

Onondaga Junior-Senior High School Re-Opening Plan

Guiding Principles for School Reopening:

- *Plan for multiple reopening scenarios and contingencies to ensure the health, safety and well-being of all students and employees.*
- *Ensuring a flexible infrastructure which adapts to changing needs*
- *Promote equity and accessibility to learning for all students*
- *Provide instructional delivery systems to meet the needs of all students*
- *Offer ongoing differentiated professional learning*
- *Fiscal responsibility*
- *Build systems that allow students to spend as much time in school as possible*

What We Considered:

Virtual Learning
Half – Day Sessions
Block Schedule
Blended Learning
Cohort Grouping
Certain Days A,B or AA/BB (Cohort #1 and Cohort #2)
Secondary Online- Virtual Only
Certain Weeks- 1 Week in School 1 Week Virtual

Evaluation Criteria

- Health and Safety of Students and Staff
- Student Learning (Instruction and Social and Emotional Wellness)
- Financial Impact
- Feasibility
- Community Impact
- Choice
- Risk

Models of Instruction

Hybrid Model Schools opening in a Hybrid-Model would mean that approximately half of the students would report to school at any given time. For example, one student might attend school two days a week and learn from the other three days virtually. Monday Virtual Learning Tuesday-Group A Wednesday-Group A Thursday-Group B Friday-Group B	In-Person Schools opening On-site would mean that nearly all students (80% or more) would report to school and attend classes, taking precautions as noted in the reopening plan	Virtual Model Schools would remain online with nearly all students staying at home. Students would interact with their teachers through the School Tool learning management system, Google Classroom, and Google Meets. A small number of students may attend school on a limited basis for individualized support
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Athletics

Area	Hybrid	In person	Virtual
Athletic Trainer	N/A	N/A	N/A No Athletics
Attendance	Follow Section 3 Guidelines and recommendations. Collect daily attendance. Sick athletes are required to remain home.	Follow Section 3 Guidelines and recommendations. Collect daily attendance. Sick athletes are required to remain home.	N/A No Athletics
Coaches	Will submit a season plan by sport to the Athletic Director for approval.	Will submit a season plan by sport to the Athletic Director for approval.	N/A No Athletics
<ul style="list-style-type: none"> • Equipment • Locker Room Use • Practice Requirements, Protocol/ procedures 	Follow CDC, NYS Department Health, NYSED and Section 3 Guidelines and recommendations. Practice and play equipment will be disinfected after each practice by the coach. https://docs.google.com/document/d/1bMMiEvec7_4nRhNLT3gyAGG9fdI2sqhmhp0EkLL4p0g/edit?usp=sharing	Follow NYS Department Health, CDC and Section 3 Guidelines and recommendations. Practice and play equipment will be disinfected after each practice by the coach. https://docs.google.com/document/d/1bMMiEvec7_4nRhNLT3gyAGG9fdI2sqhmhp0EkLL4p0g/edit?usp=sharing	N/A No Athletics

<ul style="list-style-type: none"> • Screening for student-athletes and coaches • Weight Room/ Multi-Purpose Room/Fitness Room 			
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Sport Risk Assessment	<p>The following sport risk assessment is outlined in Reopening New York Sports and Recreation Guidelines: https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/SportsAndRecreationSummaryGuidance.pdf</p> <p>High Risk: (football, wrestling, cheer, ice hockey, basketball, volleyball, boys lacrosse)</p> <p>Least ability to maintain physical distance and/or be done individually Least ability to:</p> <ol style="list-style-type: none"> 1. avoid touching shared equipment, 2. clean/disinfect equipment between uses by different individuals, or 3. not use shared equipment at all <p>Moderate Risk: (soccer, flag football, swimming relays, baseball/softball, non-contact lacrosse, doubles tennis)</p> <p>Limited ability to maintain physical distance and/or be done individually Limited ability to:</p> <ol style="list-style-type: none"> 1. avoid touching shared equipment, 2. clean/disinfect equipment between uses by different individuals, or 3. not use shared equipment at all 	<p>The following sport risk assessment is outlined in Reopening New York Sports and Recreation Guidelines: https://www.governor.ny.gov/sites/governor.ny.gov/files/atoms/files/SportsAndRecreationSummaryGuidance.pdf</p> <p>High Risk: (football, wrestling, cheer, ice hockey, basketball, volleyball, boys lacrosse)</p> <p>Least ability to maintain physical distance and/or be done individually Least ability to:</p> <ol style="list-style-type: none"> 1. avoid touching shared equipment, 2. clean/disinfect equipment between uses by different individuals, or 3. not use shared equipment at all <p>Moderate Risk: (soccer, flag football, swimming relays, baseball/softball, non-contact lacrosse, doubles tennis)</p> <p>Limited ability to maintain physical distance and/or be done individually Limited ability to:</p> <ol style="list-style-type: none"> 1. avoid touching shared equipment, 2. clean/disinfect equipment between uses by different individuals, or 3. not use shared equipment at all 	<p>N/A No Athletics</p>
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	<p>Lower Risk: cross country, individual swimming, singles tennis, track and field individual events</p> <p>Greatest ability to maintain physical distance and/or be done individually Greatest ability to: 1. avoid touching of shared equipment, 2. clean/disinfect equipment between uses by different individuals, or 3. not use shared equipment at all</p>	<p>Lower Risk: cross country, individual swimming, singles tennis, track and field individual events</p> <p>Greatest ability to maintain physical distance and/or be done individually Greatest ability to: 1. avoid touching of shared equipment, 2. clean/disinfect equipment between uses by different individuals, or 3. not use shared equipment at all</p>	
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<p>NYSPHSAA and Section III</p>	<p>Follow recommendations including organizing schedules, level of contact (no contact, limited contact, heavy contact).·</p> <p><u>Scenario #4</u> Schools open with hybrid education (combination of in-person & virtual learning); does NOT include athletic participation at start of school year. Proposal to address <u>scenario #4 & #5</u> (Condensed seasons) With social distancing restrictions in place, sports cannot be played at the start of the school year. Instead of canceling the Fall season and start of Winter season, sports seasons will be realigned into three ten-week seasons starting in January, with game limits reduced, and the potential of having an even later start date and a further condensed season if sports are not able to begin in early January. This will provide school districts the opportunity to adapt to a new school setting before addressing extracurricular participation challenges. Season I Dates: Jan. 4-Mar. 13 (Week 27-36) 10 Weeks *Note: tentative dates Sports: basketball (girls & boys), bowling (girls & boys), gymnastics, ice hockey, indoor track & field (girls & boys), skiing (girls & boys), swimming (boys). Season II Dates: Mar. 1-May 8 (Week 35-44) 10</p>	<p>Follow recommendations including organizing schedules, level of contact (no contact, limited contact, heavy contact).</p> <p><u>Scenario #1</u> Schools open for in-person learning; includes athletic participation. Proposal to address scenario #1 (No changes) No changes needed. All sports played as scheduled with social distancing restrictions.</p> <p><u>Scenario #6</u> Regional differences in start dates & learning platforms. Proposal to address scenario #6 (Regional Differences) With regional differences in confirmed COVID-19 cases, hospitalizations and school openings, sports seasons should be amended on a Sectional or Regional basis with the focus of engaging students to provide participation opportunities. No statewide consistency in sport seasons determined. No State Championships contested.</p> <p><u>State Championships/ Postseason</u>: The top priority shall be the safety of all associated with interscholastic athletics, followed by engaging students, with championships being a low priority. The ability of NYSPHSAA to host a state championship</p>	<p>Follow recommendations including organizing schedules, level of contact (no contact, limited contact, heavy contact).</p> <p><u>Scenario #5</u> Schools only provide distance learning; does NOT include athletic participation at start of school year. Proposal to address <u>scenario #4 & #5</u> (Condensed seasons) With social distancing restrictions in place, sports cannot be played at the start of the school year. Instead of canceling the Fall season and start of Winter season, sports seasons will be realigned into three ten-week seasons starting in January, with game limits reduced, and the potential of having an even later start date and a further condensed season if sports are not able to begin in early January. This will</p>
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	<p>Weeks *Note: tentative dates Sports: football, competitive cheer, wrestling, cross country (girls & boys), field hockey, soccer (girls & boys), swimming (girls), volleyball (girls & boys), Unified bowling. Note: Weather will have an impact upon outdoor sports in some parts of the state in March and potentially early April. Season III Dates: Apr. 5-Jun. 12 (Week 40-49) 10 Weeks *Note: tentative dates Sports: baseball, softball, golf (girls & boys), lacrosse (girls & boys), tennis (girls & boys), outdoor track & field (girls & boys), Unified basketball.</p>	<p>will be contingent upon the social distancing restrictions in place, the severity of confirmed cases in geographic regions throughout the state, the number of Sections hosting Sectional tournaments and the ability of schools to travel to a centralized location. Various solutions could be utilized for postseason play; i.e. normal 11 Section Postseason, limited Section participation, Upstate & Downstate Championships, Regional Championships only, Sectional Championships only, etc.</p>	<p>provide school districts the opportunity to adapt to a new school setting before addressing extracurricular participation challenges. Season I Dates: Jan. 4-Mar. 13 (Week 27-36) 10 Weeks *Note: tentative dates Sports: basketball (girls & boys), bowling (girls & boys), gymnastics, ice hockey, indoor track & field (girls & boys), skiing (girls & boys), swimming (boys). Season II Dates: Mar. 1-May 8 (Week 35-44) 10 Weeks *Note: tentative dates Sports: football, competitive cheer, wrestling, cross country (girls & boys), field hockey, soccer (girls & boys), swimming (girls), volleyball (girls & boys), Unified bowling. Note: Weather will have an impact upon outdoor sports in some parts of the state in March and potentially early April. Season III</p>
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			Dates: Apr. 5-Jun. 12 (Week 40-49) 10 Weeks *Note: tentative dates Sports: baseball, softball, golf (girls & boys), lacrosse (girls & boys), tennis (girls & boys), outdoor track & field (girls & boys), Unified basketball.
Coaches Stipends	TBD	TBD	TBD
Merged Teams	Merging schools must abide by the same protocols in order to permit participation	Merging schools must abide by the same protocols in order to permit participation	N/A No Athletics
Strength and Conditioning Coach	Follow routine. Each sports team will receive a pre-season workout plan. https://docs.google.com/document/d/1bMMiEvec7_4nRhNLT3gyAGG9fdI2sqhmhp0EkLL4p0g/edit?usp=sharing	Follow routine. Each sports team will receive a pre-season workout plan. https://docs.google.com/document/d/1bMMiEvec7_4nRhNLT3gyAGG9fdI2sqhmhp0EkLL4p0g/edit?usp=sharing	N/A No Athletics
Weight Room	Awaiting approval from NYS	Awaiting approval from NYS	N/A No Athletics

