Onondaga
Central Schools

2020-2021 SCHOOL REOPENING PLANS

“Stronger Together”

Onondaga CSD 2020-2021 School Re-Opening Plans

Table of Contents

DISTRICT INFORMATION

Superintendent Letter 4
Board of Education 5
Administration 6

REOPENING PLAN 5

- Communication/Family & Community Engagement 7
- Health & Safety 9
  - Daily Health & Temperature Screenings 11
  - Hand Hygiene Plan 12
  - Respiratory Hygiene Plan 13
  - Social Distancing 14
  - Restricted Areas 14
  - Vulnerable Students and Staff 15
  - Visitors 15
  - Face Covers 16
  - Return to School After Illness 19
  - COVID-19 Testing 20
  - Contact Tracing 20
  - School Health Office Cleaning 22
  - School Safety Drills 23
  - Before and Aftercare School Programs 23
- Facilities 23
- Child Nutrition 25
- Transportation 28
- Social-Emotional Well-Being 30
- School Schedules 31
- Attendance & Chronic Absenteeism 32
- Technology & Connectivity 32

"Stronger Together"

Onondaga Central Schools

- Teaching & Learning 32
- Special Education - Required Notices 34
- Bilingual Education & World Languages - Required Notices 37
- Teacher & Principal Evaluation System - Required Notices 38
- Certification, Incidental Teaching, & Substitute Teaching - Required Notices 39

Building Committee Members

Rockwell Elementary	Wheeler Elementary	Jr./Sr. High School
Margie Hart, Principal Logan Aikins, PE Teacher Sue Madden, SPED Teacher Douglas Annable, Kindergarten Teacher/Alumnus Margaret Prosak, 1st Grade Teacher Denise Lapine, 1st Grade Teacher Patricia Cormier, School Nurse, Community Member Matthew Dodge, Asst Trans Supr. Mary Beth Featherstone, 2nd Grade Teacher & Parent Kimberly Gdula, Social Worker Karen Gwilt, School Psychologist Jennifer White, PreK Teacher Jacky Elias, CSE Chair Steve Vonderwiedt BOE Member/Parent Jacqueline Cappello, BOE Member/Parent Laurel Bennett, BOE Member/Parent & Alumnus	Warren Smith, Principal Emily Fitzgerald, 3rd Grade Teacher Jennifer Williams, Building Secretary & Parent Juli Keeler, T.A. Heather Knapp, ESL Robin Larkin, School Nurse Kristin Martin, 4th Grade Teacher Kim Mathieson, Team Leader Karen Gwilt, School Psychologist Jason Czarny, PE Teacher Audrey Wilder, SPED Teacher Susan Orecki, School Counselor Julie Church, 6th Grade Teacher Beth Smith, Administrative Intern Brooke DeMarco, PE Teacher Jacky Elias, CSE Chair Michael Dimmler, Custodian/Community Member Matthew Dodge, Asst. Trans. Supr. Noelle Relles, BOE Member/Parent & Alumnus Steve Vonderwiedt, BOE Member/Parent Maggie Mahoney, BOE Member/Parent & Alumnus	Tim Mumford, Principal Russ Stanton, Vice Principal Lynne Richer, Eng. Dept Co-Chair Renee Patterson, Eng. Dept. Co-Chair Johnsteven Melfi, Math Dept. Chair & OCSFA President Peter Hyland, S.S. Dept. Chair Sara Kilpatrick, SPED Teacher Barbara Kurucz, Sci. Dept. Chair Andy Dolloff, Music Dept Chair Deborah Rohe, School Nurse Elizabeth Sawyer, Guidance Counselor Amy Stanton, Social Worker Tricia Burdick, Secretary Jackie Passetti, Art Dept.Chair Christopher Ciereck, Guidance Counselor Jason Czarny, Athletic Director Jacky Elias, CSE Chair Karen Gwilt, School Psychologist Matthew Dodge, Asst. Trans. Supr. Steve Vonderwiedt, BOE Member/Parent Heather Luchsinger, BOE Member/Parent Michael Kobasa, BOE Member/Parent

"Stronger Together"

Onondaga
Central Schools

Dear Parents and Community Members:

The purpose of this document is to share with staff, students and parents the strategies the Onondaga Central School District is using to reopen schools and provide a safe, consistent learning environment in a COVID-19 world. We are dedicated to ensuring our children are getting the best education we can deliver in the current conditions, keeping health and safety considerations in the forefront and changes in the delivery of learning. The plan lays out three different approaches to instructional delivery: All students in school; in person, an alternating schedule where students would attend on-site part-time; hybrid and distance learning/remote part-time, and all instruction occurring distance learning/remotely at home.

OCS will work with OCS staff, the Board of Education, and state and county health authorities to identify a strategy that is consistent with New York State Education Department (SED), New York State Department of Health (DOH), and the Center for Disease Control (CDC) guidelines. For some students, this may mean learning remotely. For others, it will mean being in school. To the best of our ability, we will adopt a strategy that provides a consistent approach for learning taking into account the learner's development stages. It will be important to have consistency in the multiple approaches so that educators can plan instruction, students have continuity in their learning, and parents can plan personal and professional needs. Whether on-site or remote, the curriculum will focus on NYS Learning Standards and assessments that provide feedback to students on their learning. We will be providing direct instruction (in person, virtual and live streaming daily), taking attendance daily Prek-12 and period by period grades 7-12. A portion of the students will be determined by participation and be a significant part of their overall earned grade. These consistent approaches to instruction, whether in class or remote, support continuity of learning throughout the year and OCS follows the NYS Education Learning Standards, and hours of school attendance. This will be a year of new and unique, similar and different from the spring. It will take a considerable amount of teamwork as we navigate a fluid landscape throughout the school year. These plans provide a roadmap on what to expect, and we hope helps all of us be better prepared to adjust our personal lives based on dynamic conditions.

Sincerely,

Rob Price, Superintendent

"Stronger Together"

Onondaga Central Schools

Contact Information

Superintendent:

Rob Price, Superintendent
Onondaga Central School District
4466 South Onondaga Rd.
Nedrow NY 13120
315-552-5000
onondagacsd.org

Board of Education:

Maggie Mahoney, President
Board of Education Member
Email: mmahoney@ocs.cnyric.org
315-727-7707
Term ends: 6/2022

Michael Kobasa, Vice President
Board of Education Member
Email: K23mj@aol.com
315-415-7687
Term ends: 6/2021

Noelle Relles
Board of Education Member
Email: nrelles@ocs.cnyric.org
315-657-7970
Term ends: 6/2021

Steve Vonderweidt
Board of Education Member
Email: svonderweidt@ocs.cnyric.org
315-701-5077
Term ends: 6/2022

Jacqueline Cappello
Board of Education Member
Email: jacquelinelalande@gmail.com
315-529-7824
Term ends: 6/2022

Heather Luchsinger
Board of Education Member
Email: hluchsinger@ocs.cnyric.org
315-373-4126
Term ends: 6/2023

Laurel Bennett
Board of Education Member
Email: lbennett@ocs.cnyric.org
315-559-5292
Term ends: 6/2023

"Stronger Together"

Onondaga
Central Schools

Contact Information

Jennifer Woody, School Business Administrator Business Office 4466 South Onondaga Road Nedrow, New York 13120 Phone: (315) 552-5001, Fax: (315) 492-4650 Email: jwoody@ocs.cnyric.org Website: http://www.onondagacsd.org/districtpage.cfm?pageid=1678	**Jacquelyn Elias, Chairperson** Special Education Office 208 Rockwell Road Nedrow, NY 13120 Phone: (315) 552-5070 Email: jelias@ocs.cnyric.org Website: **http://www.onondagacsd.org/districtpage.cfm?pageid=1716**
Tim Mumford, Principal Junior/Senior High School 4479 South Onondaga Road Nedrow, NY 13120 Phone: (315) 552-5020 Email: tmumford@ocs.cnyric.org Website: http://www.onondagacsd.org/highschool	**Russ Stanton, Vice Principal** Junior/Senior High School 4479 South Onondaga Road Nedrow, NY 13120 Phone: (315) 552-5020 Email: rstanton@ocs.cnyric.org Website: http://www.onondagacsd.org/highschool
Warren Smith, Principal Wheeler Elementary 4543 South Onondaga Road Nedrow, NY 13120 Phone: (315) 552-5050 Email: wsmith@ocs.cnyric.org Website:http://www.onondagacsd.org/wheeler	**Margie Hart, Principal** Rockwell Elementary 208 Rockwell Road Nedrow, NY 13120 Phone: (315) 552-5070 Email: mhart@ocscnyric.org Website: http://www.onondagacsd.org/rockwell
Matt Dodge, Asst. Trans. Supervisor Transportation Department 4457 South Onondaga Rd. Nedrow, NY 13120 **Phone:** (315) 552-5090, **Fax:** (315) 492-9624 Website: http://www.onondagacsd.org/districtpage.cfm?pageid=1671 Email: mdodge@ocs.cnyric.org	**Rick Abend, Interim Director of Facilities Facilities and Grounds** 4457 South Onondaga Rd. Nedrow, NY 13120 **Phone:** (315) 552-5090 **Fax:** (315) 492-9624 Email:rabend@ocs.cnyric.org

"Stronger Together"

Onondaga Central Schools

REOPENING PLAN

OCS Reopening Webpage http://www.onondagacsd.org/districtpage.cfm?pageid=1969

Our Reopening Plans includes the elements outlined in the guidance released by NYS Department of Health (DOH) on July 13, 2020.

Onondaga CSD Reopening Plans are posted on our website http://www.onondagacsd.org/districtpage.cfm?pageid=1969 in a location that is easily located by students, parents, teachers, administrators, and other community stakeholders. It is posted on individual school websites and centrally on our main district-wide page.

Onondaga CSD includes all assurances on the NYSED Portal applications system completed by Rob Price, Superintendent and all of the elements outlined in the New York State Department of Education guidance document.

Communication/Family & Community Engagement Reopening Plan

The school and district developed a communications plan for students, parents or legal guardians of students, staff, and visitors that includes applicable instructions, training, signage, and a consistent means to provide individuals with information.

