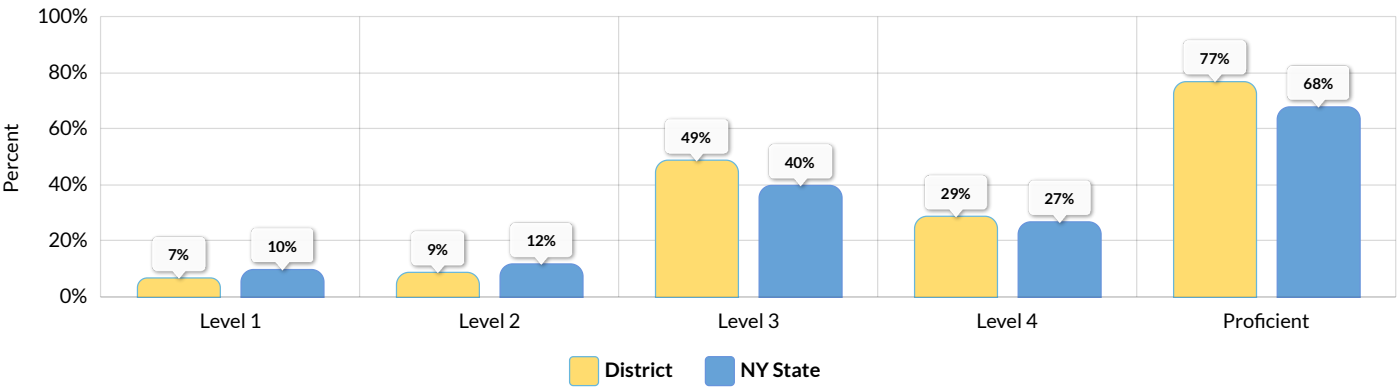
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	0	0	12	100
Female	9	0	0	9	100
Male	3	0	0	3	100
General Education Students	12	0	0	12	100
Black or African American	3	0	0	3	100
Hispanic or Latino	1	0	0	1	100
White	8	0	0	8	100
Economically Disadvantaged	4	0	0	4	100
Not Economically Disadvantaged	8	0	0	8	100
Non-English Language Learner	12	0	0	12	100
Not in Foster Care	12	0	0	12	100
Not Homeless	12	0	0	12	100
Not Migrant	12	0	0	12	100
Parent Not in Armed Forces	12	0	0	12	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	5	7%	65	93%	5	7%	6	9%	34	49%	20	29%	54	77%
Female	34	2	6%	32	94%	1	3%	2	6%	17	50%	12	35%	29	85%
Male	36	3	8%	33	92%	4	11%	4	11%	17	47%	8	22%	25	69%
General Education Students	65	3	5%	62	95%	4	6%	5	8%	33	51%	20	31%	53	82%
Students with Disabilities	5	2	40%	3	60%	1	20%	1	20%	1	20%	0	0%	1	20%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	0	0%	1	9%	6	55%	4	36%	10	91%
Hispanic or Latino	8	3	38%	5	63%	1	13%	1	13%	2	25%	1	13%	3	38%
White	41	1	2%	40	98%	3	7%	3	7%	20	49%	14	34%	34	83%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	10%	1	10%	6	60%	1	10%	7	70%
Economically Disadvantaged	33	3	9%	30	91%	1	3%	5	15%	17	52%	7	21%	24	73%
Not Economically Disadvantaged	37	2	5%	35	95%	4	11%	1	3%	17	46%	13	35%	30	81%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	4	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	5	7%	65	93%	5	7%	6	9%	34	49%	20	29%	54	77%
Not Homeless	70	5	7%	65	93%	5	7%	6	9%	34	49%	20	29%	54	77%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	4	—	64	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	5	7%	65	93%	5	7%	6	9%	34	49%	20	29%	54	77%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

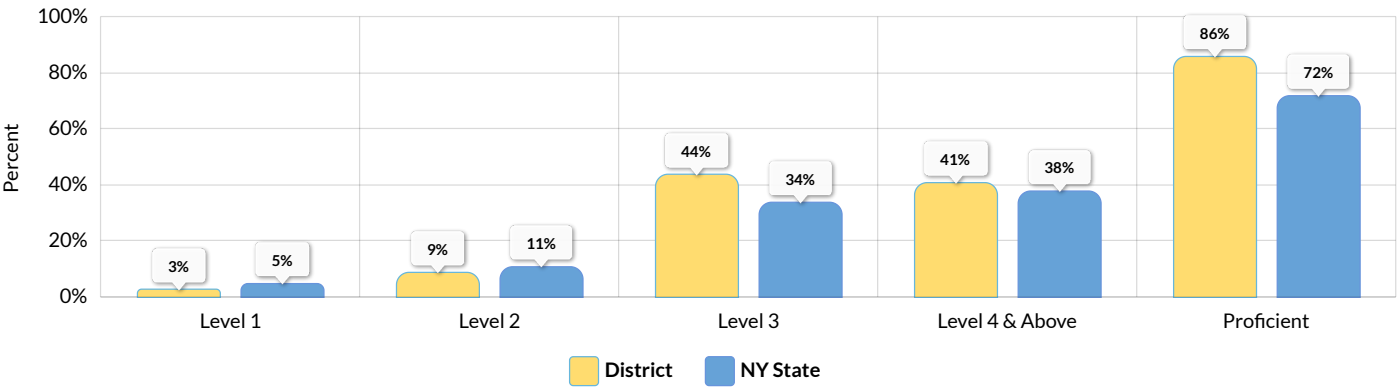
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	1	0	0	1	100
Female	1	0	0	1	100
General Education Students	1	0	0	1	100
White	1	0	0	1	100
Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	1	0	0	1	100
Not in Foster Care	1	0	0	1	100
Not Homeless	1	0	0	1	100
Not Migrant	1	0	0	1	100
Parent Not in Armed Forces	1	0	0	1	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

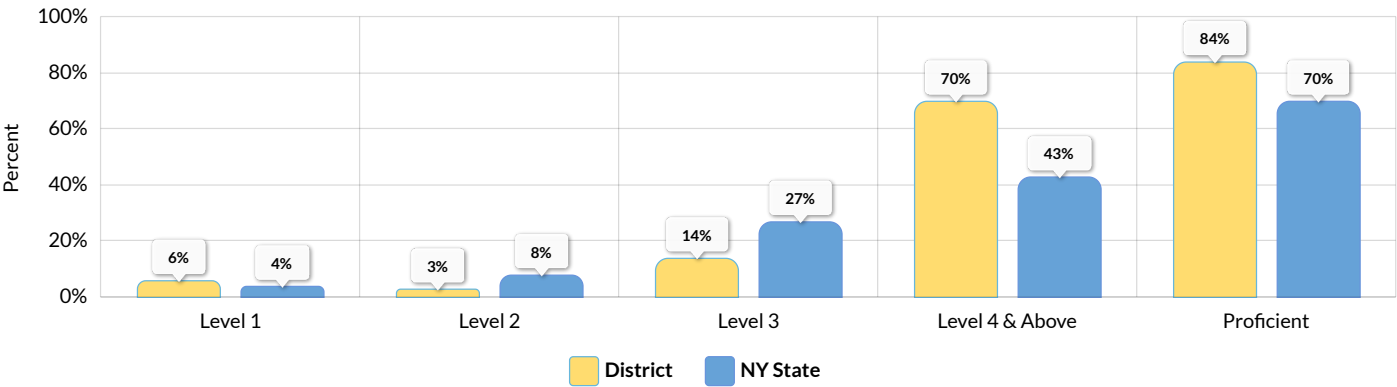


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	2	3%	68	97%	2	3%	6	9%	31	44%	29	41%	60	86%
Female	34	2	6%	32	94%	1	3%	2	6%	12	35%	17	50%	29	85%