Fan Attendance	<p>In a recent survey conducted by NYSPHSAA of nearly 6,000 superintendents, principals, athletic directors and coaches, fan attendance rated very low in areas of importance; safety of students rated the highest.</p> <p>Fan attendance at games and contests will be dedicated by social distancing restrictions, local and state health department declarations.</p>	<p>In a recent survey conducted by NYSPHSAA of nearly 6,000 superintendents, principals, athletic directors and coaches, fan attendance rated very low in areas of importance; safety of students rated the highest.</p> <p>Fan attendance at games and contests will be dedicated by social distancing restrictions, local and state health department declarations.</p>	N/A No Athletics
<p><u>Communication</u></p> <p>Website will continue to be updated with communications as necessary and as situations/guidance evolves. A survey will be issued to collect information from families including, but not limited to: modes of communication, pros, cons, concerns, transportation, etc.</p>			
Area	Hybrid	Inperson	Virtual
Community	<p>FAQ resources will be available online.</p> <p>OCS FAQ's</p>	<p>FAQ resource will be available online</p> <p>OCS FAQ's</p>	<p>FAQ resource will be available online</p>

	http://www.onondagacsd.org/tfiles/folder1969/Reopening%20School%20Public%20Hearing%20Questions.pdf Re-Opening Information http://www.onondagacsd.org/	http://www.onondagacsd.org/tfiles/folder1969/Reopening%20School%20Public%20Hearing%20Questions.pdf Re-Opening Information http://www.onondagacsd.org/	OCS FAQ's http://www.onondagacsd.org/tfiles/folder1969/Reopening%20School%20Public%20Hearing%20Questions.pdf Re-Opening Information http://www.onondagacsd.org/csd.org/
Parents	<p>Parent training on the use of technology: webinars, tech support (help desk) will be available through the Librarian. 315-552-5020 ext 3136</p> <p>Parents/Guardians will check students at home to rule out fever and/or signs or symptoms of illness prior to departure from home.</p> <p>Sharing of COVID related plans (mask wearing, temperature checks) applicable in the school setting, including aspects that involve students Re-Opening Information</p>	<p>Parent training on the use of technology: webinars, tech support (help desk) will be available through the Librarian. 315-552-5020 ext 3136.</p> <p>Parents/Guardians will check students at home to rule out fever and/or signs or symptoms of illness prior to departure from home</p> <p>Sharing of COVID related plans (mask wearing, temperature checks) applicable in the school setting, including aspects that involve students. Re-Opening Information</p>	<p>Parent training on the use of technology: webinars, tech support (help desk) will be available through the Librarian.315-552-5020 ext 3136</p> <p>Information will be streamlined with a posted schedule of when updates from the district and teachers can be expected (maybe 1x per week to parent by teacher and no</p>