Public Communications

To ensure regular and informational communications with the public, ***Onondaga CSD*** will utilize the following methods of communication:

Communication Method	***Responsible Party***
Local TV, radio, and newspapers	Superintendent's Secretary
District website - dedicated page for reopening- http://www.onondagacsd.org/districtpage.cfm?pageid=1969	Superintendent's Secretary
Social media platforms OCS Twitter Page:	Superintendent

Prominent signage in buildings to promote health & safety guidelines that follow NYSDOH and CDC guidance: • Printed signs • Digital signage • Vinyl decals on floors, as needed	School Secretaries Building Custodians
Town Hall Events, Meetings, Webinars	Superintendent's Secretary

Parents/Guardians and Students

All public communications methods are outlined above may be utilized by ***Onondaga CSD***, in addition to:

Communication Method	***Responsible Party***
SchoolMessenger	Superintendent's Secretary
Emails to parents/guardians	Superintendent's Secretary Building Secretaries
Letters sent home from Administration	District Administrators

All District Staff

All communications methods outlined above may be utilized by Onondaga CSD, in addition to:

Communication Method	***Responsible Party***	***Frequency***
Onondaga CSD all-staff email list	Onondaga CSD Administration Members	Weekly or as needed
Newsletters, print and digital	Onondaga CSD Administration Members	6x/ year or as needed
SchoolMessenger	Superintendent's Secretary	As needed
Direct supervisor communications - phone calls and texts	Onondaga CSD Supervising Staff	As needed

"Stronger Together"

Letters home, if necessary	Onondaga CSD Administration Members	As needed
Staff meetings	Onondaga CSD Administration Members	As needed

Onondaga CSD will ensure all students are taught or trained how to follow new COVID-19 protocols safely and correctly, including but not limited to hand hygiene, proper face-covering wearing, social distancing, and respiratory hygiene. Training and timelines for training is provided in the following ways:

- Training for Staff- 9/1/20
- Training for Transportation Staff- 9/1/20
- Training for Students- 9/8/20

Onondaga CSD will require all students, faculty, staff, and visitors through verbal and written communication (e.g., signage) to adhere to CDC and DOH guidance regarding the use of PPE, specifically acceptable face coverings when a social distance cannot be maintained. CDC: K-12 Schools and Child Care Programs FAQs DOH: Interim Guidance for In-Person Instruction at PreK to 12 Schools

Onondaga CSD is providing copies of this document in the language(s) spoken at home among families and throughout the school community; Spanish, Chinese, Ukrainian, and Bosnian.

- Written plans are also accessible to those with visual and/or hearing impairments. Please contact the Building Principal or Secretaries
- For copies of this document in other languages, please contact your child's Building Principal or Secretary.

Additional Considerations for Effective Communications and Family Engagement Onondaga CSD provides regular updates about safety, scheduling, and all other information families should be aware of on the Onondaga CSD website. Families can also provide feedback at any time by completing this open survey.

- June 8, 2020
  - Jr/Sr High School Parent Survey
  - 3-6 Wheeler Parent Survey
  - Pre-k-2 Rockwell Parent Survey
  - Distance Learning Teacher Feedback
  - July 17, 2020 - OCS Family Survey Link OCS Parent Reopening Survey
  - July 23, 2020 - Onondaga Central School District Reopening School 2020, Public Hearing/Meeting Link: https://ensemble.cnyric.org/Watch/b8SQz9o2

- Onondaga CSD has teamed up with Onondaga County COVID-19 **hotline** which you can access by calling **1-888-364-3065** or visiting the Onondaga County website at

http://www.ongov.net/ To speak to an Onondaga CSD Nurse regarding COVID-19, please contact your child's school building nurse.

- Up to the minute information about COVID-19 can be found on the Onondaga CSD COVID-19 website here http://www.ongov.net/ . Onondaga CSD website access for district COVID-19 announcements and link to COVID-19 website at http://www.onondagacsd.org/districtpage.cfm?pageid=1969

- All other concerns can be directed to our school safety officer Jennifer Woody, at:
    - 315-552-5004
    - jwoody@ocs.cnyric.org
    - The safety coordinator can answer questions regarding COVID-19 from:
        - Students
        - Faculty and Staff
        - Parents/Legal Guardians

Health & Safety

Onondaga CSD's reopening plan addresses all applicable health and safety guidelines.

- Staff Training, Duties and use of PPE
- All District staff will participate in the annual training including:
    - Employee Right to Know
    - Blood Borne Pathogens
- Specialized COVID-19 training designed to make all staff aware of the expectations of all staff and students regarding:
    - Work area sanitation and disinfection.
    - Proper distancing when preparing and serving.
    - Requirement and expectations of wearing PPE.
- Staff Health Reporting and Traveling
    - Staff will be required to have daily health checks for temperature and COVID-19 symptoms.
    - Staff will be required to report any travel and follow any required quarantine as the result of said travel.
    - Staff will be advised of leave status as agreed to by the District and Collective Bargaining Group.
- Additional Staffing will be secured based on need and program evaluation
    - We will cross-train staff, if possible, to cover shortages in meal deliveries, food service, and custodial services related to foodservice.
- Return to a FULL in-person program:
    - While the return to a full in-person program is the ultimate goal, we see that these enhanced

procedures, especially sanitation, disinfecting use of additional PPE may be with us for some time to come.
    - We will need to continue to adjust meals; times and serving locations.
    - The remote ordering will enhance our ability to do this during a full in-person program.
    - Staff will be adjusted to assure that food preparation, distribution and timely turnaround of disinfection can happen between groups.
- Return to a FULL remote program:

While the return to a remote program is not desired for many reasons, our emergency food distribution program was operating in a very efficient manner last spring.

We will provide bulk pick up opportunities on a weekly basis, to all families that are in need and all are welcome to participate at their eligible rate for the nutritional program.

The program will follow all of the required guidelines as the proposed remote program, with the exception of meal claiming should another emergency meal program be approved.

Onondaga CSD reviewed and considered the number of students and staff allowed to return in person. These factors were considered when determining the resumption of in-person instruction:

- Ability to maintain appropriate social distancing or face coverings
- PPE and face-covering availability
- Availability of safe transportation

Onondaga CSD engaged school stakeholders (e.g. administrators, faculty, staff, students, parents/legal guardians of students, local health departments, local health care providers, and affiliated organizations, such as unions, alumni, and/or community-based groups) in developing their reopening plan and identified participants in the reopening plans.

Timeline:

- June 24, 2020 - Assemble three Building Reopening Committees via Google Classroom
    - Rockwell ES, Wheeler ES, and Jr./Sr. High School
- July 17, 2020 - Reopening Survey to Parents deployed
- July 23, 2020 - Public Hearing Topic Reopening Plans and Survey Results shared with community stakeholders via Zoom Meeting or Ensemble Live Streaming URL.
- July 28, 2020 - Board of Education Meeting, approval of the plan
- July 31, 2020 - Submission of Onondaga CSD Reopening Plan:
    - Jr./Sr. HS building team meetings every Tuesday starting July 7, 2020, then added an additional meeting on Thursday, July 23. Participants are teachers, Department Chairs, School Counselors, Social Worker, Union Representatives and community members.
    - Wheeler ES had committee meetings on July 7th, July 16th, and July 21st. We also had a

staff meeting on July 23rd. Participants are teachers, Department Chairs, School Counselors, Social Worker, Union Representatives and community members.
    - Rockwell ES building team meetings: Participants are teachers, Department Chairs, School Counselors, Social Worker, Union Representatives and community members.
- April 29,2021 Onondaga CSD Reopening Plan updated, with district administration to reflect newest New York State Health Department requirements
- June 2, 2021- District Health and Safety meeting with District and Community Stakeholders.

Onondaga CSD school buildings reopening plan include a ***communications plan*** for students, parents/guardians, staff, and visitors that includes applicable instructions, training, signage, and a consistent means to provide individuals with information that was informed and standardized across the district. Additionally, Onondaga CSD utilized the Onondaga CSD communication plan identified in the Communication/Family Engagement Section of this document.

Onondaga CSD school health services instruct staff to ***observe for signs of illness*** in students and staff and require symptomatic persons to be sent to the school nurse or other designated personnel.

- On September 2, 2020, all staff will receive the required training on the signs of illness for students and staff. Staff will also receive training on the district's protocol if they observe someone in a district building who is symptomatic.

Daily Health & Temperature Screenings

Onondaga CSD will require daily temperature screenings of all students and staff, along with a daily screening questionnaire.

- If your student has a temperature of 100.0 F or greater, or you have answered yes to one or more of the questions on the questionnaire, you must keep your child home from school and contact your primary care provider for further guidance to determine if COVID-19 testing is needed.
- As always, PLEASE contact your student's school nurse whenever they are going to be absent.
- All parents will be required to submit a health questionnaire either electronically or in writing once a week.
    - Prek-6 Monday's weekly
    - Grades 7-12 Cohort 1 Tuesdays and Cohort 2 Thursdays
- Upon arrival at school, temperature checks will be completed.
- Anyone showing a temperature of 100.0 F or greater, signs of illness, and/or a positive response to the Onondaga CSD questionnaire upon arrival, will be sent directly to the school nurse for further assessment.
- Onondaga CSD requires that students and staff that become ill during the school day will be assessed by the school nurse and all ill students and staff will be sent home to contact your

primary care provider for further guidance to determine if COVID-19 testing is needed.

- Onondaga CSD requires all visitors, guests, contractors, and vendors entering the school to follow all Onondaga CSD health screening guidelines:
    - Temperature check before entering the building
    - Wear a mask and follow social distance protocols in place
    - Sign in and answer screening questions
    - Sanitize hands
- Onondaga CSD will instruct parents/guardians to observe for signs of illness in their child that require staying home from school.
    - Videos from CDC and NYSDOH
    - https://covid19.ongov.net/
- Each school building will have signage to instruct staff and students for correct hand and respiratory hygiene.
    - The location of signage will be entryways, bathrooms/restrooms, locker rooms, classrooms, and offices, and any locations that staff or students occupy.
    - Onondaga CSD provides signage to instruct staff and students for correct hand and respiratory hygiene.
        - Restrooms- Stop The Spread Of Germs
        - Stay Home From Work
        - COVID-19 Factsheet
- Notes on Reporting:
    - Questions related to COVID-19, please contact your child's school nurse.
    - Letters will be provided to families related to verified COVID-19, incidents as applicable.
    - If there is a verified COVID-19 case, all decisions will be made in consultation with the Onondaga County Department of Health and School District Medical Director.