Male	36	0	0%	36	100%	1	3%	4	11%	19	53%	12	33%	31	86%
General Education Students	65	2	3%	63	97%	1	2%	3	5%	30	46%	29	45%	59	91%
Students with Disabilities	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	0	0%	0	0%	6	55%	5	45%	11	100%
Hispanic or Latino	8	1	13%	7	88%	1	13%	2	25%	3	38%	1	13%	4	50%
White	41	0	0%	41	100%	0	0%	3	7%	17	41%	21	51%	38	93%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	1	10%	1	10%	5	50%	2	20%	7	70%
Economically Disadvantaged	33	1	3%	32	97%	1	3%	3	9%	19	58%	9	27%	28	85%
Not Economically Disadvantaged	37	1	3%	36	97%	1	3%	3	8%	12	32%	20	54%	32	86%
English Language Learner	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	2	—	65	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	2	3%	68	97%	2	3%	6	9%	31	44%	29	41%	60	86%
Not Homeless	70	2	3%	68	97%	2	3%	6	9%	31	44%	29	41%	60	86%
Migrant	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	2	—	66	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	2	3%	68	97%	2	3%	6	9%	31	44%	29	41%	60	86%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	5	7%	65	93%	4	6%	2	3%	10	14%	49	70%	59	84%
Female	34	3	9%	31	91%	1	3%	0	0%	3	9%	27	79%	30	88%
Male	36	2	6%	34	94%	3	8%	2	6%	7	19%	22	61%	29	81%
General Education Students	65	4	6%	61	94%	3	5%	2	3%	8	12%	48	74%	56	86%
Students with Disabilities	5	1	20%	4	80%	1	20%	0	0%	2	40%	1	20%	3	60%
American Indian or Alaska Native	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	0	0%	11	100%	1	9%	0	0%	1	9%	9	82%	10	91%
Hispanic or Latino	8	3	38%	5	63%	0	0%	0	0%	3	38%	2	25%	5	63%
White	41	1	2%	40	98%	0	0%	2	5%	6	15%	32	78%	38	93%
Multiracial	6	1	—	5	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	3	30%	0	0%	0	0%	6	60%	6	60%
Economically Disadvantaged	33	3	9%	30	91%	2	6%	1	3%	6	18%	21	64%	27	82%
Not Economically Disadvantaged	37	2	5%	35	95%	2	5%	1	3%	4	11%	28	76%	32	86%
English Language Learner	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	4	—	63	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	70	5	7%	65	93%	4	6%	2	3%	10	14%	49	70%	59	84%
Not Homeless	70	5	7%	65	93%	4	6%	2	3%	10	14%	49	70%	59	84%