	<p>Information will be streamlined with a posted schedule of when updates from the district and teachers can be expected (maybe 1x per week to parent by teacher and no communications after a certain time period).</p> <p>Masks/face coverings should be provided by the student/family, but extra disposable face masks will be made available by the district for students who need them. Reusable masks/face coverings should be washed by families daily.</p> <p>Re-Opening Information</p>	<p>Information will be streamlined with a posted schedule of when updates from the district and teachers can be expected (maybe 1x per week to parent by teacher and no communications after a certain time period).</p> <p>Masks/face coverings should be provided by the student/family, but extra disposable face masks will be made available by the district for students who need them. Reusable masks/face coverings should be washed by families daily.</p> <p>Re-Opening Information</p>	<p>communications after a certain time period).</p> <p>Re-Opening Information</p>
Staff	<p>Complete online daily contact COVID -19 Tracing Form</p> <p>Follow social distancing and mask guidelines at all times. Teachers will be provided (safety kits) for their classroom</p>	<p>Complete online daily contact COVID -19 Tracing Form</p> <p>Follow social distancing and mask guidelines at all times. Teachers will be provided (safety kits) for their classroom</p>	N/A
Student	<p>Follow social distancing and mask guidelines at all times.</p> <p>Video/Handout Training on wearing masks, handwashing protocols, entry and exit procedures, and bus protocols.</p>	<p>Follow social distancing and mask guidelines at all times.</p> <p>Video/Handout Training on wearing masks, handwashing protocols, entry and exit procedures, and bus protocols.</p>	N/A

	<p>Signage throughout the buildings will clearly delineate social distancing guidelines, mask reminders, etc.</p> <p>These guidelines will be strictly enforced by Onondaga CSD Code of Conduct.</p>	<p>Signage throughout the buildings will clearly delineate social distancing guidelines, mask reminders, etc.</p> <p>These guidelines will be strictly enforced by Onondaga CSD Code of Conduct.</p>	
<p>Social Emotional/Safety/Curriculum & Instruction</p> <p>Social emotional wellness must be a top priority. Consider a prolonged orientation or transition period prior to phasing in academic content. Instruction must have substantive daily interaction, be standard-based, and maintain continuity.</p>			
Area	Hybrid	In person	Virtual
Assessment of Learning Gaps	OCS will be utilizing our traditional method of grading and assessment to inform our teachers and to address learning gaps.	OCS will be utilizing our traditional method of grading and assessment to inform our teachers and to address learning gaps.	OCS will be utilizing our traditional method of grading and assessment to inform our teachers and to address learning gaps.

Assignments	<p>All assignments at the Jr/Sr High School will be placed in google classroom or handed out in person during class time.</p> <p>Assignments will be turned utilizing google classroom or in person. There will be flexibility with teachers in regards to how assignments are collected.</p>	<p>All assignments at the Jr/Sr High School will be placed in google classroom or handed out in person during class time.</p> <p>Assignments will be turned utilizing google classroom or in person. There will be flexibility with teachers in regards to how assignments are collected.</p>	<p>All assignments will be submitted through digital formats.</p>
Attendance	<p>The Jr/Sr High School will utilize Schooltool to collect and report daily teacher/student engagement and period by period attendance.</p> <p>Follow established practices. Sick children and staff will be encouraged to remain home.</p> <p>COVID - 19 spikes/incidences will be tracked for reporting purposes.</p> <p>Thresholds will be adhered to following health department guidelines related to classroom/school building closures.</p>	<p>The Jr/Sr High School will utilize Schooltool to collect and report daily teacher/student engagement and period by period attendance.</p> <p>Follow established practices. Sick children and staff will be encouraged to remain home.</p> <p>COVID - 19 spikes/incidences will be tracked for reporting purposes.</p> <p>Thresholds will be adhered to following health department guidelines related to classroom/school building closures.</p>	<p>The Jr/Sr High School will utilize Schooltool to collect and report daily teacher/student engagement and period by period attendance.</p> <p>Follow established practices. Sick children and staff will be encouraged to remain home.</p> <p>COVID - 19 spikes/incidences will be</p>

			<p>tracked for reporting purposes.</p> <p>Thresholds will be adhered to following health department guidelines related to classroom/school building closures.</p>
Classroom Arrangement	<p>Room designs will adhere to CDC, NYS DOH and NYSED guidelines with social distancing practices and arranged for maximum spacing between students, i.e. 6 to 21 desks in a classroom depending on square footage.</p> <p>Students will be facing the same direction</p> <p>Desks will be spaced apart (no grouping); students will sit at the ends of tables, round tables will only have limited seating</p> <p>Remove items from the classroom that are frequently touched but are not easily cleaned, such as fabric.</p>	<p>Room designs will adhere to CDC, NYS DOH and NYSED guidelines with social distancing practices and arranged for maximum spacing between students, i.e. 6 to 21 desks in a classroom depending on square footage.</p> <p>Students will be facing the same direction</p> <p>Desks will be spaced apart (no grouping); students will sit at the ends of tables, round tables will only have limited seating</p> <p>Remove items from the classroom that are frequently touched but are not easily cleaned, such as fabric.</p>	N/A

Curriculum	COVID - 19 illness will be taken into consideration as related to curriculum & instruction (late assignments as well) Curriculum Teachers will follow curriculum Pacing guides.	COVID - 19 illness will be taken into consideration as related to curriculum & instruction (late assignments as well) Curriculum Teachers will follow curriculum Pacing guides.	COVID - 19 illness will be taken into consideration as related to curriculum & instruction (late assignments as well) Curriculum Teachers will follow curriculum Pacing guides.
Events	All events will follow CDC, NYS DOH and NYSED guidelines. Assemblies, Large group Recognitions (Honor Society Induction, honor roll breakfast, etc) will be limited to 50 people with social distancing and mask guidelines. All participants must wear a mask or events will be held virtually.	Assemblies, Large group Recognitions (Honor Society Induction, honor roll breakfast, etc) will be limited to 50 people with social distancing and mask guidelines. All participants must wear a mask or events will be held virtually.	All will be done virtual
Faculty Meetings	Limited to 50 people with social distancing and wearing a mask – otherwise virtual meetings will occur.	Limited to 50 people with social distancing and wearing a mask– otherwise virtual meetings will occur.	All will be done virtual
Foreign Exchange Students	Currently on hold.	Currently on hold	Currently on hold

Grading	Follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply.	Follow established practices, which include a combination of participation and skill level. Typical assessment and grading procedures will apply.	Follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply.
Hallways	<p>Social distancing signage will be in the hallways with traffic flow identified.</p> <p>Transition times between classes may be staggered to reduce the number of students in the hall and to limit incidences of exposure.</p> <p>In locations where students line up, social distancing marks are put on the floor to indicate the appropriate social distancing.</p> <p>Masks are required during transition times and while in the hallways.</p> <p>No classroom passes; student planners utilized for hallway passes.</p>	<p>Social distancing signage will be in the hallways with traffic flow identified.</p> <p>Transition times between classes may be staggered to reduce the number of students in the hall and to limit incidences of exposure.</p> <p>In locations where students line up, social distancing marks are put on the floor to indicate the appropriate social distancing.</p> <p>Masks are required during transition times and while in the hallways.</p> <p>No classroom passes; student planners utilized for hallway passes.</p>	N/A