Hand Hygiene Plan

Onondaga CSD handwashing protocols will include the following:

- Traditional hand washing (with soap and warm water, lathering for a minimum of 20 seconds), which is the preferred method;
- Alcohol-based hand sanitizers (60% alcohol or greater) stations will be located throughout common areas (e.g.: entrances, nurse's station, cafeterias, and near high touch surfaces).
- Will have signage near hand sanitizer indicating visibly soiled hands should be washed with soap and water.
- Any staff or students unable to use hand sanitizers are permitted to wash their hands with soap and water.

Onondaga CSD provides the following:

- Facilities and supplies for hand washing including soap and water.;
- Paper towels and touch-free paper towel dispensers where feasible. Air dryers have been removed and disabled from all buildings.
- No-touch trash cans.
- Alcohol-based hand sanitizers with at least 60% alcohol or disinfectant hand wipes.
- Time in the schedule to allow for frequent hand washing.
- Promotion of proper hand washing before meals, after recess or physical education, before and after removing PPE, and other times, as appropriate.

All students and staff should wash hands, as follows:

- Upon entering the building and each classroom.
- After using shared objects or surfaces (e.g.: electronic devices, musical instruments, writing utensils, tools, toys, desks, or tabletops).
- Before and after snacks and lunch.
- After using the bathroom.
- After helping a student with toileting.
- After sneezing, wiping or blowing your nose, or coughing into hands.
- Upon coming in from outdoors.
- Anytime hands are visibly soiled.

Respiratory Hygiene Plan

- All students and staff should cover their mouths or noses with a tissue when coughing or sneezing and dispose of the tissue appropriately. Onondaga CSD provides tissues in each classroom and common areas.
- If no tissue is available, using the inside of the elbow (or shirtsleeve) to cover the mouth or nose is preferable to using the hands.
- Students and staff should always perform hand hygiene after sneezing, coughing and handling dirty tissues or other soiled material.

Social Distancing

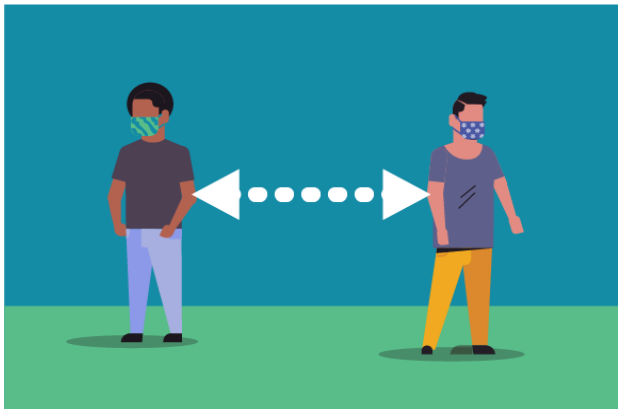
The Onondaga CSD buildings will ensure all persons in school buildings wear a mask and practice social distance. Onondaga CSD defines social distancing as keeping a three-foot space between yourself and others wearing a mask.

Onondaga CSD will ensure that student groupings are as static as possible by having the same group/cohort of students stay together when possible. The steps our district is taking are listed below:

- The size of groups/cohorts of students is determined by the number of students who can be in each classroom while maintaining 6 feet social distancing.
- We implemented the following stagger arrival plan:
    - Wheeler ES- 7:30
    - Jr. & Sr. High School-7:35
    - Rockwell ES- 8:30
- Reduce in-school movement cohort information, hallway times.
- Special Area Teachers PreK-6 move to classrooms and student remain in their classrooms
- One person to use the restroom
- Onondaga CSD has turned desked to face the same direction in all rooms, including staff members.
- Onondaga CSD will open windows to improve ventilation.
- Onondaga CSD will keep individual student belongings separated and limit the use of shared supplies to one group of students and clean between use by cohorts of students.
- Utilize to every extent possible digital options- teachers will be utilizing Google Classroom with daily lessons with all three instructional models for the school year.

Follow Everyday Health Habits

- Stay at least 6 feet away from others
- Avoid contact with people who are sick
- Wash your hands often, with soap and water, for at least 20 seconds each time
- Use hand sanitizer if soap and water are not available



This (Dated April 6, 2021) to the Onondaga Central School District Reopening Plan is an edit and represents changes associated with the Social and Physical Distancing modifications provided by both the Center for Disease Control (CDC) and the Onondaga County Health Department (OCHD). The change from 6 feet to 3 feet [while employing a universal mask-wearing protocol] makes this modification both possible and effective.

"Stronger Together"

Below are the on-going and associated changes with the New York State Department of Health Assurances:

- The **CDC made an announcement on Thursday, March 18, 2021** indicating they were updating their K-12 School Guidance to reflect the latest science on physical distance between students in classrooms … of at least 3 feet … in classroom settings.
- **The CDC indicated:**
    - In elementary schools, the CDC recommends all students remain at least 3 feet apart in classrooms where mask use is universal – regardless of whether community transmission is low, moderate , substantial, or high;
    - In junior and high schools, the CDC also recommends students should be at least 3 feet apart in classrooms where mask use is universal – where the transmission rate is low, moderate and substantial. Junior and high school students should remain 6 feet apart in classrooms where the transmission rate is identified as high.
    - The CDC continues to recommend at least 6 feet of distance between adults in school buildings and between adults and students; in common areas such as school lobbies and auditoriums; when masks can't be worn – such as when eating; and, during activities when increased exhalation occurs – such as singing, shouting, band practice, sports, or exercise. These activities should be moved outdoors or to large, well ventilated spaces where possible.
- Based on the research and available studies, the CDC suggests that the evidence indicates that physical distancing of at least 3 feet between students can safely be adopted in classroom settings where mask use is universal and other prevention measures are taken.
- The topic of barrier utilization has been removed while physical distancing can be maintained (with universal mask-wearing protocols are used); it was also suggested that a continuation of mitigation measures be practiced … including handwashing hygiene, mask wearing and maintaining appropriate social and physical distances (as described above).
- **UPDATE**: With the recent changes made by both the Center for Disease Control (CDC) and with our local Onondaga County Health Department, we have adopted the modification for physical distancing from 6 feet to 3 feet with a mandated universal mask-wearing policy. Additionally, we are also updating the expectations for individuals participating in activities that require projecting the voice or playing a wind/brass instrument - with a reduction in physical distancing from twelve feet to 6 feet - requiring a mask at all times.

NYS Travel Guidance:

- Quarantine and testing are no longer required for asymptomatic domestic travelers as of April 1, 2021.
- Quarantine, consistent with the CDC recommendations for international travel, is still recommended for domestic travelers who are not fully vaccinated or have not recovered from laboratory-confirmed

COVID-19 during the previous 3 months.
- Restrictions on international travel are established by the Centers for Disease Control and Prevention (CDC).
- NYS Travel Form must continue to be filled out by all travelers.

Restricted Areas

Onondaga CSD restricts or reduces the use of classrooms and other places where students, faculty, and staff gather (e.g.: lockers, cubbies, entryways, hallways), so that individuals can be socially distanced. We are limiting gathering in small spaces (e.g.: elevators, faculty offices, staff break rooms) by more than one individual at a time, unless all individuals in such space are wearing acceptable face coverings;

Onondaga CSD will utilize playgrounds when proper safeguards are in place. In elementary school settings, we are staggering playground use rather than allowing multiple classes to play together. We will have students wash hands before and after touching play structures and keep six feet of space from other children as much as possible.

We have ensured that a distance of twelve feet in all directions is maintained between individuals while participating in activities that require projecting the voice (e.g., singing), playing a wind instrument, or aerobic activity. We are canceling or postponing:
- 7th Grade Orientation
- Back to School Night/Locker Night
- Activity Period 2:30-3:15 daily
- Athletics until September 21st, including practices and games

We are limiting visitors in the following ways:
- Spectators at extracurricular events will be live streaming contests
- Committee on Special Education meeting will be conducted virtually
- Parents conferences will be conducted virtually
- Virtual Back to School Nights and Curriculum Nights

Vulnerable Students and Staff

Onondaga CSD will provide accommodations to all students and staff who are at high risk or live with a person at high risk. Onondaga CSD will provide accommodations to students in the school community that are medically vulnerable or high-risk groups.
- We provide the following options:

    - Distance/Remote Learning for students in grades PreK-12.
    - Instructional Staff at high risk or lives with a person at high risk will be assigned to a distance/remote learning instructional duty from within the school building.
    - Staff who are at high risk or live with a person at high risk whose job duties cannot be performed from an isolated location will have medical documentation that they cannot perform their duties on site.
- For families with special needs or students who are medically fragile and may not be able to maintain social distancing, hand or respiratory hygiene, or wear a face covering or mask.
    - It is important for parents/guardians to work with their child's healthcare providers so that an informed decision can be made on how best to meet the child's needs at school while protecting their health and safety. Please contact building secretaries so we can direct families to appropriate person accommodations for your child.
    - We will coordinate with:
        - School Nurses and School Physician
        - Committee on Special Education Chair
        - Building Principal
- Families choosing not sending your child to school, we will provide remote instruction. Parents/guardians, please contact your child's building principal.

Onondaga CSD's reopening plan has a written protocol requiring all employees, adult visitors, and students to wear a cloth face-covering whenever social distancing cannot be maintained.

Visitors

Onondaga CSD follows OSHA COVID-19 guidance for its employees along with the guidance put forth by the CDC in partnership with our local health department. Onondaga CSD is ensuring we have adequate supplies of PPE by working through cooperative purchases through our BOCES and collaborating with our local health department. Onondaga CSD requires all individuals in school facilities and on school grounds to put on a face covering if another person unexpectedly cannot socially distance. All students and staff members must wear cloth face coverings:

- Hallways
- Restrooms
- Buses
- In other congregate settings

Face Covering

Onondaga CSD provides acceptable face covering to employees (and students if they forget their own) and we have an adequate supply in case of need for replacement per Executive Order 202.16. Onondaga CSD does

allow employees to wear their own acceptable face covering. For employees with healthcare provider documentation stating they are not medically able to tolerate face covering, we will work with the employees to provide alternative accommodation for PPE. Face coverings may be challenging for students (especially younger students) to wear in all-day settings such as school. Classroom teachers will provide mask breaks periodically during the school day based on the developmental and unique needs of all students. Face coverings should not be placed on:

- Children younger than 2 years old.
- Students where such covering would impair their health or mental health, or where such coverage would present a challenge, distraction, or obstruction to education services and instruction.
- Anyone who has trouble breathing or is unconscious.
- Anyone who is incapacitated or otherwise unable to remove the cloth face-covering without assistance.

