September 9, 2019

- RE: Onondaga CSD
 - LRP/Proposed Capital Project: *Pre-Referendum Schedule* King + King Project # 19-44-6686

At the request of Onondaga CSD, below is a tentative pre-referendum schedule for the proposed Capital Improvement Project. The schedule reflects various tasks that must be completed in order to meet the proposed vote date.

Pre-Referendum Schedule w/ Tasks

September '19

- Facilities Committee convenes to review the proposed scope of work list and develop a recommendation for the Board of Education to decide upon.
- K+K meets with faculty/staff, as required, to further define scope

October'19

- Facilities Committee convenes to review the proposed scope of work list and develop a recommendation for the Board of Education to decide upon.
- K+K meets with faculty/staff, as required, to further define scope

November `19

- Facilities Committee convenes to review the proposed scope of work list and develop a recommendation for the Board of Education to decide upon.
- K+K meets with faculty/staff, as required, to further define scope
- C&S conceptual estimate

December `19

- Facilities Committee reconvenes to finalize recommendation for the Board of Education.
- District to confirm available funds Financial Advisor and tax impact of the proposed project.
- SEQRA: Proposed project will require Board of Education action on the SEQRA. This assumed action is Type II.
- Facilities Committee presentation to BOE

January '20 – March '20

- TBD*: BOE Meeting to approve **SEQRA and Project Resolutions** (*Note: This may need to be adjusted depending on the regular BOE meeting dates.)
- 1/3/20 (no later than): Public Notice is required 45 days minimum prior to Public vote. Note, the first of four Legal Advertisements must be issued 45 days prior to public notice also.
- Development of Public Relations (PR) graphics, as req'd.
- Public Meeting(s), as required

February `20

- Public Meeting(s), as required
- 2/19/20 Proposed Vote Date. (This is tentative. District to determine exact date.)