Lockers	<p>If allowed by CDC, NYS DOH and NYSED guidelines we will utilize lockers</p> <p>If and when lockers use will occur PPE and social distancing will be mandated.</p> <p>***At this time lockers will not be used</p>	<p>If allowed by CDC, NYS DOH and NYSED guidelines we will utilize lockers</p> <p>If and when lockers use will occur PPE and social distancing will be mandated.</p> <p>***At this time lockers will not be used</p>	N/A
Materials	<p>Students will have their own supplies.. Teachers will need to make individualized kits based on the classroom structure to reduce sharing of materials. Also look at projects that use minimal supplies or digital based projects.</p>	<p>Students will have their own supplies.. Teachers will need to make individualized kits based on the classroom structure to reduce sharing of materials. Also look at projects that use minimal supplies or digital based projects.</p>	N/A
Student Intervention Team (SIT)	<p>Intervention Teams will be structured as normal following social distance guidelines. With special attention to the students Social and Emotional well being during COVID-19 Pandemic</p>	<p>Intervention Teams will be structured as normal following social distance guidelines. With special attention to the students Social and Emotional well being during COVID-19 Pandemic</p>	<p>Intervention Teams will be structured as normal following social distance guidelines. With special attention to the students Social and Emotional well being during COVID-19 Pandemic</p>
Open Houses/Curriculum Nights	<p>These will be done virtually with dates to be announced.</p>	<p>These will be done virtually with dates to be announced.</p>	<p>These will be done virtually with dates to be announced.</p>

Parent Teacher Conferences	These will be done virtually with dates to be announced.	These will be done virtually with dates to be announced.	These will be done virtually with dates to be announced.
PPE	<p>All students are required to wear a mask/face covering that covers their nose and mouth. Face shields may be an option for those students with medical, behavioral, or other challenges who are unable to wear masks/face coverings.</p> <p>*Mask breaks will occur when students can be six feet apart and ideally outside.</p>	<p>All students are required to wear a mask/face covering that covers their nose and mouth. Face shields may be an option for those students with medical, behavioral, or other challenges who are unable to wear masks/face coverings.</p> <p>*Mask breaks will occur when students can be six feet apart and ideally outside.</p>	N/A
Schedule	Students will follow their bell schedule daily with attendance taken every period.	Students will follow their bell schedule daily with attendance taken every period.	Students will follow their bell schedule daily with attendance taken every period.
Science Labs	For the 2020-21 school year, the 1,200 minutes of lab experience may be met through a combination of hands-on and simulated experiences.	For the 2020-21 school year, the 1,200 minutes of lab experience may be met through a combination of hands-on and simulated experiences.	For the 2020-21 school year, the 1,200 minutes of lab experience may be met through simulated experiences.

Social Distancing	Social distance will be observed at all times as students enter and move across the building. Teachers should maintain 6 feet from students when possible and if not disruptive to the educational process	Social distance will be observed at all times as students enter and move across the building. Teachers should maintain 6 feet from students when possible and if not disruptive to the educational process	N/A
Social Emotional Needs	<p>Additional attention may need to be given to some students struggling through this challenging time. These students will be given priority for in person instruction.</p> <p>Social Workers/Counselors will work with these students to create individualized plans.</p> <p>Weekly meetings will occur with counselors and administration to discuss student engagement. Individualized plans will be made as needed through the SIT process.</p>	<p>Additional attention may need to be given to some students struggling through this challenging time. These students will be given priority for in person instruction.</p> <p>Social Workers/Counselors will work with these students to create individualized plans.</p> <p>Weekly meetings will occur with counselors and administration to discuss student engagement. Individualized plans will be made as needed through the SIT process</p>	<p>Additional attention may need to be given to some students struggling through this challenging time. These students will be given priority for in person instruction.</p> <p>Social Workers/Counselors will work with these students to create individualized plans.</p> <p>Weekly meetings will occur with counselors and administration to discuss student engagement. Individualized plans will be made as needed through the SIT process.</p>

Special Education	<p>Outside therapy providers will follow district and building reopening plans and safety procedures. Complete COVID - 19 Tracing Questionnaire on days in district.</p> <p>Special Education Plan</p>	<p>Outside therapy providers will follow district and building reopening plans and safety procedures. complete COVID - 19 Tracing Questionnaire on days in district.</p> <p>Special Education Plan</p>	<p>Operate through virtual means.</p> <p>Special Education Plan</p>
Support Staff	<p>With social Distancing and wearing of masks</p> <p>Support instruction within assigned classes. With social Distancing</p> <p>Will support computer labs as needed. With social Distancing and wearing of masks</p>	<p>With social Distancing and wearing of masks</p> <p>Support instruction within assigned classes. With social Distancing</p> <p>Will support computer labs as needed. With social Distancing and wearing of masks</p>	<p>Support teachers in a virtual manner following the bell schedule. Will support computer labs for those in need.</p>
Team Meetings	<p>Meetings will be held utilizing social distancing and wearing masks and/or virtually</p>	<p>Meetings will be held utilizing social distancing and wearing masks and/or virtually</p>	<p>All meeting virtual</p>
Technology	<p>Disinfectants will be used for individual devices, equipment and materials after each use. Custodians will be disinfecting and supply disinfectants for all areas and classrooms</p>	<p>Disinfecting wipes will be available for device disinfection after each use. Custodians will be providing wipes for all areas and tools.</p>	<p>N/A</p>

	Teachers will promote and use technology in the classroom to enhance learning.	Teachers will promote and use technology in the classroom to enhance learning.	Help desk will be set up by school librarian to support students and families with tech needs.

Facilities

We will follow recommendations from the CDC regarding social distancing, sanitation, building cleaning and regularity of facilities upkeep and sanitation.

Area	Hybrid	In person	Virtual
After School Programming	<p>Will operate as allowable, follow CDC, NYS Department Health, NYSED guidelines or virtually this includes clubs and class meetings. Students and staff will wear face coverings and socially distance.</p> <p>Activity Period will be allowed by appointment only <i>*** Athletics we will follow the NFHS and Re-Opening NY Sports and Recreation guidelines.</i></p>	<p>Will operate as allowable, follow CDC, NYS Department Health, NYSED guidelines or virtually this includes clubs and class meetings. Students and staff will wear face coverings and socially distance.</p> <p>Activity Period will be allowed by appointment only <i>*** Athletics we will follow the NFHS and Re-Opening NY Sports and Recreation guidelines.</i></p>	<p>All virtual <i>*** Athletics we will follow the NFHS and Re-Opening NY Sports and Recreation guidelines.</i></p>
Assemblies/Large Groups	<p>Virtual means will be utilized as much as possible, which could include live streaming, pre-recordings, Google Meets, etc. If in person assembly is needed, capacity will be at 50% with social distancing protocols implemented, along with the wearing of face masks.</p>	<p>Virtual means will be utilized as much as possible, which could include live streaming, pre-recordings, Google Meets, etc. If in person assembly is needed, capacity will be at 50% with social distancing protocols implemented, along with the wearing of face masks.</p>	N/A