Onondaga CSD provides instructions on our district webpage, http://www.onondagacsd.org/districtpage.cfm?pageid=1969 to all students, parents/guardians, and staff, contractors and vendors on:

- The proper way to wear face coverings.
- Washing hands before putting on and after removing their face covering.
- The proper way to discard disposable face coverings.
- The importance of routine cleaning of reusable face coverings.
- Face coverings are for individual use only and should not be shared.

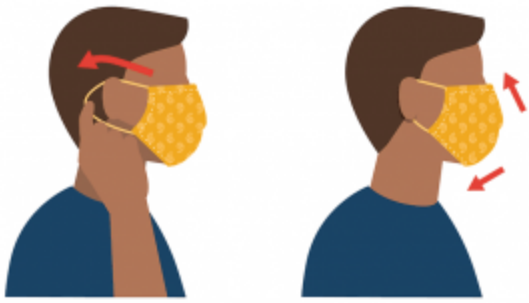
Please note: Students and staff may use alternate PPE (i.e.: face coverings that are transparent at or around the mouth) for instruction or interventions that require visualization of the movement of the lips and/or mouths (e.g.: speech therapy). These alternate coverings may also be used for certain students (e.g.: hearing impaired) who benefit from being able to see more of the face of the staff member. Students and staff will be provided with any interventions directly related to their IEP and 504 plan.

Each school and/or district reopening plan has a plan for obtaining and maintaining adequate supplies of cloth face coverings for school staff, students who forget their masks.

Onondaga CSD is ensuring we have adequate supplies of PPE by working through cooperative purchases through our BOCES and collaborating with our local health department.

Each school and/or district reopening plan has written protocol for actions to be taken if there is a confirmed case of COVID-19 in the school.

Wear your Mask Correctly:



- Wash your hands before putting on your mask
- Put it over your nose and mouth and secure it under your chin
- Try to fit it snugly against the sides of your face
- Make sure you can breathe easily
- CDC does not recommend the use of masks or cloth masks for source control if they have an exhalation valve or vent

Symptoms of Illness

Onondaga CSD requires students and staff with symptoms of illness to be sent to the health office. The school nurses at each location are available to assess individuals: Deborah Rohe at the Jr./Sr. High School, Robin Larkin at Wheeler Elementary, and Patricia Cormier at Rockwell Elementary.

If a school nurse is not available, Onondaga CSD Administration will have to isolate and dismiss any student or staff member who has a fever or other symptoms of COVID-19 that are not explained by a chronic health condition for follow up with a health care provider.

Onondaga CSD follows Education Law § 906, which provides whenever a student in the public schools shows symptoms of any communicable or infectious disease reportable under the public health law that imposes a significant risk of infection of others in the school, he or she shall be excluded from the school and sent home immediately, in a safe and proper conveyance. The director of school health services shall immediately notify a local public health agency of any disease reportable under the public health law[7]. The director of school health services or other health professionals will act accordingly.

Effective February 1, 2020, the 2019-Novel Coronavirus was added to the Public Health Law as a significant threat to public health, and the NYS Commissioner of Health designated 2019-Novel Coronavirus as a communicable disease under 10 NYCRR Section 2.1. The director of school health services or other health professionals acting upon the direction or referral of the school medical director may make such evaluations of teachers and any other school employees, school buildings and premises as, in their discretion, they may deem necessary to protect the health of the students and staff.

Onondaga CSD requires school staff to immediately report any illness of students or staff to the school nurse or other designated school staff. Such reports are made in compliance with FERPA, and Education Law 2-d.

Students suspected of having COVID-19 awaiting transport home by the parent/guardian will be isolated in a room or area separate from others, with a supervising adult present utilizing appropriate PPE. Multiple students suspected of COVID-19 may be in this isolation room if they can be separated by at least 6 feet. Onondaga

OCSD will take the following steps:

- Closing off areas used by a sick person and not using these areas until after cleaning and disinfection have occurred.
- Opening outside doors and windows to increase air circulation in the area.
- Waiting at least 24 hours before cleaning and disinfecting a room that suspects of having a person with COVID-19. If waiting 24 hours is not feasible, wait as long as possible.
- Clean and disinfect all areas used by the person suspected or confirmed to have COVID-19, such as offices, classrooms, bathrooms, lockers, and common areas.
- Once the area has been appropriately cleaned and disinfected, it can be reopened for use.
- Individuals without close or proximate contact with the person suspected or confirmed to have COVID-19 can return to the area and resume school activities immediately after cleaning and disinfection.
- Onondaga CSD refers to the DOH's "Interim Guidance for Public and Private Employees Returning to Work Following COVID-19 Infection or Exposure" for information on "close and proximate" contacts.
- If more than seven days have passed since the person who is suspected or confirmed to have COVID-19 visited or used the facility, additional cleaning and disinfection is not necessary, but routine cleaning and disinfection will continue.
- If a separate room is not available, Onondaga CSD will ensure that person keeps at least a 6-foot distance between ill students. If they cannot be isolated in a separate room from others, we will provide a facemask (e.g.: cloth or surgical mask) to the student if the ill person can tolerate wearing it and does not have difficulty breathing,

The following steps will be taken to prevent the possible transmission of the virus to others while waiting for transportation home:

- Students should be escorted from the isolation area to the parent/guardian.
- The parent or guardian will be instructed to call their health care provider, or if they do not have a health care provider, to follow up with a local clinic or urgent care center.
- Symptomatic students or staff members will follow CDC's Stay Home When You Are Sick guidance unless otherwise directed by a healthcare provider or the local department of health.
- If the student or staff member has emergency warning signs such as trouble breathing, persistent pain or pressure in the chest, new confusion, inability to arouse, bluish lips or face, Onondaga CSD will call 911 and notify the operator that the person may have COVID-19.
- Onondaga CSD staff is aware of the symptoms of Multisystem Inflammatory Syndrome in Children (MIS-C) associated with COVID-19, which is a serious condition associated with COVID-19 in children and youth. Employees should notify the parent/guardian if their child shows any of the following

symptoms and recommend the child be referred for an immediate follow up with a healthcare provider:

- Fever
- Abdominal pain
- Vomiting
- Diarrhea
- Neck pain
- Rash
- Bloodshot eyes
- Feeling extra tired

Staff must call for emergency transport (911) following district policies 7000.7520, for any student showing any of these emergency warning signs of MIS-C or other concerning signs:

- trouble breathing
- pain or pressure in the chest that does not go away
- new confusion
- inability to wake or stay awake
- bluish lips or face
- severe abdominal pain

If a student or staff member reports having tested positive for COVID-19, school administrators or his/her designee should notify the local health department to determine what steps are needed for the school community.

Return to School After Illness

Onondaga CSD follows CDC guidance for allowing a student or staff member to return to school after exhibiting symptoms of COVID-19. If a person is not diagnosed by a healthcare provider (physician, nurse practitioner, or physician assistant) with COVID-19 they can return to school:

- Once there is no fever, without the use of fever-reducing medicines, and they have felt well for 24 hours.
- If they have been diagnosed with another condition and have a healthcare provider's written note stating they are clear to return to school.
- If a person is diagnosed with COVID-19 by a healthcare provider based on a test or their symptoms or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until:
    - It has been at least ten days since the individual first had symptoms.
    - It has been at least 24 hours since the individual has had a fever without using fever-reducing medicine.
    - It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.

COVID-19 Testing and Tracing

Onondaga CSD complies with CDC guidance and we do not require testing or antibody testing of students or staff members. The decision of whether a test needs to be conducted should be determined by a healthcare provider or the local department of health.

Testing – If and when a student or staff presents signs or symptoms of COVID-19 (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html), the individual will be sent home. The parent or guardian of the student should consult with their child's doctor if they should be tested for COVID-19. Staff members who report any symptoms of COVID-19 should contact their primary care primary and discuss whether or not testing is appropriate. If a family does not have a doctor or the doctor is unavailable, please contact any of the following:

- Covid19.ongov.net
- Upstate University Hospital's Triage Line at 315.464.3979
- Onondaga County Health Dept
- Syracuse Community Health Center, 819 S. Salina St., Syracuse, NY (every M-F from 9-5 pm and Sat from 9-1 pm)
- Testing is also available through primary care offices and local hospitals
- Urgent Care (ex.WellNow)

Please note that when an individual with symptoms is tested for COVID-19, they are asked to quarantine by their healthcare provider until they receive their test result. If the test comes back negative, they are notified by their healthcare provider and no longer need to quarantine and may return to school after symptoms have resolved; unless the individual was placed into quarantine due to exposure to a positive case. In this instance, the individual will complete the full quarantine period regardless of a negative test result. If the test comes back positive, they are notified by their healthcare provider and Onondaga County Health Department will contact them for a case investigation. The individual will be issued an order for isolation for a minimum of 10 days from symptom onset. The Health Department will conduct daily follow up and release the individual from isolation when appropriate.

Contact Tracing

Onondaga CSD cooperates with state and local health department contact tracing. We assist public health departments in knowing who may have had a contact at school with a confirmed case by:

- Keeping accurate attendance records of students and staff members.

- Ensuring student schedules are up to date.
- Keeping a log of any visitors which includes the date, time, and were in the school they visited.
- Assisting local health departments in tracing all contacts of the individual at school in accordance with the protocol, training, and tools provided through the New York State Contact Tracing Program.
- Maintaining confidentiality as required by federal and state laws and regulations.

School staff should not try to determine who is to be excluded from school based on contact without guidance and direction from the local department of health.

Each school and/or district reopening plan has written protocol that complies with DOH and CDC guidance for the return to school of students and staff following a positive screen for COVID-19 symptoms, illness or diagnosis of a confirmed case of COVID-19 or following quarantine due to contact with a confirmed case of COVID-19 or has traveled internationally or from a state with widespread community transmission of COVID-19 per the New York State Travel Advisory in the past 14 days. Return to school will be coordinated with the local health department.

Onondaga CSD collaborates with our local health department to determine the parameters, conditions or metrics (e.g.: increased absenteeism or increased illness in the school community) that will serve as early warning signs that positive COVID-19 cases may be increasing beyond an acceptable level.

Once a lab-confirmed case has been reported to the Onondaga County Health Department (OCHD):

- A staff person (case investigator) from OCHD will contact the confirmed case and their parent/guardian in the case of a student.
- The confirmed case is interviewed and contacts identified. (those who came within six feet of the positive case for at least 10 minutes).
- School personnel assists the health department in identifying specifics pertaining to the exposure.
- The confirmed case is out in isolation for 10 days.
- Release from isolation can only be granted by OCHD.