Migrant	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	4	—	64	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	70	5	7%	65	93%	4	6%	2	3%	10	14%	49	70%	59	84%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 2	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 3	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 12	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 8 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level ELA	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and ***national*** results only. District- and school-level results are ***not*** reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	482	75	15.6%
American Indian or Alaska Native	9	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	40	7	17.5%
Hispanic or Latino	44	17	38.6%
Multiracial	38	6	15.8%
White	350	43	12.3%
English Language Learner	19	—	—
Students with Disabilities	80	20	25%
Economically Disadvantaged	237	56	23.6%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	217	62	28.6%
American Indian or Alaska Native	7	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	32	6	18.8%
Hispanic or Latino	17	—	—
Multiracial	17	—	—
White	143	43	30.1%
English Language Learner	8	—	—
Students with Disabilities	46	16	34.8%
Economically Disadvantaged	103	35	34%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	59	84%	28	40%	26	37%	5	7%	1	1%	4	6%	0	0%	6	9%
Female	34	30	88%	20	59%	8	24%	2	6%	0	0%	1	3%	0	0%	3	9%
Male	36	29	81%	8	22%	18	50%	3	8%	1	3%	3	8%	0	0%	3	8%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	65	56	86%	28	43%	25	38%	3	5%	0	0%	4	6%	0	0%	5	8%
Students with Disabilities	5	3	60%	0	0%	1	20%	2	40%	1	20%	0	0%	0	0%	1	20%
American Indian or Alaska Native	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	10	91%	8	73%	1	9%	1	9%	0	0%	1	9%	0	0%	0	0%
Hispanic or Latino	8	4	50%	1	13%	2	25%	1	13%	0	0%	0	0%	0	0%	4	50%
White	41	38	93%	16	39%	20	49%	2	5%	1	2%	1	2%	0	0%	1	2%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	33	27	82%	12	36%	11	33%	4	12%	0	0%	2	6%	0	0%	4	12%
Not Economically Disadvantaged	37	32	86%	16	43%	15	41%	1	3%	1	3%	2	5%	0	0%	2	5%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	67	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	70	59	84%	28	40%	26	37%	5	7%	1	1%	4	6%	0	0%	6	9%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	70	59	84%	28	40%	26	37%	5	7%	1	1%	4	6%	0	0%	6	9%
Migrant	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	68	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	70	59	84%	28	40%	26	37%	5	7%	1	1%	4	6%	0	0%	6	9%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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