Building Use/Outside Agencies	Outside organizations must adhere to district protocols and will sign addendum for assurance. Organizations must submit applications via ML schedules.	Outside organizations must adhere to district protocols and will sign addendum for assurance. Organizations must submit applications via ML schedules.	N/A
Drinking Fountains	Students and faculty will utilize water bottles. Traditional drinking fountains will be closed. The water bottle dispenser will be available.	Students and faculty will utilize water bottles. Traditional drinking fountains will be closed. The water bottle dispenser will be available.	N/A
Entry/Exit	Eliminate the bidirectional flow when possible. Designate separate ingress or egress.	Eliminate the bidirectional flow when possible. Designate separate ingress or egress.	N/A
Staff/Faculty Rooms	Faculty rooms will be available for bathroom use and to refrigerate food. Staff will get what they need and move to another location so they are able to socially distance.	Faculty rooms will be available for bathroom use and to refrigerate food. Staff will get what they need and move to another location so they are able to socially distance.	N/A
Hallways	Social distancing signage will be in the hallways with traffic flow identified with the goal to reduce bi-directional foot traffic.	Social distancing signage will be in the hallways with traffic flow identified with the goal to reduce bi-directional foot traffic.	N/A

Library Space	<p>Disinfect desks and frequently touched surfaces between class periods</p> <p>Books will be quarantined for 72 hours and sanitized before returning to the circulation collection</p> <p>Library classes will be reorganized for social distancing, including the option for the librarian to visit the classroom for lessons.</p> <p>Suspend open library time before and after school</p> <p>Disinfect computers after each use.</p> <p>Remove all items from the library that cannot be sanitized (decorative items)</p> <p>Reposition furniture to be forward facing</p>	<p>Disinfect desks and frequently touched surfaces between class periods</p> <p>Books will be quarantined for 72 hours and sanitized before returning to the circulation collection</p> <p>Library classes will be reorganized for social distancing, including the option for the librarian to visit the classroom for lessons.</p> <p>Suspend open library time before and after school</p> <p>Disinfect computers after each use.</p> <p>Remove all items from the library that cannot be sanitized (i.e. stuffed animals, puppets, other decorative items)</p> <p>Reposition furniture to be forward facing</p>	N/A
Office Spaces	All offices spaces will be cleaned and disinfected following the CDC, NYS Department Health, NYSED guidelines	All offices spaces will be cleaned and disinfected following the CDC, NYS Department Health, NYSED guidelines	All offices spaces will be cleaned and disinfected following the CDC, NYS

			Department Health, NYSED guidelines
Open House	This will be done virtually.	This will be done virtually.	This will be done virtually.
Restrooms	Limit 1 per person with face masks on.	Limit 1 per person with face masks on.	N/A
Vending Machines	Vending Machines will be closed until further notice.	Vending Machines will be closed until further notice.	N/A
Visitors	Visitors will be limited inside the building. Only “Emergency” visitors will be permitted. Visitors will always need to complete a COVID questionnaire and wear a mask.	Visitors will be limited inside the building. Only “Emergency” visitors will be permitted. Visitors will always need to complete a COVID questionnaire and wear a mask.	Visitors will be limited inside the building. Only “Emergency” visitors will be permitted. Visitors will always need to complete a COVID questionnaire and wear a mask.
Food Service Students receiving free or reduced-price meals will have access to food regardless of the scheduling configurations. Schools must provide all enrolled students access to school meals each day, including both students present at school and those on remote learning.			

Area	Hybrid	In person	Virtual
Cafeteria	Students in grades 7-12 will have staggered lunch schedules. Student desks will be placed in the cafeteria, lobby and gym to allow for social distancing and to reduce the amount of students within the cafeteria. Students will wear face coverings when transitioning in the cafeteria.	Students in grades 7-12 will have staggered lunch schedules. Student desks will be placed in the cafeteria, lobby and gym to allow for social distancing and to reduce the amount of students within the cafeteria. Students will wear face coverings when transitioning in the cafeteria.	N/A
Serving Meals	<p>The selling of al la carte items will be reviewed.</p> <p>Self-serve options of non-prepackaged foods will cease.</p> <p>Napkins and silverware are provided directly by staff or prepackaged, not for individuals to grab.</p>	<p>The selling of al la carte items will be reviewed.</p> <p>Self-serve options of non-prepackaged foods will cease.</p> <p>Napkins and silverware are provided directly by staff or prepackaged, not for individuals to grab.</p>	NA
<p>Procedures - Disinfecting/Cleaning</p> <p>Routine cleaning and disinfection will occur. Priority will be given to disinfecting frequently touched services using approved cleaning or disinfectant products.</p>			

Area	Hybrid	In person	Virtual
Cleaning/Disinfection	<p>Disinfectant will be placed near each copier and common printer This includes any frequently touched equipment and frequent use areas.</p> <p>Operator will implement a cleaning protocol after copier/printer use.</p> <p>Classroom teachers will disinfect desks, frequently touch areas and equipment between each class.</p> <p>Specific plans and training will be provided to staff to ensure guidance is followed.</p> <p>Disinfection protocols will be implemented for areas with frequently touched equipment</p>	<p>Disinfectant will be placed near each copier and common printer This includes any frequently touched equipment and frequent use areas.</p> <p>Operator will implement a cleaning protocol after copier/printer use.</p> <p>Classroom teachers will disinfect desks, frequently touch areas and equipment between each class.</p> <p>Disinfection protocols will be implemented for areas with frequently touched equipment</p>	N/A
Emergency Plans	Emergency evacuation plans, including Lock Down drills and Fire Drills will be	Emergency evacuation plans, including Lock Down drills and Fire Drills will be	N/A

	conducted following with proper social distancing protocols in place. Have been revised to adhere to social distancing recommendations.	conducted following with proper social distancing protocols in place. Have been revised to adhere to social distancing recommendations.	
Entering/Exiting	<p>At arrival to school, students and employees will follow all instructions related to personal preventive measures. Bus students will be dropped off at the cafeteria entrance</p> <ul style="list-style-type: none"> • Students will have their temperature checked and will use hand sanitizer upon entering the building • Breakfast will be served (to those that want it) and students will utilize desks to eat. Students that do not eat breakfast will move directly to their first period class. • Students will follow the social distancing markers as they make their way to their first period classroom (Lockers will not be utilized unless allowed by CDC, NYS Department Health, NYSED) Students will be expected to wear masks through the hallways • Extra personnel will be assigned to assist with procedures. <p>Student driving himself or herself or being dropped off will enter through the main entrance.</p>	<p>At arrival to school, students and employees will follow all instructions related to personal preventive measures. Bus students will be dropped off at the cafeteria entrance</p> <ul style="list-style-type: none"> • Students will have their temperature checked and will use hand sanitizer upon entering the building • Breakfast will be served (to those that want it) and students will utilize desks to eat. Students that do not eat breakfast will move directly to their first period class. • Students will follow the social distancing markers as they make their way to their first period classroom (Lockers will not be utilized unless allowed by CDC, NYS Department Health, NYSED) Students will be expected to wear masks through the hallways • Extra personnel will be assigned to assist with procedures. <p>Student driving himself or herself or being dropped off will enter through the main entrance.</p>	N/A