Contact Tracer will interview all contacts:

- All contacts of the confirmed case were interviewed to determine exposure risk.
- 10-day quarantine is issued by contact tracer for all close contacts of the confirmed case.

Quarantine Process:

- Those directed to quarantine will be monitored by contact tracers for signs and symptoms of COVID-19

- Contacts who develop symptoms become a Person Under Investigation (PUI) and are referred for testing and further investigation
- Positive tests reported to OCHD and process begins again
- Release from quarantine can only be granted by OCHD.

Guidance from the Health Department on school closure related to positive cases

- School buildings of the positive case should be shut down for at least 24 hours for cleaning and disinfecting, and so that contact tracing can be done.
- School closure depends on the rate of infection in the community
- The closure will occur with the consultation and guidance of OCHD and can vary depending on the situation:
    - One such example is if there are two separate, and seemingly unrelated, cases in two different classrooms of the same building

Onondaga CSD administrators will consider closing school if absentee rates impact the ability of the school to operate safely. Onondaga CSD may choose to modify operations prior to closing to help mitigate a rise in cases. Onondaga CSD will consult our medical director and/or the local department of health when making such decisions.

Onondaga CSD's reopening plan has written protocol to clean and disinfect schools following CDC guidance.

Onondaga CSD follows the CDC's Reopening Guidance for Cleaning and Disinfection with specific guidance for schools along with the Cleaning and Disinfection Decision Tool to aid in determining what level of cleaning and/or disinfection is necessary. Onondaga CSD cleaning includes classrooms, restrooms, cafeterias, libraries, playgrounds, and buses. To help with cleaning and disinfection, Onondaga CSD will perform the following:

- Keep accurate attendance records of students and staff members.
- Ensure student schedules are up to date.
- Perform normal routine cleaning with soap and water to decrease how much of the virus is on surfaces and objects, which reduces the risk of exposure.
- Provide disinfection using the US Environmental Protection Agency (EPA) approved disinfectants against COVID-19.
- Provide frequent disinfection of surfaces and objects touched by multiple people.
- We will keep all disinfectants out of the reach of children.
- Rockwell will have a daily disinfecting of frequently high touched areas. After breakfast and lunch, student desks will be cleaned. High touch areas and deep cleaning will occur after school daily. Bathrooms will be disinfected throughout the school day. All disinfectants used will be EPA registered.

- Wheeler will have daily disinfecting of frequently high touched areas. Bathrooms will be disinfected throughout the school day. High touch areas and deep cleaning will occur after school daily. All disinfectants used will be EPA registered.
- Jr./Sr. High School - Classrooms will be disinfected between periods at the Jr./Sr. High School. Bathrooms will be disinfected throughout the school day. High touch areas and deep cleaning will occur after school daily. All disinfectants used will be EPA registered.
- Onondaga CSD will maintain logs that include the date, time, and scope of cleaning and disinfection in a facility or area.

Cleaning plans will include considerations regarding the safety of custodial staff and other people who are carrying out the cleaning or disinfection. Onondaga CSD will clean high touch surfaces frequently throughout the day. Examples of high touch surfaces include:

- Tables
- Doorknobs
- Light switches
- Countertops
- Handles
- Desks
- Phones
- Keyboards and tablets
- Toilets and restrooms
- Faucets and sinks
- Students will not be present when disinfectants are in use and should not participate in cleaning and/or disinfection activities.
- All building heating/ air conditioning system filters are changed out before school starts in the fall, mid-winter break, and spring break. Each system is cleaned and disinfected.
- We will open classroom windows when temperatures do not cause energy waste or when weather permits.
- Onondaga CSD will ensure instruments that are shared will be cleaned and disinfected between uses; percussion instruments and string instruments. These instruments are NOT typically shared because students have 1:1 use for such instruments: woodwinds and brass instruments.

Onondaga CSD cleans playgrounds per CDC guidance:

- High touch surfaces made of plastic or metal, such as grab bars and railings will be cleaned routinely.
- Shared athletic/gym equipment (e.g.: balls, protective gear) will be cleaned between use per manufacturer's directions.

School Health Office Cleaning

School health office cleaning will occur after each use of by the nurse and/or custodian:

- Cots
- Bathrooms
- Health office equipment (e.g.: blood pressure cuffs, otoscopes, stethoscopes, etc.) should be cleaned following the manufacturer's directions.
- Nurses/ Health Areas will be cleaned and disinfected daily as needed by the school nurse and custodian on duty using an EPA registered disinfectant.
- Normal deep cleaning and disinfecting will occur after school hours by evening shift custodians using an EPA registered disinfectant.
- Disposable items will be used as much as possible and being fiscally responsible.

School Safety Drills

Onondaga CSD's reopening plan requires school safety drills with modifications ensuring social distancing between persons:

- Conduct lockdown drills in classroom settings while maintaining social distancing and using masks.
- Conduct lockdown drills on a "staggered" schedule with a smaller number of students present to maintain social distancing, however, schools must be certain that all students are receiving instruction in emergency procedures and participating in drills while they are in attendance in-person.
- Conduct lockdown drills in the classroom without "hiding"/ "sheltering," but provide an overview of how to shelter or hide in the classroom.
- Students will be instructed that if it was an actual emergency that required evacuation or lockdown, the most imminent concern is to get to safety; maintaining social distancing in an actual emergency that requires evacuation or lockdown may not be possible and should not be the first priority.

Before and Aftercare School Programs

Onondaga CSD's reopening plan has a written plan for district/school run before and aftercare programs. Onondaga CSD does NOT run a before or aftercare program. BACOL's before and aftercare program will comply with Onondaga CSD COVID Plan and DOH, NYSED, and CDC guidelines set forth in the pandemic for reopening.

Onondaga CSD's reopening plan designates Jennifer Woody, jwoody@ocs.cnyric.org (315-552-5004) as the COVID-19 safety coordinator (administrator). Her responsibilities include continuous compliance with all aspects of the school's reopening plan, as well as any phased-in reopening activities necessary to allow for operational issues to be resolved before activities return to normal or "new normal" levels.

Facilities Assurances

Onondaga CSD's reopening plan does not include changes or additions to facilities and complies with the requirements of the 2020 New York State Uniform Fire Prevention and Building Code (BC) and the State Energy Conservation Code and will submit all changes to OFP.

Onondaga CSD's reopening plan ensures compliance with the 2020 Building Condition Survey and Visual Inspection, where applicable. Each Building Visual Inspection was completed on June 4, 2020. All buildings were entered into the portal on July 22, 2020.

Onondaga CSD's reopening plan provides provisions to conduct the Lead-In-Water Testing as required by NYS DOH regulation 67-4. Our plan is to move forward with testing as soon as we have school in session again. All first-draw water samples will be collected byJune 2021.

Onondaga CSD's reopening plan ensures all existing and new Alcohol-based Hand-Rub Dispensers which are installed in any location are in accordance with FCNYS 2020 Section 5705.5.

Onondaga CSD's reopening plan does NOT include the installation of dividers in classrooms, libraries, cafeterias, auditoriums, gymnasiums, doors, and other points that students congregate. Changes will ensure the submission of detailed floor plans to OFP for review.

Onondaga CSD's reopening plan does NOT include the use of new building construction or temporary quarter projects, but changes will be submitted to OFP for a full code review.

Onondaga CSD's reopening plan does NOT include new facilities for leasing, but changes to the plan will be consulted with OFP for a preliminary evaluation.

Onondaga CSD's reopening plan does NOT include the temporary or permanent use of tents. But, these changes will provide plans adhering to the BCNYS.

Onondaga CSD's reopening plan ensures that the existing or altered number of toilet and sink fixtures meet

the minimum standards of the BCNYS.

Onondaga CSD's reopening plan ensures that each building provides one drinking fountain per one hundred occupants or provides a written plan for a reasonable alternate source of drinking water. Current drinking fountains have been converted to bottle filler only and/or turned off.

Onondaga CSD's reopening plan provides written plans on how to maintain adequate, code required ventilation (natural or mechanical) as designed.

Onondaga CSD's reopening plan ensures that all project submissions only dedicated to "COVID-19 Reopening" will be labeled as such. At this time, Onondaga CSD does NOT have a COVID-19 dedicated project for submission.

Onondaga CSD's reopening plan includes the use of plastic separators, which comply with the 2020 BCNYS Section 2606.

Child Nutrition Assurances

Onondaga CSD's reopening plan provides all students enrolled in the SFA with access to school meals each school day. This must include students in attendance at school and students learning remotely.

Onondaga CSD fully understands the importance of child nutrition. This plan will address the reopening plan as discussed throughout this document. Also, below will be a synopsis of our program for full in-person instruction, as we previously ran the program pre-COVID, as well as the meal distribution program we instituted March 16, 2020 when we shut down initially.

Onondaga CSD's plan for child nutrition includes the provision of meals for all students, regardless of mode of instruction:

- Students in attendance at school – Breakfast and lunch options will be offered daily as well as limited ala-carte choices. The District is implementing a remote ordering system, through our menu company Nutrislice, Inc., to minimize lunch lines and staff/student contact for meal distribution.
- Students/Parents will be encouraged to bring meals from home if they have the ability to do so. This would dramatically minimize staff/student contact for breakfast and lunch.
- Students/Parents have the option to pre-order meals by a preset cut off time for the next day. Weekly ordering will be encouraged. Parents will have the ability to cancel orders on a daily basis, by a preset cut off time, should their child be absent on any particular day.

- By ordering in advance, this will help staff to prepare and pre-package foods in a more efficient manner based on student orders and meal schedules.
- When common areas are utilized, meals will still be prepared and pre-packaged for student grab and go, or pre-distributed to assigned seating in cafeterias or other designated eating areas.

Onondaga CSD's reopening plan addresses all applicable health and safety guidelines.

- Staff Training, Duties and use of PPE
- All District staff will participate in the annual training including:
    - Employee Right to Know
    - Blood Borne Pathogens
- Specialized COVID-19 training designed to make all staff aware of the expectations of all staff and students regarding:
    - Work area sanitation and disinfection.
    - Proper distancing when preparing and serving.
    - Requirement and expectations of wearing PPE.
- Staff Health Reporting and Traveling
    - Staff will be required to have daily health checks for temperature and COVID-19 symptoms.
    - Staff will be required to report any travel and follow any required quarantine as the result of said travel.
    - Staff will be advised of leave status as agreed to by the District and Collective Bargaining Group.
- Additional Staffing will be secured based on need and program evaluation
    - We will cross-train staff, if possible, to cover shortages in meal deliveries, food service and custodial services related to foodservice.
- Return to a FULL in-person program:
    - While the return to a full in-person program is the ultimate goal, we see that these enhanced procedures, especially sanitation, disinfecting use of additional PPE may be with us for some time to come.
    - We will need to continue to adjust meals; times and serving locations.
    - The remote ordering will enhance our ability to do this during a full in-person program.
    - Staff will be adjusted to assure that food preparation, distribution and timely turnaround of disinfection can happen between groups.
- Return to a FULL remote program:
    - While the return to a remote program is not desired for many reasons, our emergency food distribution program was operating in a very efficient manner last spring.
    - We will prove bulk deliveries, on a weekly basis, to all families that are in need of the nutritional program.
    - The program will follow all of the required guidelines as the proposed remote program, with the exception of meal claiming should another emergency meal program be

approved.

Onondaga CSD's reopening plan includes measures to protect students with food allergies if providing meals in spaces outside the cafeteria. Students with food allergies will be seated 6 feet apart in the cafeteria. Students required to eat in the classroom will be placed in a classroom with other students with food allergies to help monitor.

Onondaga CSD's reopening plan includes protocols and procedures for how students will perform hand hygiene before and after eating, how appropriate hand hygiene will be promoted, and how sharing of food and beverages will be discouraged. All students will wash hands in their classroom, or use hand sanitizer when sinks are not available, prior to consuming meals. No food or beverage will be allowed to be shared during any meals and staff will remind students and enforce that policy.

Onondaga CSD's reopening plan includes protocols and procedures that require cleaning and disinfection prior to the next group of students arriving for meals if served in the same common area.

- **Jr./Sr. High School** - Daily disinfecting of meal serving areas in the cafeteria between groups of students.
- **Wheeler ES** - Daily disinfecting of meal serving areas in the cafeteria or small gymnasium between groups of students.
- **Rockwell ES** - Daily disinfecting of meal serving areas in classrooms of students and/or between groups of students.

Onondaga CSD's reopening plan must ensure compliance with Child Nutrition Program requirements (if the school is its own SFA – for charter schools that are part of a district's SFA, the plan must ensure communication with the district regarding food service requirements) Child Nutrition Program Requirements.

Onondaga CSD participates in the National School Lunch Program. We will comply with all of the program requirements but anticipate having to utilize many of the available waivers over the course of the school year including:

- Non-Congregate Feeding
- Meal Service Time Flexibility
- Bulk Meals (For Remote Learners)
- Parent/Guardian Pick Up
- Meal Pattern Flexibility (Possible – depending on suppliers)
- Offer Versus Serve flexibility for Jr./Sr. High School (only if remote ordering became too cumbersome with the hybrid instructional plan)

Onondaga CSD's reopening plan includes protocols that describe communication with families through multiple means in the languages spoken by families. Early distribution of free and reduced lunch application and supplemental information. (Available in multiple languages):

- Application information will be mailed in early August and is already available on the District's website. www.onondagacsd.org – Click District Services – Click Food Service
- Applications will be accepted electronically, by US Mail or in person via student drop off with their homeroom teacher.
- Phone and email assistance will be available and the District contact person's information, including phone number and email, will be made available in all documents and online.
- Onondaga CSD's reopening plan requires that students social distance (six feet separation) while consuming meals in school unless a physical barrier is provided. All students will be seated following strict social distancing protocols. Students will be seated 6 feet apart from one another in any meal consuming area in the district.

Transportation

Onondaga CSD will ensure all buses (conforming and non-conforming to Federal Motor Carrier Safety Standards, as well as type A, C, or D) which are used every day by districts and contract carriers will be cleaned/disinfected once a day. All buses will be sprayed down with an approved sanitizer off of the EPAs N list. We will be doing this after the completion of the morning runs allowing the dwell time to be met for effective disinfection.

Onondaga CSD will ensure high contact spots must be wiped down after each a.m. and p.m. run depending upon the disinfection/cleaning schedule. We will be using Hydrogen Peroxide wipes on all of the high contact surface areas on the bus between each run (handrails and seat top corners).

Onondaga CSD will follow the guidelines outlined in Executive Order 202 stating that students and Transportation Personnel will be authorized to carry personal size bottles of sanitizer. These bottles will be less than 8 ounces in volume and must remain secured when not in use by the individual.

All SED notifications will be posted along with reminders in the transportation facility. These notifications will also be covered in the training that will take place prior to school starting.

Onondaga CSD will ensure that school bus drivers, monitors, attendants, and mechanics must wear a face-covering along with optional face shield. All transportation staff will be trained that face masks are mandatory and face shields are optional. If the staff does not have their own mask, one will be provided to

them along with an optional face shield if they desire.

Onondaga CSD will ensure that transportation staff (drivers, monitors, attendants, mechanics and cleaners) will be trained and provided periodic refreshers on the proper use of personal protective equipment and the signs and symptoms of COVID-19. Transportation staff will be trained on wearing masks and other facial coverings. Also, the use of gloves as an option unless direct contact with a student is required then gloves are mandatory. Staff will be instructed on the symptoms of COVID-19 and if they experience any of these symptoms to stay home.

Onondaga CSD will ensure that transportation staff (drivers, monitors, attendants, mechanics, and cleaners) will be trained and provided periodic refreshers on the proper use of social distancing. Staff will be trained on the guidelines regarding transportation and will continually have a reinforcement of these guidelines as the school year progresses.

Onondaga CSD will ensure that transportation departments/carriers will need to provide personal protective equipment such as masks and gloves for drivers, monitors, and attendants in buses. The district will provide cloth masks that will be assigned to each staff member. Additional cloth masks will be available as needed and for replacements. Face shields will also be provided if drivers and/or attendants desire an additional face covering. Gloves will be available daily if staff members desire to use additional PPE. Staff will be trained that if they need to have direct contact with student gloves are mandatory.

Onondaga CSD will ensure that hand sanitizers will be provided for all staff in their transportation locations such as dispatch offices, employee lunch/break rooms, and/or bus garages. We currently have several locations within the transportation facility with wall mounted sanitizing units. We also have tabletop sanitizers available along with a sink and soap for washing hands with disposable towels.

Onondaga CSD will ensure that drivers, monitors, and attendants who must have direct physical contact with a child must wear gloves. The use of gloves will be discussed in the training and gloves are readily available in the transportation department. Staff will be trained that if direct contact is required with a student then gloves are mandatory and they need to be disposed of after each contact.

Onondaga CSD will ensure that school bus drivers, monitors, attendants, and mechanics shall perform a self-health assessment for symptoms of COVID-19 before arriving at work. An electronic assessment will be utilized by all staff with electronic capabilities. For those without electronic access a paper form will be turned in daily by each staff member validating their self-assessment that they are ready to work prior to them starting their shift. Part of this form will be attesting that they did take their temperature prior to arriving

at work.

Onondaga CSD will ensure that students must wear a mask on a school bus if they are physically able. Students will be informed that a mask is required at all times while being transported. The masks need to be on before boarding the bus and need to stay on until after exiting the bus.

Onondaga CSD will ensure that students who do not have a mask will NOT be denied transportation. Students will be encouraged to utilize their own masks, but if they do not have one, a disposable one will be provided for their use for the remainder of the day until exiting the bus at home in the afternoon.

Onondaga CSD will ensure that students who do not have masks must be provided one by the district. The masks that are provided at the bus stop will be utilized by the student for the remainder of the day at school. There will also be masks at the school entrance for students that do not have one if they self transported to school.

Onondaga CSD will ensure that students with a disability which would prevent them from wearing a mask will not be forced to do so or denied transportation. Accommodations will be made for students that cannot wear a mask during transportation. Social distancing requirements will be adhered to keeping a distance of 6-feet from all staff and/or students.

Onondaga CSD will ensure that students are to be trained and provided periodic reminders on the proper use of personal protective equipment and the signs and symptoms of COVID-19. Information will be provided to families prior to students entering the buildings. Students will also be trained on the proper use of PPE and signs and symptoms of COVID-19 on their first day of school.

Onondaga CSD will ensure that students will be trained and provided periodic reminders on the proper use of social distancing. Information will be provided to families prior to students entering the buildings. Students will also be trained on the proper use of social distancing on their first day of school.

Onondaga CSD will ensure that if the school district is in session remotely or otherwise, pupil transportation must be provided to nonpublic, parochial, private, charter schools or students whose Individualized Education Program have placed them out of district whose schools are meeting in conducting in-person session education when/if the district is not. Routing will be established to get the students to their required locations for in person education if that student desires and the program involves in-person requirements. All parameters previously established by the New York State Education Department will still be followed in determining the eligibility for transportation to all schools listed above.

Social Emotional Well-Being

The Onondaga Central School District Guidance and social workers have developed a comprehensive Guidance Plan that addresses the needs of students K - 12. This plan has been updated and met Board of Education approval for the 2020-2021 school year. This plan is meant to address the social emotional needs of all students and to support faculty in addressing those needs.

The above mentioned plan (question 1) was developed by certified school counselors, licensed social workers and the school psychologist. Additionally, input from school personnel and community was sought and included.

The district guidance counselors and social workers have developed a Teacher Referral Form for counseling services specifically designed to aid in the identification of behavioral and or mental health concerns of students and will address students' emotional health needs. In addition, there is written guidance addressing what these behaviors may look like so that staff can watch for and identify these symptoms with their students.

Opportunities for PD are continually provided through OCM BOCES staff development workshops. Guidance and the social workers on staff will provide information and (age) appropriate suggestions to help deal with trauma , both for students and staff, at faculty meetings. Written documents providing guidance from the National Association of School Psychologists regarding ways to help children cope with changes from COVID-19 will be given to all staff.

School Schedules

Rockwell Elementary Plan

- **Hybrid Model**: Rockwell Elementary School schedule with a AA/BB or Cohort #1 and Cohort #2 schedule for all its students. Tuesday and Wednesday will be AA or Cohort #1 days with only 50 percent of the population in attendance. Monday will be fully virtual. Thursday and Friday will be BB or Cohort #2 with the other 50 percent of the population in attendance. The students that are at home on opposite their in person day will follow their normal daily schedule virtually. Grading will follow established practices, which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Attendance will be taken daily. Students will wear a mask while in the hallways. All students will wear masks in all other areas when they

cannot be 6 feet apart during the school day. All disinfecting procedures will remain in place given this model.