	<ul style="list-style-type: none"> • Students will have their temperature checked and will use hand sanitizer upon entering the building • Students will follow the social distancing markers as they make their way to their first period classroom (Lockers will not be utilized unless allowed by CDC, NYS Department Health, NYSED guidelines) • Students will be expected to wear masks through the hallways <p>Sign-in and sign-out procedures are revised to not require in person contact. Phone calls from vehicles will be accepted or the use of signage.</p>	<ul style="list-style-type: none"> • Students will have their temperature checked and will use hand sanitizer upon entering the building • Students will follow the social distancing markers as they make their way to their first period classroom (Lockers will not be utilized unless allowed by CDC, NYS Department Health, NYSED guidelines) • Students will be expected to wear masks through the hallways <p>Sign-in and sign-out procedures are revised to not require in person contact. Phone calls from vehicles will be accepted or the use of signage.</p>	
Hand Hygiene: Handwashing and Hand Sanitizer	<p>Students and staff are required to exercise hand hygiene (hand washing or sanitizing) upon arrival to school, before eating, before putting on or taking off masks, and before dismissal.</p> <p>Students and staff are encouraged to carry hand sanitizer on their person.</p>	<p>Students and staff are required to exercise hand hygiene (hand washing or sanitizing) upon arrival to school, before eating, before putting on or taking off masks, and before dismissal.</p> <p>Students and staff are encouraged to carry hand sanitizer on their person.</p>	N/A
High- Touch Surfaces	<p>Hand sanitizer will be placed in all common areas.</p>	<p>Hand sanitizer will be placed in all common areas.</p>	N/A

Identification	Staff must wear lanyards with ID at all times. Explore the student identification, student ID's due to the wearing of masks	Staff must wear lanyards with ID at all times. Explore the student identification, student ID's due to the wearing of masks.	N/A
Logs	Logs will be maintained that include the date, time and scope of cleaning and disinfection for all areas. Logs will be posted near high-touch areas (restrooms, drinking fountains, stairwells, etc.)	Logs will be maintained that include the date, time and scope of cleaning and disinfection for all areas. Logs will be posted near high-touch areas (restrooms, drinking fountains, stairwells, etc.)	N/A
PPE	<p>Masks and/or face shields will be provided by the district for those in need. Adults are required to wear masks/face coverings at all times.</p> <p>Exceptions to mask/face covering requirements will be determined individually due to medical conditions, disability impact, or other health or safety factors.</p>	<p>Masks and/or face shields will be provided by the district for those in need. Adults are required to wear masks/face coverings at all times.</p> <p>Exceptions to mask/face covering requirements will be determined individually due to medical conditions, disability impact, or other health or safety factors.</p>	N/A
Signage	Social distancing markers on floors and bleachers. COVID - 19 questionnaires will be posted near entrances. Social Distancing seating markers will be provided as needed. Reminders at entryways not to enter the school if experiencing signs of illness.	Social distancing markers on floors and bleachers. COVID - 19 questionnaires will be posted near entrances. Social Distancing seating markers will be provided as needed. Reminders at entryways not to enter the school if experiencing signs of illness.	Social distancing markers on floors and bleachers. COVID - 19 questionnaires will be posted near entrances. Social Distancing Seating markers will be provided as needed. Reminders at entryways

			not to enter the school if experiencing signs of illness.
Health and Safety Procedures will include temperature checks and assurances that students or staff exhibiting COVID-19 symptoms do not enter buildings. A formal medical plan will be followed. Persons who show signs of COVID-19 must be isolated until they are able to be sent home. Hearing, vision, and scoliosis screenings are waived for the 20-21 school year.			
Area	Hybrid	In person	Virtual
Monitoring/Checks	Daily student and staff temperature and COVID - 19 screening checks will occur. Anyone showing an increase in temperature upon arrival will receive a secondary screening from the school nurse. Onondaga CSD requires that students and staff that become ill during the school day will be assessed by the school nurse and all ill students and staff will be sent home for follow up with a healthcare provider.	Daily student and staff temperature and COVID - 19 screening checks will occur. Anyone showing an increase in temperature upon arrival will receive a secondary screening from the school nurse. Onondaga CSD requires that students and staff that become ill during the school day will be assessed by the school nurse and all ill students and staff will be sent home for follow up with a healthcare provider.	N/A

Reporting	<p>The COVID -19 contact person for the building will be the school nurse. Jr/Sr HS is Deb Rohe, 315-552-5026. The COVID-19 contact person for the district is Rob Price, Superintendent. Phone 315-552-5000,</p> <p>Letters will be provided to families related to verified COVID -19 incidents as applicable.</p>	<p>The COVID -19 contact person for the building will be the school nurse. Jr/Sr HS is Deb Rohe, 315-552-5026. The COVID-19 contact person for the district is Rob Price, Superintendent. Phone 315-552-5000,</p> <p>Letters will be provided to families related to verified COVID -19 incidents as applicable.</p>	N/A
Quarantine Room	<p>Anyone showing a temperature of 100.0 F or greater, signs of illness, and/or a positive response to the Onondaga CSD will be sent directly to the school nurse, for further assessment.</p> <p>Main office, Room 110</p>	<p>Anyone showing a temperature of 100.0 F or greater, signs of illness, and/or a positive response to the Onondaga CSD will be sent directly to the school nurse, for further assessment.</p> <p>Main office, Room 110</p>	N/A
Symptoms	<p>Published recommendations for entrance, sick child pickup and staff illness procedures will be placed on the website and main entrances.</p> <p>Re-Opening Information</p> <p>Parents will call when arriving and the student will be escorted out of the building.</p>	<p>Published recommendations for entrance, sick child pickup and staff illness procedures will be placed on the website and main entrances.</p> <p>Re-Opening Information</p> <p>Parents will call when arriving and the student will be escorted out of the building.</p>	N/A