- **In Person Model**: All students attend in person everyday/distance learning students will remain virtual. Grading will follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Attendance will be taken daily. Students will wear a mask while in the hallways. All students will wear masks in all other areas when they cannot be 6 feet apart during the school day. All disinfecting procedures will remain in place given this model.
- **Virtual Model**: Students that are choosing to attend school virtually and not attend school in person. These students will follow their daily bell schedule from 8:30 am - 3:00 pm. Students will be expected to log on at 7:45 am, attendance will be taken every day to ensure students are participating in virtual learning and attendance will be taken daily. Students will need a device to view the class instruction and to access Google Classroom to receive and turn in assignments. Grading will follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Students that choose to move from distance learning to hybrid/in person instruction can only be done at the end of the 1st semester.

Wheeler Elementary Plan

- **Hybrid Model**: Wheeler Elementary School schedule with a AA/BB or Cohort #1 and Cohort #2 schedule for all its students. Tuesday and Wednesday will be AA or Cohort #1 days with only 50 percent of the population in attendance. Monday will be fully virtual. Thursday and Friday will be BB or Cohort #2 with the other 50 percent of the population in attendance. The students that are at home on opposite their in person day will follow their normal daily schedule virtually. Grading will follow established practices, which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Attendance will be taken daily. Students will wear a mask while in the hallways. All students will wear masks in all other areas when they cannot be 6 feet apart during the school day. All disinfecting procedures will remain in place given this model.
- **Hybrid Model UPDATED 4/20/21**: When resources allow, students may attend school for in-person instruction on Mondays, Wednesdays, and Fridays while remaining virtual on Tuesdays and Thursdays. If there are students that are part of these classrooms that elect to remain 100% virtual they will join the class on Mondays, Wednesdays, and Fridays by joining a live stream or some other similar method so they are part of the class in real time. All students that are part of this hybrid model will follow the virtual model on Tuesdays and Thursdays.
- **In Person Model**: All students attend in person everyday/distance learning students will remain virtual. Grading will follow established practices which include a combination of participation

and skill level. Typical assessment and grading procedures will apply. Attendance will be taken daily. Students will wear a mask while in the hallways. All students will wear masks in all other areas when they cannot be 6 feet apart during the school day. All disinfecting procedures will remain in place given this model.

- **Virtual Model**: Students that are choosing to attend school virtually and not attend school in person. These students will follow their daily bell schedule from 7:45 am - 2:15 pm. Students will be expected to log on at 7:45 am, attendance will be taken every day to ensure students are participating in virtual learning. Students will need a device to view the class instruction and to access Google Classroom to receive and turn in assignments. Grading will follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Students that choose to move from distance learning to hybrid/in person instruction can only be done at the end of the 1st semester.

Jr./Sr. High School Plan

- **Hybrid Model**: The Jr./Sr. High School schedule with a AA/BB or Cohort #1 and Cohort #2 schedule for all its students. Tuesday and Wednesday will be AA or Cohort #1 days with only 50 percent of the population in attendance. Monday will be fully virtual. Thursday and Friday will be BB or Cohort #2 with the other 50 percent of the population in attendance. The students that are at home on opposite their in person day will follow their bell schedule digitally. Grading will follow established practices, which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Attendance will be taken daily and by period. Students will wear a mask while in the hallways. All students will wear masks in all other areas when they cannot be 6 feet apart during the school day. All disinfecting procedures will remain in place given this model.

- **Hybrid Model UPDATED 4/20/21**: The Jr./Sr. High School schedule with Cohort #1 (2 days a week Tuesday and Wednesday) Cohort #2 (2 days a week Thursday and Friday) Cohort # 3 fully Virtual Students, Cohort # 4 (4 days a week Tuesday - Friday) Cohort # 5 (5 days a week Monday- Friday) schedule for all its students. Class desks will continue to be 6 feet apart when possible, 3 feet when needed with masks. The students that are at home on opposite their in person day will follow their bell schedule digitally. Grading will follow established practices, which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Attendance will be taken daily and by period. Students will wear a mask while in the hallways. All students will wear masks in all other areas when they cannot be 6 feet apart during the school day. All disinfecting procedures will remain in place given this model.

- **In Person Model**: All students attend in person everyday/distance learning students will remain virtual. Students would be in school on both A and B days following their bell schedule. Grading will follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Attendance will be taken daily and by period. Students will wear a mask while in the hallways. All students will wear masks in all other areas when they cannot be 6 feet apart during the school day. All disinfecting procedures will remain in place given this model.
- **Virtual Model**: Students that are choosing to attend school virtually and not attend school in person. These students will follow their daily bell schedule from 7:45 am - 2:25 pm. Students will be expected to log on at 7:45 am, attendance will be taken every period to ensure students are participating in virtual learning and attendance will be taken daily and by period. Students will need a device to view the class instruction and to access Google Classroom to receive and turn in assignments. Grading will follow established practices which include a combination of participation and skill level. Typical assessment and grading procedures will apply. Students that choose to move from distance learning to hybrid/in person instruction can only be done at the end of the 1st semester.

Attendance & Chronic Absenteeism

Onondaga CSD will utilize Schooltool to collect and report daily student daily attendance and period by period attendance. We will follow established practices to contact parents/guardians when students are absent from school or class in either of the instruction models. Staff daily attendance will be tracked and monitored. Sick children and staff will be encouraged to remain home. COVID-19 district or regional spikes/incidences will be tracked for planning purposes. New York State thresholds will be adhered to following health department guidelines related to classroom/school building closures.

Technology & Connectivity

Onondaga CSD's reopening plan includes information on how the school/district will have knowledge of the level of access to devices and high-speed internet all students and teachers have in their places of residence. Onondaga CSD will provide a survey to all students participating in distance learning to gain knowledge of the level of access students have in their households. The district will also use the information gained from the previous survey to assist families. Counselors within each school will also be reaching out to families to ensure all students have proper access to technology. Teachers who do not have the needed access to technology will be allowed to work in the buildings, if they are legally able. If working in the

buildings is not an option, teachers will be allowed to take district technology home to assist them in their distance learning teaching.

Onondaga CSD's reopening plan includes information on how the school or district, to the extent practicable, will address the need to provide devices and internet access to students and teachers who currently do not have sufficient access. Onondaga CSD will send out a survey for students participating in distance learning to ensure all students' needs are met with technology. If families have a need for technology, we will work together to meet their educational needs. The district has devices prepared for families to sign out and can make arrangements to provide internet access, if needed.

Onondaga CSD's reopening plan includes information on how the school or district will provide multiple ways for students to participate in learning and demonstrate mastery of Learning Standards in remote or blended models, especially if all students do not yet have sufficient access to devices and/or high-speed internet. Onondaga CSD will provide all students with multiple ways to participate in the 2020-2021 school year. Information for these plans can be found on the building level plans.

Teaching & Learning

The Onondaga CSD plan includes a Continuity of Learning Plan for the 2020-2021 school year. The plans have been designed for in person, remote, and hybrid models of instruction and can be read at http://www.onondagacsd.org/districtpage.cfm?pageid=1969.

Onondaga CSD plan includes an educational program that is aligned to the New York State Learning Standards (or, for charter schools, the standards set forth in the school's charter) regardless if instruction is delivered in person, remotely, or in a hybrid model.

The Onondaga CSD plan provides for a program that includes regular substantive interaction between teachers and students whether delivered in person, remotely, or through a hybrid model of instruction.

Onondaga CSD heart of all school instructional decisions are developed so that whether delivered in person, remotely, or through a hybrid model due to a local or state school closure, there are clear opportunities for instruction that are accessible to all students. Such opportunities are aligned with State standards and include routine scheduled times for students to/interact and seek feedback and support/from their teachers.

Onondaga CSD schools will provide clear communication on how students and their families/caregivers can contact the school and teachers with questions about their instruction and/or technology. The information is accessible to all, available in multiple languages based on district need, widely disseminated, and includes clear and multiple ways for students and families to contact schools and teachers. Means for district communication to parents and guardians will include, but not be limited to: email, online platform, and/or by phone.

Onondaga CSD and school buildings developed instructional models under the three delivery methods (in person, remote and hybrid), with attention paid to how students are assessed and further, to how students progress will be communicated to parents and caregivers. The plans have been designed for in person, remote, and hybrid models of instruction and can be read at http://www.onondagacsd.org/districtpage.cfm?pageid=1969.

Onondaga CSD will contract cooperative agencies, will attest that they have measures in place to ensure these agencies will follow health and safety guidelines outlined in NYSED guidance and required by the New York State Department of Health.

Special Education

The school reopening plan, whether services are provided in-person, remote, and/or through a hybrid model, will address the provision of FAPE consistent with the need to protect the health and safety of students with disabilities and those providing special education and services.

- **In Person Model** - Google Classroom parent/guardian invite, parents can select how often they would like to receive notifications about assignments.
- **Hybrid Model** - Utilizing Google Classroom, students will be advised of schedules, lessons, and materials to be covered for the specific day and time period.
- **Virtual Model** - Utilizing Google Classroom, students will be advised of schedules, lessons, and materials to be covered for the specific day and time period.

The school reopening plan must address meaningful parent engagement in the parent's preferred language or mode of communication regarding the provision of services to his/her child to meet the requirements of the IDEA.

- **In Person Model** - For anything that is sent home, we will use Google Translate to share information about how we are meeting the requirements students will have during the school year.
- **Hybrid Model** - For anything that is sent home, we will use Google Translate to share information about how we are meeting the requirements students will have during the school

year.

- **Virtual Model** - For anything that is sent home, we will use Google Translate to share information about how we are meeting the requirements students will have during the school year.

The school reopening plan must address collaboration between the committees on preschool special education (CPSE) and committees on special education (CSE) and program providers representing the variety of settings where students are served to ensure there is an understanding of the provision of services consistent with the recommendations on individualized education programs (IEPs), plans for monitoring and communicating student progress, and commitment to sharing resources.

- **In Person Model** - The CSE Chair will determine how CSE's will be scheduled and how IEP/504 information will be distributed to parents/guardians, teachers, service providers.
- **Hybrid Model** - The CSE Chair will determine how CSE's will be scheduled and how IEP/504 information will be distributed to parents/guardians, teachers, service providers.
- **Virtual Model** - The CSE Chair will determine how CSE's will be scheduled and how IEP/504 information will be distributed to parents/guardians, teachers, service providers.

The school reopening plan **must ensure access to the necessary accommodations, modifications, supplementary aids and services, and technology** (including assistive technology) to meet the unique disability related needs of students.

- **In Person Model** - Normal procedures continue as normal.
- **Hybrid Model** - A consistent teacher will be assigned as the distance learning teacher.
    - AT will be assigned to students when they are distance learning and will keep the materials at home. (Bookshare, Text to Speech software)
    - Share accommodations with classroom teachers so they can implement according to IEP/504 plans.
    - Use Google Docs so materials will be saved and transported to individual accounts.
- **Virtual Model** - A consistent teacher will be assigned as the distance learning teacher.
    - AT can be sent home similar to spring distance learning.
    - Share accommodations with classroom teachers so they can implement according to IEP/504 plans.
    - Planning with Gen. Ed. teachers & documenting modifications for assignments, quizzes, tests, projects, etc.

The school reopening plan must address **how it will document the programs and services offered and provided to students with disabilities as well as communications with parents,** in their preferred language or mode of communication.

- **In Person Model** - Log conversations in the Notes section of School Tool and personal documentation logs to reflect the nature of meetings.

- **Hybrid Model** - Log conversations in the Notes section of School Tool and personal documentation logs to reflect the nature of meetings.
- **Virtual Model** - Log conversations in the Notes section in the School Tool and personal documentation logs to reflect the nature of meetings.

Schools must determine how they will process and maintain the additional documentation regarding changing student needs due to the period of remote instruction and a return to a traditional classroom environment after a lengthy period away from in-person instruction.

- **In Person Model** - If a change needs to be made in an IEP, documentation of students' struggles throughout assignments/assessments will be provided to the parents and CSE Chair to determine what the program change will be. This can result in an Amend No Meeting or hold a CSE meeting to amend the document.
- **Hybrid Model** - If a change needs to be made in an IEP, documentation of students' struggles throughout assignments/assessments will be provided to the parents and CSE Chair to determine what the program change will be. This can result in an Amend No Meeting or hold a CSE meeting to amend the document.
- **Virtual Model** - If a change needs to be made in an IEP, documentation of students' struggles throughout assignments/assessments will be provided to the parents and CSE Chair to determine what the program change will be. This can result in an Amend No Meeting or hold a CSE meeting to amend the document.

Schools must determine how **documentation will be maintained on the instruction and services that were provided to each student so that it may be communicated to the CPSE/CSE for consideration when making any individualized determinations of subsequent student needs**, including transition services.

- **In Person Model** - Resource Rooms/Special Education teachers will continue to provide daily instruction to meet students' needs as identified in their IEP and 504 plans.
- **Hybrid Model** - Resource Rooms/Special Education teachers will continue to provide daily instruction to meet students' needs as identified in the IEP/504 plan.
    - Continue to provide Transition Services for students ages 13 years and older. Documentation will be kept electronically and reviewed as Annual Reviews occur.
    - All assignments will be posted on each grade level Google Classroom so students can manage their assignments independently.
    - General Education teachers will have to fill out a Google Form stating that they have read through and understand what accommodations and modifications each student is entitled to.
- **Virtual Model** - Continue to provide Transition Services for students ages 13 years and older. Documentation will be kept electronically and reviewed as Annual Reviews occur.
    - All assignments will be posted on each grade level Google Classroom so students can manage their assignments independently.

- General Education teachers will have to fill out a Google Form stating that they have read through and understand what accommodations and modifications each student is entitled to.

Schools will consider how **formative assessment and ongoing monitoring of student progress will be documented and maintained** and how that documentation will be available to the CPSE/CSE and parents, in their preferred language or mode of communication.

- **In Person Model** - Mail home Progress Monitoring on IEP goals along with marking period report cards.
- **Hybrid Model** - Mail home Progress Monitoring on IEP goals along with marking period report cards.
  - Document containing the date and goal SPED teacher assessed for each student.
- **Virtual Model** - Mail home Progress Monitoring on IEP goals along with marking period report cards.
  - Document containing the date and goal SPED teacher assessed for each student.

Schools will maintain documentation of collaboration with parents to develop any contingency remote learning plans that may be implemented during a school closure.

- **In Person Model** - Schools will inform parents about any closures via PeachJar, Cell phone, Email, District website and Newsletter.
- **Hybrid Model** - Schools will inform parents via PeachJar, Cell phone, Email, District website and Newsletter.
  - Log conversations in the notes section of School Tool and personal documentation logs.
  - Parents accepting Google Classroom invitations to receive notifications of due dates.
- **Virtual Model** - Schools will inform parents via PeachJar, Cell phone, Email, District website and Newsletter.
  - Log conversations in the notes section of School Tool and personal documentation logs.
  - Parents accepting Google Classroom invitations to receive notifications of due dates.

Schools must document the **ongoing provision of compensatory services to individual students upon the reopening of schools.** Documentation will then be available to parents, CPSE/CSE and other relevant parties, in their preferred language or mode of communication.

- **In Person Model** - Compensatory services will be considered if within the documentation of services provided during distance learning shows that the student participated on a consistent basis, that every effort was made to ensure FAPE, then upon review by the CSE/CPSE a determination will be made for any compensatory services. It is expected that most if not all students will demonstrate regression in some areas.
  - Identified students are required to participate in statewide assessments; i.e. Alternate Assessment, Regents Exams, etc. Students will take the necessary exams to achieve

their personal diploma type.
    - Students who do not pass their course an overall 70 will retake over the summer with a passing grade.
- **Hybrid Model** - Compensatory services will be considered if within the documentation of services provided during distance learning shows that the student participated on a consistent basis, that every effort was made to ensure FAPE, then upon review by the CSE/CPSE a determination will be made for any compensatory services. It is expected that most if not all students will demonstrate regression in some areas.
    - Identified students are required to participate in statewide assessments; i.e. Alternate Assessment, Regents Exams, etc. Students will take the necessary exams to achieve their personal diploma type.
    - Students who do not pass their course an overall 70 will retake over the summer with a passing grade.
- **Virtual Model** - Compensatory services will be considered if within the documentation of services provided during distance learning shows that the student participated on a consistent basis, that every effort was made to ensure FAPE, then upon review by the CSE/CPSE a determination will be made for any compensatory services. It is expected that most if not all students will demonstrate regression in some areas.
    - Identified students are required to participate in statewide assessments, unless further notice from the NYS Education Department.
    - Students who do not pass their course an overall 70 will retake over the summer with a passing grade.
    - Google Form for testing accommodations: Classroom teachers will complete to record test accommodations given to each student.

    - If students are in school TA's and students will continue to use hard copies of the form.

IEP Implementation Documentation

Onondaga CSD's reopening plan, whether services are provided in-person, remote, and/or through a hybrid model, addresses the provision of free appropriate public education (FAPE) consistent with the need to protect the health and safety of students with disabilities and those providing special education and services. Provision of services will be consistent with the IEP/504 plan of the student. Students with disabilities will have access to all classroom programs, instruction and materials that are provided for all students. Provision of services will be dependent upon the mode/manner in which the schools return until normal operation of school can return.

Onondaga CSD's reopening plan addresses how it will document the programs and services offered and

provided to students with disabilities, as well as communications with parents. Data on progress monitoring and assessments will continue and be documented in the appropriate section of the IEP. In addition, as part of the regular classroom communications, student programming, progress and grading will be shared with the parents.

Onondaga CSD's reopening plan addresses meaningful parent engagement in the parent's preferred language or mode of communication regarding the provision of services to his/her child to meet the requirements of the IDEA. The CSE/CPSE will continue to follow state and federal guidelines, hold required meetings for initial and or program reviews. Video conferencing will be used to hold meetings.

Onondaga CSD's reopening plan addresses collaboration between the committees on preschool special education (CPSE) and committees on special education (CSE) and program providers representing the variety of settings where students are served to ensure there is an understanding of the provision of services consistent with the recommendations on individualized education programs/(IEPs), plans for monitoring and communicating student progress, and commitment to sharing resources.The CSE/CPSE chairs will continue to meet and monitor program and provision of services to maintain consistent understanding and delivery of services for students with educational disabilities.

Onondaga CSD's plan must ensure access to the necessary accommodations, modifications, supplementary aids and services, and technology (including assistive technology) to meet the unique disability related needs of students. Each building special education staff will continue to inform teaching staff of the unique needs of those students with an educational disability. Each teacher is required to document their receipt of this information and their knowledge of the students IEP/504 plan and their knowledge of the students IEP/504 plan at the beginning of the school year.

Bilingual Education & World Languages - Required Notices

Onondaga CSD's reopening plan includes reopening using in-person or hybrid instruction and includes the complete ELL identification process within 30 school days of the start of the school year for all students who enrolled during COVID-19 school closures in 2019-20, as well as all students who enroll during summer of 2020 and during the first 20 school days of the 2020-21 school year. After this 20 day flexibility period, identification of ELLs will resume for all students within required 10 school days of initial enrollment as required by Commissioner's Regulations Part 154.

Onondaga CSD's requires instructional Units of Study to all ELLs based on their most recently measured English language proficiency level during in-person or hybrid instruction. Units of Study and Staff Requirements: ENL (K-8) Units of Study and Staffing Requirements: ENL (9-12) Additional Units of Study and Staff Requirements for TBE Former ELLs at the Commanding level of proficiency within two years of

exiting ELL status are to continue receiving Former ELL services in the form of Integrated ENL or other Former ELL services approved by the Commissioner under Part 154-2.3(h) during in-person or hybrid learning.

Onondaga CSD will ensure regular communication with parents/guardians of ELLs to ensure that they are engaged in their children's education during the reopening process, and provide all communications for parents/guardians of ELLs in their preferred language and mode of communication (e.g. text, robocalls, Whats App, emails…). Parent Engagement Resources from OBE WL

Teacher & Principal Evaluation System - Required Notices

Onondaga CSD will ensure that all teachers and principals are evaluated pursuant to the LEA's currently approved APPR plan (or, for charter schools, the school's charter), including any variance applications approved by the Department. Onondaga CSD will continue to evaluate teachers and principals using the approved APPR plan.

Certification, Incidental Teaching, & Substitute Teaching - Required Notices

Onondaga CSD will ensure that all teachers hold valid and appropriate certificates for their teaching assignments except where otherwise allowable under the Commissioner's regulations (e.g.: incidental teaching) or Education Law. Onondaga CSD will continue to ensure all teachers hold valid and appropriate certificates for their teaching assignment except where otherwise allowable under the Commissioner's regulations (e.g.: incidental teaching) or Education Law.