Transportation	Transportation for children who are ill is the responsibility of the parent. If the parent is not available, student's emergency contacts will be called to assist. Students must be picked up within 1 hour.	Transportation for children who are ill is the responsibility of the parent. If the parent is not available, student's emergency contacts will be called to assist. Students must be picked up within 1 hour.	N/A
Distance Learning	Information will be gathered through an in-district distance learning registration form.	Information will be gathered through an in-district distance learning registration form..	N/A
Resources	Technology resources will be available to parents and students to support learning and equipment usage on a limited basis. We encourage families to utilize personal devices and will be permitted in school.	Technology resources will be available to parents and students to support learning and equipment usage on a limited basis. We encourage families to utilize personal devices and will be permitted in school.	N/A
Observations	Observations can be conducted following the APPR and DOE guidelines.	Observations can be conducted following the DOE guidelines.	N/A
Practices	<p>When feasible, limit the amount of staff that "float" between classrooms and groups of students.</p> <p>When feasible, limit the amount of staff that provide services in multiple buildings.</p>	<p>When feasible, limit the amount of staff that "float" between classrooms and groups of students.</p> <p>When feasible, limit the amount of staff that provide services in multiple buildings.</p>	N/A

Staff Refusals Non-Compliance	<p>Follow the State Labor Laws, District Policies and Collective Bargaining Agreements.</p>	<p>Follow the State Labor Laws, District Policies and Collective Bargaining Agreements.</p>	<p>Follow the State Labor Laws, District Policies and Collective Bargaining Agreements.</p>
Substitutes	<p>Training and Guidance will be provided for substitute teachers. Communication will be shared via email. All substitutes prior to the start of their service to notify them of current safety guidelines, practices and expectations.</p> <p>All substitutes will complete a daily COVID – 19 health screening form and tracing sheet</p>	<p>Training and Guidance will be provided for substitute teachers. Communication will be shared via email. All substitutes prior to the start of their service to notify them of current safety guidelines, practices and expectations.</p> <p>All substitutes will complete a daily COVID – 19 health screening and tracing sheet</p>	<p>N/A</p>
Quarantine Instructional Plan	<p>Students that need to be quarantined will move to the Onondaga CSD distance learning model. This will ensure that the student is able to maintain pace with the curriculum.</p> <p>Instructional staff that need to be quarantined and are not showing signs of illness will provide instruction virtually</p>	<p>Students that need to be quarantined will move to the Onondaga CSD distance learning model. This will ensure that the student is able to maintain pace with the curriculum.</p> <p>Instructional staff that need to be quarantined and are not showing signs of</p>	<p>N/A</p>

	<p>while a substitute teacher provides in class supervision and instructional support.</p> <p>The school district and staff will follow guidance from the District's Medical Director, CDC, DOH as well as the staff member's health provider.</p> <p>The district will cooperate and assist the DOH contact tracer.</p> <p>We will shut down certain classrooms/areas as needed. The criteria to be used will be the small space/long duration standard. (ie. Who were you around for longer than 30 minutes in a confined space.) This will allow proper documentation of all involved.</p>	<p>illness will provide instruction virtually while a substitute teacher provides in class supervision and instructional support.</p> <p>The school district and staff follow guidance from the District's Medical Director, CDC, DOH as well as staff member's health provider. The district will cooperate and assist with DOH Contact Tracers.</p> <p>We will shut down certain classrooms/areas as needed. The criteria to be used will be the small space/long duration standard. (ie. Who were you around for longer than 30 minutes in a confined space.) This will allow proper documentation of all involved.</p>	
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Student Reporting and Engagement

Schools are responsible for developing a mechanism to collect and report daily teacher/student engagement and attendance regardless of the instructional setting. Schools must focus on the academic consequence of lost instructional time and address absences before students fall behind.

Area	Hybrid	In person	Virtual
Attendance	Attendance will continue to be monitored following already established protocols. Each period and day attendance will be	Attendance will continue to be monitored following already established protocols. Each period and day attendance will be	N/A

	<p>taken and calls home will be made when a student is absent. Attendance letters and form letters will take into consideration COVID quarantines and updated guidelines for school attendance.</p> <p>Awards for Perfect Attendance and attendance incentives will cease.</p>	<p>taken and calls home will be made when a student is absent. Attendance letters and form letters will take into consideration COVID quarantines and updated guidelines for school attendance.</p> <p>Awards for Perfect Attendance and attendance incentives will cease.</p>	
Decision to Close	<p>We will follow the guidance of the CDC, NYS Department Health, NYSED guidelines along with following Executive Orders from the Governor.</p>	<p>We will follow the guidance of the CDC, NYS Department Health, NYSED guidelines along with following Executive Orders from the Governor.</p>	N/A
Discipline around CDC, NYS Department Health, NYSED Guidelines	<p>We will follow the guidance of the CDC, NYS Department Health, NYSED guidelines along with following Executive Orders from the Governor. The Code of Conduct will be enforced. With possible student removal from in person instruction to virtual instruction.</p>	<p>We will follow the guidance of the CDC, NYS Department Health, NYSED guidelines along with following Executive Orders from the Governor. The Code of Conduct will be enforced. With possible student removal of in person instruction to virtual instruction.</p>	N/A

Policies	<p>The Emergency Response and Pandemic Plan as well as all district policies and procedures</p> <p>Policies will be updated to reflect pandemic adjustments or new policies created will be shared with all stakeholders and made available online.</p>	<p>The Emergency Response and Pandemic Plan as well as all district policies and procedures</p> <p>Policies will be updated to reflect pandemic adjustments or new policies created will be shared with all stakeholders and made available online.</p>	N/A
<h2>Training and Support</h2> <p>Identify the major professional learning needs of staff returning and implement a plan for training accordingly. An updated survey has been sent with information reviewed for ideas.</p>			
Area	Hybrid	In person	Virtual
On-going Instructional Technology Support	<p>Utilizing administration and BOCES with instructional support. OCM BOCES CNYRIC Technical Support</p> <p>The Jr/Sr High School technology help desk as needed. Mrs. Pristash, 315-552-5020 ext 3136</p>	<p>Utilizing administration and BOCES with instructional support. OCM BOCES CNYRIC Technical Support</p> <p>The Jr/Sr High School technology help desk as needed. Mrs. Pristash, 315-552-5020 ext 3136</p>	<p>Utilizing administration and BOCES with instructional support.</p> <p>The Jr/Sr High School technology help desk as needed. Mrs. Pristash, 315-552-5020 ext 3136</p>
Opening Conference Days	Staggered schedule – mix of in-person, virtual and online (maybe across multiple	Staggered schedule – mix of in-person, virtual and online (maybe across multiple	Staggered schedule – mix of in-person, virtual and

	days with staff being able to sign-up for days.	days with staff being able to sign-up for days.	online (maybe across multiple days with staff being able to sign-up for days.
Trainings	<p>Focus will be on the effective design and delivery of distance-learning options</p> <p>Model best practices for classroom instruction using technology.</p> <p>Training on using online Google classroom and all Google extensions..</p> <p>Rethinking curriculum – what can be conducted virtually and what needs to be done is person</p> <p>Flipped Classroom strategies.</p> <p>Train employees on how to put on, take off, clean and discard PPE</p> <p>Training on digital conferencing techniques (Google meet)</p> <p>Training on how to provide meaningful feedback via technology</p> <p>Training on how to convert face-to-face lessons into online lessons</p>	<p>Focus will be on the effective design and delivery of distance-learning options</p> <p>Model best practices for classroom instruction using technology.</p> <p>Training on using online Google classroom and all Google extensions..</p> <p>Rethinking curriculum – what can be conducted virtually and what needs to be done is person</p> <p>Flipped Classroom strategies.</p> <p>Train employees on how to put on, take off, clean and discard PPE</p> <p>Training on digital conferencing techniques (Google meet)</p> <p>Training on how to provide meaningful feedback via technology</p> <p>Training on how to convert face-to-face lessons into online lessons</p>	<p>Focus will be on the effective design and delivery of distance-learning options</p> <p>Model best practices for classroom instruction using technology.</p> <p>Training on using online google classroom and all Google extensions..</p> <p>Rethinking curriculum – what can be conducted virtually and what needs to be done is person</p> <p>Flipped Classroom strategies.</p> <p>Train employees on how to put on, take off, clean and discard PPE</p>

	Training on disinfection protocols.	Training on disinfection protocols.	<p>Training on digital conferencing techniques (Google meet)</p> <p>Training on how to provide meaningful feedback via technology</p> <p>Training on how to convert face-to-face lessons into online lessons</p> <p>Training on disinfection protocols.</p>
Area	Hybrid	In Person	Virtual
Options:	<p>Recommended Option</p> <p>The Jr/Sr High School schedule with a Cohort #1 and Cohort #2 schedule for all its students</p> <p>Tuesday and Wednesday will be Cohort #1 days with only 50 percent of the population in attendance.</p>	<p>All students attend in person everyday/Distance learning students will remain virtual.</p> <p>Students would be in school on both A and B days following their bell schedule.</p> <p>Grading will follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply.</p>	<p>Students that are choosing attend school virtually and not attend school in person.</p> <p>These students will follow their daily bell schedule from 7:45-2:25</p> <p>Students will be expected to log on at 7:45, attendance will be taken every period</p>

	<p>Monday will be fully virtual</p> <p>Thursday and Friday will be Cohort #2 with the other 50 percent of the population in attendance.</p> <p>The students that are at home on opposite their in person day will follow their bell schedule digitally.</p> <p>Grading will follow established practices, which include a combination of participation and skill level. Typical assessment and grading procedures will apply.</p> <p>Attendance will be taken daily and by period.</p> <p>Students will wear a mask while in the hallways</p> <p>All students will wear masks in all other areas when they cannot be 6 ft apart during the school day.</p> <p>All disinfecting procedures will remain in place given this model</p>	<p>Attendance will be taken daily and by period.</p> <p>Students will wear a mask while in the hallways</p> <p>All students will wear masks in all other areas when they cannot be 6 ft apart during the school day</p> <p>All disinfecting procedures will remain in place given this model</p>	<p>to ensure students are participating virtual learning</p> <p>Attendance will be taken daily and by period. Students will need a device to view the class instruction and to access google classroom to receive and turn in assignments.</p> <p>Grading will follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Students that choose to move from distance learning to Hybrid/In person instruction can only be done at the end of the 1st Semester</p>

Technology Resources	<p>Helpline will be available for staff, students and parents, Mrs. Pristash 315-552-5020 ext 3136</p> <p>Recorded lessons will possibly be available to be viewed later based on teacher's lessons and classroom design</p> <p>Chromebooks will be given as needed</p> <p>Space will be provided in the buildings to utilize students with limited or no WiFi availability</p> <p>Explore other community locations that are available for access for Wi-Fi and off campus instructional space i.e. libraries and fire departments</p>	<p>Helpline will be available for staff, students and parents, Mrs. Pristash 315-552-5020 ext 3136</p> <p>Recorded lessons will possibly be available to be viewed later based on teacher's lessons and classroom design</p> <p>Chromebooks will be given as needed</p> <p>Space will be provided in the buildings to utilize students with limited or no WiFi availability</p> <p>Explore other community locations that are available for access for Wi-Fi and off campus instructional space i.e. libraries and fire departments</p>	<p>Helpline will be available for staff, students and parents, Mrs. Pristash 315-552-5020 ext 3136</p> <p>Recorded lessons will be available to be viewed later</p> <p>Chromebooks will be given as needed</p> <p>Space will be provided in the buildings to utilize students with limited or no WiFi availability</p> <p>Explore other community locations that are available for access for Wi-Fi and off campus instructional space i.e. libraries and fire departments</p>
Transportation <p>A Parent/Guardian survey will be issued to determine the number of active riders. Encourage alternative modes of transportation for students who have other options.</p>			

Area	Hybrid	In person	Virtual
BOCES	Will transport students to and from OCM BOCES Programs practicing social distancing and students wearing masks.	Will transport students to and from OCM BOCES Programs practicing social distancing and students wearing masks.	N/A
Field Trips	All in person field trips are suspended. Virtual Field Trips will be utilized	All in person field trips are suspended. Virtual Field Trips will be utilized	N/A
Procedure	<p>One student per seat with family members sitting together.</p> <p>Appropriate signage and seat markings will be placed on each bus.</p> <p>Seating charts will be created to facilitate coordinated loading/unloading. Bus will fill up seats from the back to front.</p> <p>Driver will disinfect handrails, seat tops and entrance doors between runs.</p> <p>Nightly disinfecting of buses will be performed.</p> <p>Masks will be available for students. Driver will wear a mask at all times.</p> <p>DOT regulations will need to be followed.</p>	<p>One student per seat with family members sitting together.</p> <p>Appropriate signage and seat markings will be placed on each bus.</p> <p>Seating charts will be created to facilitate coordinated loading/unloading. Bus will fill up seats from the back to front.</p> <p>Driver will disinfect handrails, seat tops and entrance doors between runs.</p> <p>Nightly disinfecting of buses will be performed.</p> <p>Masks will be available for students. Driver will wear a mask at all times.</p> <p>DOT regulations will need to be followed.</p>	N/A

Schedule	<p>Students will follow their bell schedule with 50 percent of the student population in the building at any given time. Possibility of staggering the bell schedule to allow for more passing time</p> <p>Staggering bus route times to align with students attending school.</p> <p>Students will be picked up “door to door” with the same pick up and drop off location remaining the same.</p>	<p>Students will follow their bell schedule with 50 percent of the student population in the building at any given time.</p> <p>Staggering bus route times to align with students attending school.</p> <p>Students will be picked up “door to door” with the same pick up and drop off location remaining the same.</p>	N/A
Visitors	<p>Visitors will be limited</p> <p>Visitors will always need to complete a COVID questionnaire and wear a mask Parents will call when arriving and the student will be escorted out of the building to limit visitor access.</p>	<p>Visitors will be limited</p> <p>Visitors will always need to complete a COVID questionnaire and wear a mask Parents will call when arriving and the student will be escorted out of the building to limit visitor access.</p>	N/A
Non-Resident /Non-Public	Maintain typical protocols with COVID - 19 protocols in place	Maintain typical protocols with COVID - 19 protocols in place	Maintain typical protocols with COVID - 19 protocols in place